

CHAPTER 1

INTRODUCTION

This chapter presents the background of the problem, the problem of the research, the objective of the research, operational definition, significant of the research, the scope of the research.

1.1 Background of the Research

English is very popular language among people in many countries, and so does in Indonesia. As a foreign language, English is very important to learn. But for Indonesian students', learning English is not an easy task. The students' should master English in all skills. There are four major skills of English: listening, speaking, reading and writing which support each other.

Speaking in linguistics term has various definition. In Hornby, speaking means saying something to express ideas and opinion. According to Kushartanti (2005, p. 32) speaking is a set of voice uttered by one and understood by someone else. It means to deliver thought or opinion. (Nunan, 2000, p. 39). Speaking is very important in our life because without speaking we cannot expressing our mind with other person and also speaking also is the way that we use to interaction with the other people.

Based on the explanation of some experts so, speaking or communicating with people is very important in a daily life. Through speaking, people can express thoughts, idea, feeling and maintain social relations with others. When someone makes an error in their language, it causes to misunderstanding,

therefore speaking can highly influence the communication itself . According to Rivers in Erwadi (2004, p. 7), what the students need in a target language is the skill to use the language in acts of communication, because speaking is a very complex and different skill to learn especially by the foreign language students'. In other word, learning to speak a foreign language will be facilitated when students' are active to communicate, because there is proverb which one says that we learn to read by reading and we learn to speak by speaking. Speaking is a language skill or means of communication in which one can express his/her idea, feeling and information to others orally. Speaking ability needs direct interactions, in which someone speak to someone directly.

In fact, is not easy for students' to communicate with others by use speaking English accurately, fluently, and acceptably. The students get difficulty in developing their ideas, they cannot remember anything to say and they do not have any motivation to express themselves. This supported by River (1968) who say that the learners often have nothing to say probably because their teacher had selected a topic that is not appropriate for them or they do enough information about it. Baker and Westrup (2003) also supported that above idea and stated it is very difficult for learners to answer when their teacher ask them to tell things in a foreign language because they have little opinions about what to say, which vocabulary many students' cannot speak well be apply or how to use the grammar accurately. Other problem is when the students share the same mother-tangue they try to use it in speaking class because it is very easy for them (Tuan & Mai, 2015). According to Harmer (1991), thereare some reasons why learners use mother-

tangue in their speaking classes. The first reasons is that the teacher ask are their learners tp talk about a topic that they do not have enough knowledge, they will try to use their language. The second reason is that application of mother-tangue is very natural for learners to use. If the teacher do not urge their learners to talk in English, learners will automatically use the first language to explain something to their classmate. The final reason refers to the fact that if teachers regulary use their learners will feel comfertable to do so in their speaking class. Those problems made students' prefer to be not active in speaking class of course this situation makes the students bored and lazy to practice their English. Therefore, to overcome the problem the use effective media in teaching and learning speaking can be handle it. Because speaking cannot be done only by use theory, but also by requiring practice effective way. The class can be successful if the teacher can choose the effective media and technique in giving information and teaching materials for the students'. The ability of teachers in use media will influence the students' achievements. One of the effective media that can be used by the teacher to solve the problem on teaching speaking by use media picture.

The researcher try to implementation picture in teaching and learning process to develop speaking students' ability. Sadimanet. al. (2010, p. 29) mentions one of the strengths of picture is that pictures concrete. Moreover, pictures are learning media that help teacher link between the materials taught to the students' with the real situations and encourage students' to make connection between the knowledge possessed and its application in their lives.

The application of picture on the students' ability makes teaching and learning process more effective and interesting, this can encourage the students' to give and share their ideas or knowledge about what they think the most important thing is they are enjoying and comfortable when they studied English and reduce mistake on their speaking than the students' more active and creative when in speaking class.

1.2 Problem of the Research.

Based on the background of the research, the research problem is formulated as follow "Is there any significant difference in speaking ability between the students which uses picture and the students which not uses picture on the seventh grade at SMPN2 Rambipuji in the 2018/2019 Academic Year?"

1.3 Objective of the Research

Related to the research problem above, the researcher formulated that the specific objective of the research is "To find out whether or not the using of Picture has significance effect in enhancing achievement students' speaking ability on the seventh grade of SMPN 2 Rambipuji.

1.4 Operational Definition of the Term

The title of this research is "*The effect of using picture on students' speaking ability*". In understanding the topic easily, the researcher would like to give the operational definition of terms.

A. Picture

Picture refers to teaching media which picture are where is a display of an object into the media image, the media of the image can be in the form of paper, it can make students' more easy to understand about the text in English especially in descriptive text.

B. Speaking Ability

Speaking ability is the ability to communicate something orally in which the act is built by replies or student-initiated questions or responds. It involves to identify the students' fluency and accuracy. Fluency refers to rapid, efficient and accurate word recognition that the students' use to speak while accuracy is the ability to produce correct sentences use correct vocabulary. Therefore, there were four elements of speaking skill that used to assess the enhancement of the students' speaking skill, they were, fluency, pronunciation, Grammar, vocabulary and comprehension.

1.5 Significance of the Research

The result of this research is expected to be theoretically and practically useful as follows:

1. Theoretically

The result of this research is expected to strengthen and improve the students' speaking ability and giving solution to use media new and fun when the English teacher teach in speaking class

2. Practically

a. Teacher

This research is expected to help the teacher guiding their students' in enhancing their students' speaking . In addition, The teacher can use effective media to make the students' easy to understand in speaking and make students' more be active, reduce mistake in students' speaking class.

b. Students

The researcher is expect that the students will be motivated to speak in the classroom. In addition, all of students will be interested to speak English and to share their ideas and their opinion related the topic with the others. Automatically it will bring the excitement for students in the class and this situation will be more fun.

c. Researcher

This research is expected to be a useful reference and give positive impacts to the other researchers.

1.6 Scope of the Research

The research focused on the on the students' fluency and accuracy in delivering their idea use picture and reduce their mistake on their english language. This research took place at SMPN 2 Rambipuji, the researcher choose the seventh grade students' of SMPN 2 Rambipuji.