

**THE CORRELATION BETWEEN SECOND LANGUAGE WRITING
ANXIETY (SLWA) AND GENDER AMONG ENGLISH EDUCATION
STUDENTS IN JEMBER**

THESIS

By
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MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2025

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ANXIETY (SLWA) AND GENDER AMONG ENGLISH EDUCATION
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THESIS

Presented to

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In partial fulfilment on the requirements for
the degree of Sarjana in English Language Education



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MOTTO

"Writing a thesis is an art of patience, surrender, and continuous learning".
(Febriani Triwulandari)

"And put your trust in Allah. And sufficient is Allah as a Disposer of affairs".
(QS. Al-Ahzab: 3)

**"Nobody comes to save you now. You've got something they don't. you've just gotta
keep your eyes open".**
(Taylor swift - Eyes open)

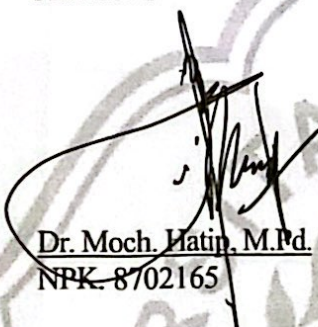


AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Febriani Triwulandari has been approved by the thesis advisors for further approval by the Board of Examiners.


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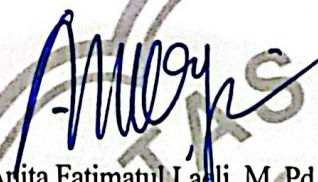


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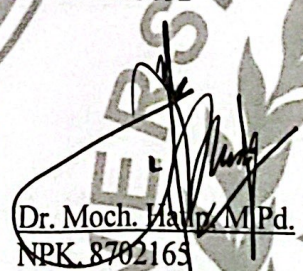
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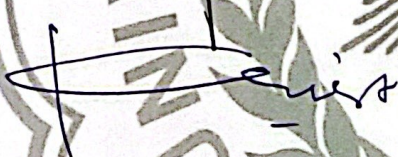
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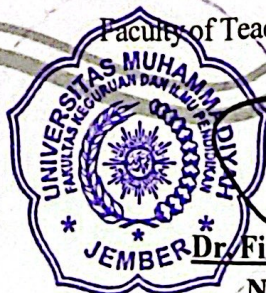
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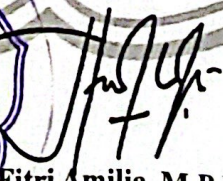

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Appendix 5. Statement Of Originality

STATEMENT OF ORIGINALITY

The Undersigned:

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Program : English Education
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I state that this thesis is my own creation. It doesn't copy from other resources that I claim is my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences

Jember, February 25th 2025

Writer



Febriani Triwulandari
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PREFACE

Thanks to Allah for all His blessings and loves. He has granted me the strength and perseverance to complete this thesis. This thesis focuses on writing anxiety, aiming to provide readers with a comprehensive understanding of The Correlation Between Second Language Writing Anxiety (SLWA) and Gender among English education students in Jember. Writing anxiety is a common issue experienced by many students. Moreover, this research seeks to determine whether there is a significant correlation between writing anxiety and gender, specifically comparing male and female students.

This research has six chapters: the first chapter is an introduction, the second chapter is a review of related literature, the third chapter is a research method, the fourth chapter is the research results, the fifth chapter is a discussion, and the sixth chapter is a conclusion and suggestion.

It is my sincere hope that this thesis will contribute valuable insights to students, educators, and researchers interested in understanding and addressing the issue of writing anxiety. The researcher is fully aware that this thesis is not without its limitations, and genuinely welcomes constructive criticism and suggestions for future improvement.

ACKNOWLEDGMENT

Glory to Allah SWT, the Most Merciful, the Most Compassionate, who has blessed the researcher with health, patience, and strength to complete this research as a partial requirement for obtaining the Sarjana Degree in English Education at Muhammadiyah University of Jember.

The researcher would like to express sincere gratitude and appreciation to the following individuals and parties for their support, guidance, and contributions:

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6. The participants who kindly took the time to respond to the research questionnaire. Their contributions and willingness to participate were invaluable to the success of this study.

7. The staff of FKIP, for their excellent service, administrative assistance, and kindness.
8. My beloved family, friends, and colleagues, who have supported me emotionally and morally throughout this process.



DEDICATION

This thesis is respectfully dedicated to:

1. My late father, Sugeng Priyadi, whose love, values, and guidance remain alive in my heart. Your memory has been my strength and inspiration throughout this journey. My beloved mother, Painsi, whose endless prayers, patience, and sacrifices have guided me through every step of my life.
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6. All those who have supported me, directly or indirectly, whose names I may not mention here, but who have contributed to the completion of this thesis. My deepest gratitude to you all.

7. Lastly, to myself, Febriani Triwulandari, thank you for not giving up, even when the journey felt overwhelming and exhausting. Thank you for staying strong through every sleepless night, every moment of self-doubt, and every tear shed in frustration. Thank you for choosing to keep going, even when it felt like giving up was the easier option. You have shown resilience, perseverance, and strength beyond what you thought possible. Remember, this achievement is proof of your hard work and dedication, and no matter the challenges ahead, you are capable of facing them. Be proud of yourself, you deserve it.



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