

**THE EFFECT OF USING PICTURE ON STUDENTS' SPEAKING
ABILITY ON SEVENTH GRADE OF SMPN 2 RAMBIPUJI
IN THE 2018/2019 ACADEMIC YEAR**

THESIS

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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2019

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THESIS

Presented to

University of Muhammadiyah Jember

**in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

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MOTTO

“Communication is skill that you can learn, it’s like riding a bicycle or typing.
If you’re willing to work at it, you can rapidly improve the quality of every part
of your life “

(Brian Tracy)

So, establish communication with everyone because communication can add
insight to change the mindset so that it can add quality of your life.



AGREEMENT

This is to certify that the *Sarjana* thesis of Erlinda Lisdiana has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, September 5th 2019

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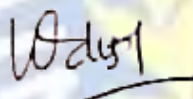
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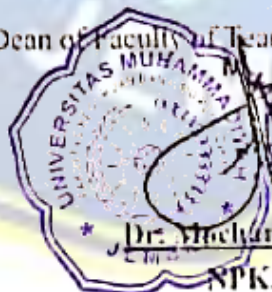
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PREFACE

This thesis is composed to make the readers understand about use effective media, specially media picture in teaching speaking. In fact, many students find speaking as one of the most difficult skills in English. In order to face common problem, the researcher wants to know the effect students speaking ability taught by media picture and those who are not.

The objective of this researcher Referring to the research problem is to know whether there is or not the difference in speaking ability of the seventh grade students' and those who are not at SMP Negeri 2 Rambipuji.

As this thesis is far from being perfect, suggestion and criticism are needed. Finally, it is expected that the result of the study will be valuable for English teacher, the students' and the future researchers.

Jember, September 05th 2019

The Researcher

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10. Those who contributes to writing this thesis

Jember, September 05th 2019

The Researcher

DEDICATION

1. My hero, my beloved father Mr. Satun Sulistiono and my angel my beloved mother Mrs. Subaidah, you teach me how to be a strong women. Thank you for giving the whole of your life to me, without you I am nothing. Thank you for care me since I was baby until now, thank you for giving love, attention, support and always available good pray for me. I hope what I got today make you proud. Thank you so much, I will always remember your message to always remember Allah S.W.T.
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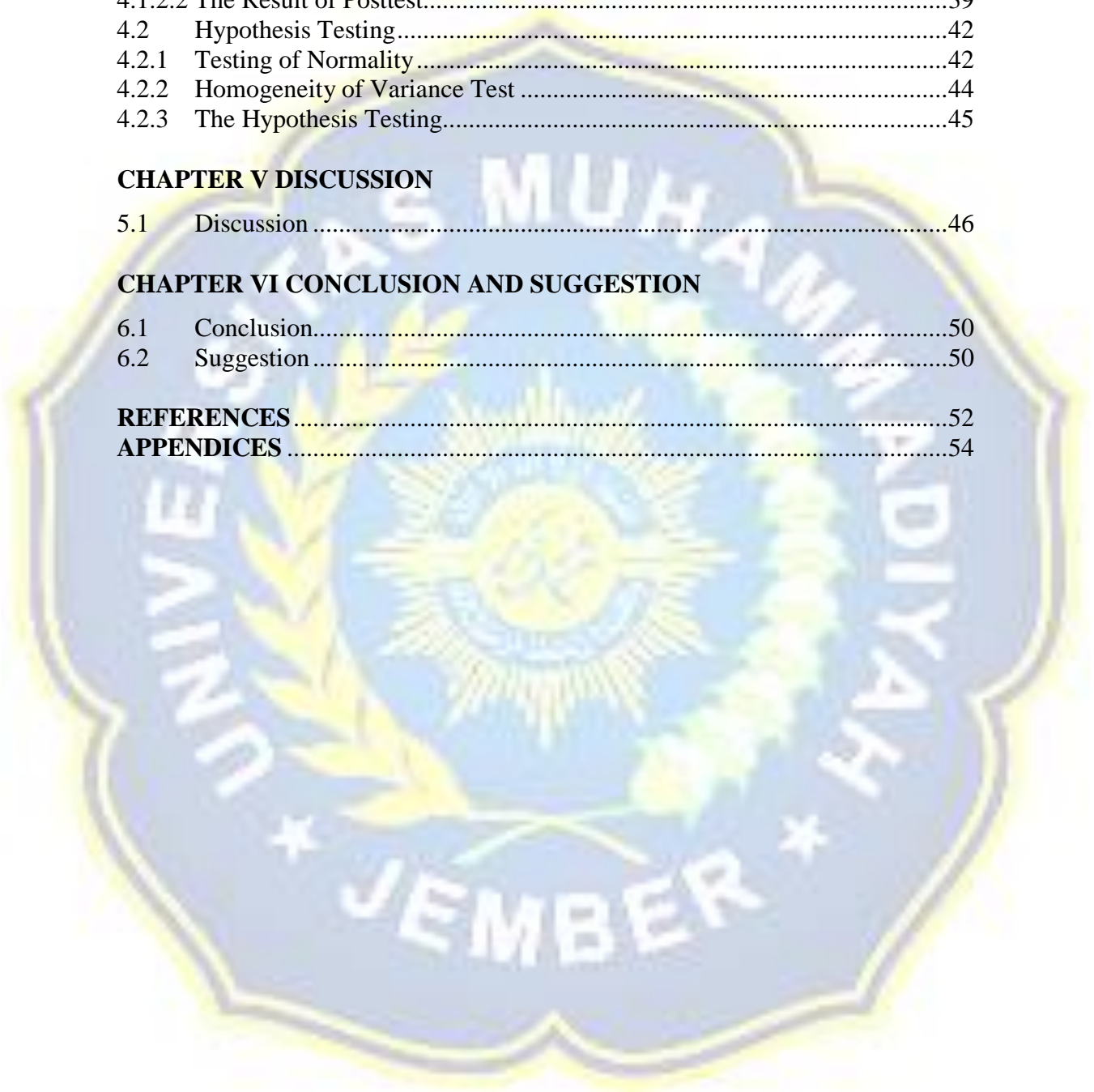
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ABSTRACT

Erlinda Lisdiana.2019.The effect of using picture on students' speaking ability on the seventh grade at SMPN 2 Rambipuji in 2018/2019 Academic Year. Thesis.English Language Education Program, Faculty of Teacher Training and Education,University of Muhammadiyah Jember.
Advisor: (1) Fitrotul Mufaridah M.Pd(2) Widya Oktarini, M.A

. Key words: Speaking Ability, Picture

Speaking is one of the basic skills of the English language. However English is very important to learn. But for Indonesian students', learning English is not an easy task. The students' should master English in all skills. There are four major skills of English: listening, speaking, reading and writing which support each other. In fact, is not easy for students' to communicate with others by use speaking English accurately, fluently, and acceptably. The students get difficulty in developing their ideas, they cannot remember anything to say and they do not have any motivation to express themselves.

In this research the problem is "Is there any significant difference in speaking ability between the students which uses picture and the students which not uses picture on the seventh grade at SMPN2 Rambipuji in the 2018/2019 Academic Year?"

The design of this reserach is experimental research, the design of this research was quasi experimental with the pretest and posttest design. The subject is the seventh class consist 40 students, the data collecting by using speaking test using picture on descriptive text.

It was used two classes is experimental and control group after calculation by using SPSS the result of the Independent Samples Test, the Sig. (2- tailed) is 0,000 and less than 0,05 ($0,000 < 0,05$) it means the Null Hypothesis (H_0) is rejected. So, Alternative Hypothesis (H_a) is accepted then the result is there is significant difference in students' speaking ability using picture on descriptive text between the students who were taught using picture on descriptive text.

There is significant effect on students' speaking ability of using picture in experimental group. It can be concluded that teaching speaking of using picture on descriptive has significant effect in form of students' speaking ability of the seventh grade students at SMPN 2 Rambipuji in the 2018/2019 academic year.