ABSTRACT

Zilullah, Brilian Nur. 2024. *The Correlation Between Students' Translation Ability and Their Reading Comprehension on News Item Text at Senior High School.* English language education program, faculty of teacher training and education, Universitas Muhammadiyah Jember. Advisers: (1) Dr. Hanafi, M. Pd. (2) Kristi Nuraini, M. Pd.

Key Word: Students' reading comprehension, translation ability, news item text.

There are several skills that been known as the basic skill that need to be learn by the students, which is divided into receptive and productive skill. Reading and listening are categorized as the receptive skills, which need to know the meaning to understand the discourse about, while speaking and writing is categorized as the productive skills, in which the students need to produce language themselves. In the process of reading to comprehend the meaning from what they read, students will be translating the L2 text to understand the text. In this case, translation ability cannot be separated from the abilities in learning English language especially in reading skill.

The problem of this research is "Is there any significant correlation between students' translation ability and their reading comprehension ability on news item texts?" and objective of the research based on the problem is to find out whether there is any significant correlation between students' translation ability and their reading comprehension ability on news item texts. Referring into the literature review, the formulated hypothesis that can be constructed is, "There is a significant correlation between students' translation ability and their reading comprehension on news item text".

Quantitative method is used on this research to measure the data. It means that this quantitative research is the illustration of the fact by numerical or statistical analysis. Using the Pearson correlation product moment in SPSS program to analyze the data. The result shows that there is a significant correlation between students' reading comprehension and their translation ability. The mean score of students' reading comprehension is 60.00 and the mean score of translation ability is 71.59. the value of the sig (2-tailed) is 0.009 lower than 0.05. and this can be concluded that there is a positive correlation between students' reading comprehension and their translation ability. Therefore, Ha was accepted and H0 is rejected. In summary, there is a significant correlation between students reading comprehension and their translation ability on news item text.