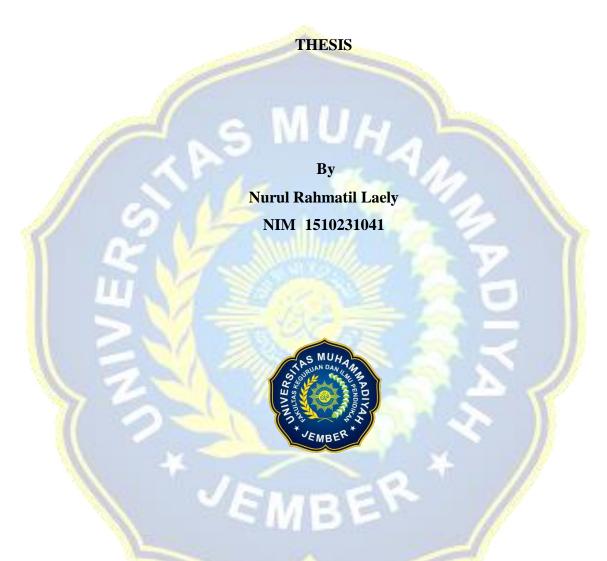
# IMPROVING STUDENTS' ENGLISH SPEAKING SKILL OF THE TENTH GRADE OF *AGAMA 2* CLASS USING PPP AT MAN BONDOWOSO 2018/2019 ACADEMIC YEAR



MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM

# IMPROVING STUDENTS' ENGLISH SPEAKING SKILL OF THE TENTH GRADE OF *AGAMA 2* CLASS USING PPP AT MAN BONDOWOSO 2018/2019 ACADEMIC YEAR

#### **THESIS**

Presented to

Muhammadiyah University of Jember in partial fulfillment on the requirements for the degree of *Sarjana* in English Language Education

By
Nurul Rahmatil Laely
NIM 1510231041

# FACULTY OF ENGLISH TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF JEMBER 2019

#### AGREEMENT SHEET

This is to certify that the *sarjana* thesis of Nurul Rahmatil Laely has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, 9th September 2019

Advisor I,

Dr. Hanafi, M.Pd.

NIP. 196708151992031002

Jember, 9th September 2019

Advisor II

Paufik Howyah, M.TESOL

NPK. 16 09 727

#### APPROVAL SHEET

This is to certify that the *sarjana*'s thesis of Nurul Rahmatil Laely has been approved by the Broad of Examination as the requirement for the degree of *Sarjana* in English Language Eduaction in September 9<sup>th</sup> 2019.

Board of Examiners,

Dr. Tanzil Huda, M.Pd

Chair

NPK. 00 10 280

Dr. Hanafi, M.Pd.

Member

NIP. 196708151992031002

Taurik Hayah, M.TESOL

9 727

Member

Acknowledged by

Dean

Teacher Training and Education

Dr. Mochamad Hatip, M.Pd

NPK. 87 02 165

#### STATEMENT OF ORIGINALITY

#### Tleuner signed:

Name : N uru 1 Rahmat il Lae ly

Student Number : i51 023 I 04 I

Program :English Education

faculty :Teacher Training and Education

Istate tlul this thesis is my own creation. It does not copy from other resources that Iclaim as my own creation.

If it is proved tomorrow, or it could be proved that chis thesis is from only copy and paste. I will he read) .o all of the consequences.

jem ber, 1st August us 2019

Writer

Nurul Rahmatil Laely

NI M. 1510231041

#### **ACKNOWLEDGEMENT**

Alhamdulillah, Thank to Allah SWT, who has given me a chance to finish my thesis as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember. And also I realize that this thesis would not finish without any helps from many sides.

The researcher would express appreciation to those who have helped, namely:

- 1. Dr. Mochamad Hatip, M.Pd, as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
- 2. Anita Fatimatul Laeli, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
- 3. Dr. Hanafi, M.Pd and Taufik Hidayah, M. TESOL, as my first and second Advisor who has patiently guided me in writing my thesis.
- 4. All lectures of Teacher Training and Education Faculty of Muhammdiyah University of Jember who have taught me and given me valuable knowledge.
- 5. Staff of FKIP. Thank you for best service and your kindness.
- 6. H.Ibrahim, S.Ag.M.Pd.I, the head master of MAN Bondowoso who gave me a permission to do this research.

Jember, 1st of August 2019

#### **DEDICATION**

My Thesis is honorably dedicated to:

- 1. My beloved mother, Sri Puji As Tutik, Who gives all the love and support.

  There is no word can represent my praise. You are my inspiration to do best in my life.
- 2. My only brother, Aviv Luthfi Al-farizi, thank you very much for all the cuteness and kindhearted, you deserve happiness in the world.
- 3. All my friend of English Education 2015, B Class, Thanks for the support, love, care and good memory. I love you more than words.
- 4. Sweet Home C-9, Thanks for being my second family, which has been being the comfort place ever.
- 5. My ARMY friend, Salsa-Chan, Thanks for being the best partner in the world rather than only BTS fandom. Your hug, smile, and care help me to fight in this struggle world.
- 6. The little naughty girl, Nafa, Si anak Jalanan. Thank for the cheers, support, and care. It heals me up.

### TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO	
MOTTO	
AGREEMENT	
APPROVAL SHEET	
PREFACE	
ACKNOWLEDGMENT	
DEDICATION	
TABLE OF CONTENT	X
LIST OF TABLES	xii
LIST OF DIAGRAM	
LIST OF APPENDIX	
ABSTRACT	
CHAPTER I INTRODUCTION	
Background of the Research	1
Problem of the Research	
Objective of the Research	
Significance of the Research	
Operational definition of Key term	
Scope of the Research	
CHAPTER II REVIEW OF RELATED LITERATURE AND	
HYPOTHESIS	
Review of Related Literature	6
Action Hypothesis	19
CHAPTER III RESEARCH METHOD	
Kind of the Research	20
Design of the Research	
Procedure of the Research	
Data and Data Source	
Subject of the Research	
Location and time of the Research	
Criteria of Success	
Instrument of Collecting Data	
Developing Instruments of the Research	

CHAPTER IV RESULT OF THE RESEARCH	
The Description of Research Setting	31
Result of the Research	38
CHAPTER V DISCUSSION	
5.1 The Implementation of Presentation, Pr	
method to Improve Student's Speaking Ski	1142
HAPTER VI CONCLUSION AND SUGGEST	
ConclusionSuggestion	4;
Suggestion	4(
EFERENCES	4′
And had	
	7
VELDE	
	The same of the sa

#### LIST OF TABLES

Table	Page
2.1 Table of Aspects of scoring speaking	13
Table of Speaking Test	28
Table of Field note	29
Table of Validity of the Test	30
The Description of Research Setting	31
Table of the Data Result of Cycle 1	40
Table of the Data Result of Cycle 2	41



#### LIST OF DIAGRAM

Diagram	Pag	зe
Diagram of Design of the Research	21	
Diagram of Procedure of the Research	25 4.	3
Diagram of the Data Result	4	1



### LIST OF APPENDIX

Appendix		Page	
	1.	Matrix	50
	2.	Scoring of Preliminary Test	51
	3.	Question of Pre-test	52
	4.	Lesson Plan Cycle 1 (Meeting 1)	53
	5.	Worksheet Meeting 1 (true or false)	59
	6.	Lesson Plan of Cycle 1 (Meeting 2)	60
	7.	Worksheet Meeting 2 (3 kind of possible compliment)	66
	8.	Speaking Test of Cycle 1	67
	9.	Speaking test's score of Cycle 1	68
	10.	Lesson Plan of Cycle 2 (Meeting 3)	69
	11.	Worksheet Meeting 3 (Group Survey)	75
	12.	Lesson Plan of Cycle 2 (Meeting 4)	76
	13.	Worksheet meeting 4 (Dialogue Survey)	82
	14.	Speaking test's score of Cycle 2	.83
	15.	Speaking Test of Cycle 2	84
	16.	Field Note	86
		Student's Attendance List	.89
	18.	Documentation	91
	19.	Statement of Originality	93
	20.	Curriculum Vitae	94