

REFERENCES

- Albert Bandura. (1997). Albert Bandura Self-Efficacy: The Exercise of Control. In *W.H Freeman and Company New York* (Vol. 43, Issue 9, pp. 1–602).
- Anggraini, H. W. (2005). *GENDER-BASED DIFFERENCES IN LEVELS OF WRITING ANXIETY OF UNDERGRADUATE STUDENTS OF ENGLISH STUDY PROGRAM* Hesti Wahyuni Anggraini A lecturer at Language Center of Sriwijaya University, South Sumatra. 2004, 14.
- Ariyanti, A. (2017). Foreign language anxiety in academic writing. *Dinamika Ilmu*, 17(1), 143- 152. <https://doi.org/10.21093/di.v17i1.815>
- Bruning, R., & Horn, C. (2000). Developing motivation to write. *Educational Psychologist*, 35(1), 25–37. https://doi.org/10.1207/S15326985EP3501_4
- Bulqiyah, S., Mahbub, M. A., & Nugraheni, D. A. (2021). Investigating writing difficulties in essay writing: Tertiary students’ perspectives. *English Language Teaching Educational Journal*, 4(1), 61. <https://doi.org/10.12928/eltej.v4i1.2371>
- Cheng, Y. S. (2002). Factors associated with foreign language writing anxiety. *Foreign Language Annals*, 35(6), 647–656. <https://doi.org/10.1111/j.1944-9720.2002.tb01903.x>
- Cheng, Y. S. (2004). A measure of second language writing anxiety: Scale development and preliminary validation. *Journal of Second Language Writing*, 13(4), 313–335. <https://doi.org/10.1016/j.jslw.2004.07.001>
- Christy Teranishi Martinez, Ned Kock, J. C. S. (2011). Pain and Pleasure in Short Essay Writing: Factors Predicting University Students’ Writing Anxiety and Writing Self-Efficacy. *Journal of Adolescent & Adult Literacy*, 54(5), 351–360. [https://doi.org/https://doi.org/https://doi.org/10.1598/JAAL.54.5.5](https://doi.org/10.1598/JAAL.54.5.5)
- Creswell, J.W. and Creswell, J.D. (2018) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage, Los Angeles.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education (6th ed)*. London; New York: Routledge.
- Delvi Wahyuni, D. W., Witri Oktavia, W. O., & Leni Marlina, L. M. (2019). Writing Anxiety among Indonesian EFL College Students: Levels, Causes, and Coping Strategies. *Lingua Cultura*, 13(1), 67. <https://doi.org/10.21512/lc.v13i1.5239>

- Dornyei, Z., & Taguchi, T. (2010). *Questionnaires in Second Language Research: Construction, Administration and Processing* (2nd ed.). New York: Routledge.
- Daly, J. A., & Miller, M. D. (1975). The empirical development of an instrument to measure writing apprehension. *Research in the Teaching of English*, 9(3), 242–249.
- Flett, G. L., Hewitt, P. L., Su, C., and Flett, K. D. (2016). Perfectionism in language learners: review, conceptualization, and recommendations for teachers and school psychologists. *Can. J. Sch. Psychol.* 31, 75–101. doi: 10.1177/0829573516638462
- Graham, S., & Dolores Perin. (2007). Effective Strategies To Improve Writing of Adolescents in Middle and High Schools. In *the Alliance for Excellent Education*.
https://media.carnegie.org/filer_public/3c/f5/3cf58727-34f4-4140-a014-723a00ac56f7/ccny_report_2007_writing.pdf
- Harmer, J. (2004). *Jeremy_Harmer_How_to_Teach_Writing_Longm.pdf* (p. 6). www.longman.com
- Heale, R., & Twycross, A. (2015). Validity and reliability in quantitative studies. *Evidence-Based Nursing*, 18(3), 66–67.
<https://doi.org/10.1136/eb-2015-102129>
- HORWITZ, E. K., HORWITZ, M. B., & COPE, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 70(2), 125–132.
<https://doi.org/https://doi.org/10.2307/327317>
- Hyland, K. (2003). *Second Language Writing*. <https://doi.org/10.1017/9781108693974>
- Jawas, U. (2019). Writing anxiety among Indonesian EFL students: Factors and strategies. *International Journal of Instruction*, 12(4), 733–746.
<https://doi.org/10.29333/iji.2019.12447a>
- Khosravi, R., Mohammadi, E., Esmaeili, N., & Zandi, H. (2023). Perfectionism and writing anxiety as predictors of Iranian EFL learners' performance in IELTS writing module: a multi-dimensional perspective. *Frontiers in Education*, 8(June), 1–9. <https://doi.org/10.3389/feduc.2023.1108542>
- Kusumaningputri, R., Ningsih, T. A., & Wisasongko, W. (2018). Second language writing anxiety of Indonesian EFL students. *Lingua Cultura*, 12(4), 357-362. <https://doi.org/10.21512/lc.v12i4.4268>
- Luthfiyati, D., Widyaishwara, T., & Anggraini, Z. D. (2023). Students Grammar and Vocabulary Mastery: Does It Correlate to Students' Writing Skills? *Tarbiyah: Jurnal Ilmiah Kependidikan*, 12(1), 1–10.
<https://creativecommons.org/licenses/by/4.0/>
- Martinez, Ned Kock, J. C. S. (2011). Pain and Pleasure in Short Essay Writing: Factors Predicting University Students' Writing Anxiety and

- Writing Self-Efficacy. *Journal of Adolescent & Adult Literacy*, 54(5), 351–360.
- Özkan, K., & Da, G. (2015). An investigation of L2 learners' writing self-efficacy, writing anxiety and its causes at higher education in Turkey. *International Journal of Higher Education*, 4(2), 57–66.
<https://doi.org/10.5430/ijhe.v4n2p57>
- Pajares, F., & Valiante, G. (2001). Gender Differences in Writing Motivation and Achievement of Middle School Students: A Function of Gender Orientation? *Contemporary Educational Psychology*, 26(3), 366–381.
<https://doi.org/10.1006/ceps.2000.1069>
- Pajares, F. & Johnson, M. (1994). Confidence and Competence in Writing: The Role of Self –Efficacy and Apprehension. *Research in the Teaching of English*, 28, 313–331.
- Qashoa, S. H. H. (2014). English Writing Anxiety: Alleviating Strategies. *Procedia - Social and Behavioral Sciences*, 136, 59–65.
<https://doi.org/10.1016/j.sbspro.2014.05.288>
- Rezaei, M., & Jafari, M. (2014). Investigating the Levels, Types, and Causes of Writing Anxiety among Iranian EFL Students: A Mixed Method Design. *Procedia - Social and Behavioral Sciences*, 98, 1545–1554.
- Roopa, S., & Rani, M. (2012). Questionnaire Designing for a Survey. *The Journal of Indian Orthodontic Society*, 46(December), 273–277.
<https://doi.org/10.5005/jp-journals-10021-1104>
- Rudiyanto, M. (2017). English writing anxiety toward Indonesian EFL learners: A descriptive study. *INTERAKSI Jurnal Kependidikan*, 12(2). Retrieved from http://ejournal.unira.ac.id/index.php/jurnal_interaksi/article/view/364
- Rasool, U., Qian, J., & Aslam, M. Z. (2023). An investigation of foreign language writing anxiety and its reasons among pre-service EFL teachers in Pakistan. *Frontiers in Psychology*, 13(1995).
<https://doi.org/10.3389/fpsyg.2022.947867>
- Roohafza, H., Afshar, H., Sadeghi, M., Soleymani, B., Saadaty, A., Matinpour, M., et al. (2010). The relationship between perfectionism and academic achievement, depression and anxiety. *Iran. J. Psychiatry Behav. Sci.* 4, 31– 36.
- Setyowati, L. (2016). The reliability analysis of Prickel's writing self-efficacy scale in Indonesian context. *Journal on English as a Foreign Language*. 6(1), 21–32. <https://doi.org/10.23971/jeft.v6i1.380>
- Setyowati, L., Latief, M., & Widiati, U. (2017). The implementation of planning and its effect on efl students' writing performance. *Jurnal Ilmu Pendidikan*. 22(1), 26–35. <https://doi.org/10.17977/jip.v22i1.6309>

Setyowati, L., Sukmawa, S., & Latief, M. A. (2017). Solving the students' problems in writing argumentative essay through the provision of planning. *Celt: A Journal of Culture, English Language Teaching & Literature*, 17(1), 86. <https://doi.org/10.24167/celt.v17i1.1140>

Setyowati, L., Sukmawan, S., & El-Sulukiyyah, A. A. (2019). Using environmental issues to trigger the students' critical thinking in essay writing class. *J-ELLiT (Journal of English Language, Literature, and Teaching)*, 3(2), 53-62. <https://doi.org/10.17977/um046v3i2p17-26>

Wahyuni, S., & Umam, M. K. (2017). An analysis on writing anxiety of Indonesian EFL college learners. *JEELS (Journal of English Education and Linguistics Studies)*, 4(1), 105-128. <https://doi.org/10.30762/jeels.v4i1.333>

Zeidner, M., and Matthews, G. (2011). *Anxiety. 101*. Springer Publishing Company, LLC, New York.

