

Abstract

Speaking is one of the methods which will be effective in practicing the language process more than writing, reading and listening. However, many students find speaking was the most difficult skill than others. Therefore, it is important to do a research entitled “Improving students’ English speaking skill of the tenth grade of *Agama 2* class using PPP At MAN Bondowoso 2018/2019 academic year”

The objective of this research is to examine how the use of PPP improves students’ English speaking skill of the tenth grade of *Agama 2* at MAN Bondowoso 2018/2019 academic year. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: The Implementation of Presentation, Practice, Production (PPP) method can improve students’ English speaking skill in the tenth grade of *Agama 2* Class at MAN Bondowoso 2018/2019 academic year in the end of week by controlled item of students’ speaking practice.

The design of the research is CAR. The research subject is 10th grade of *Agama 2* class consisting of 32 students. The data are collected using test method and the instrument used is test items and field note. In order to analyze the data-students’ speaking score, the mean score formula is used.

Based on the result of the research the students’ activity is achieved the criteria of success during using the PPP as method in teaching and learning process in the class. Which is the mean score is increased 9,6. It can be seen from the first cycle the mean score is 68,5 then it increased in the second cycle 78,1.

It can be concluded that PPP method is able to improve students’ English speaking skill of the 10th grade of *agama 2* class at MAN Bondowoso 2018/2019 academic year by controlled item of student’s speaking practice.

Key Word: Speaking Skill, PPP

