

THE EFFECT OF USING DIRECT METHOD ON STUDENTS' SPEAKING ABILITY

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Abstract

Speaking is one of the skill in English language that has to be mastered by the students. However there are many students that find the difficulties in speaking, such as some of them do not know how to pronounce English word correctly and do not accustom to speak in English. This research aims to know the effect of using direct method on students' speaking ability. The objective of the reserach is to find out whether the use of direct method has significance difference on students' speaking ability or not. The design of this reserach is quasi experimental research, The subject is the seventh grade students', the data collecting by using speaking test using direct method on descriptive text. The result of post-test in experimental class didn't achieved criteria of success in this research, those caused the result of post-test of experiment and control group not far different and also the students still read the text while speaking. Based on the research result, it can be concluded that using direct method cannot enhancing students' achievement and cannot increase their speaking ability, and also using direct method is not more effective than using speech method, because the direct method was not successful at MTS Al-Qodiri 1 Jember in the 2018/2019 Academic Year.

Key words: Speaking Ability, Direct Method

Introduction

Speaking is one of aspect in English that have to be mastered by the students. Speaking is a tool to communicate in order to get and give information during the conversation. People can share their ideas, their feelings through speaking. Brown

(2001: 267) states that when someone can speak a language it means that he can carry on a conversation reasonably competently. It means that when people communicate, they must be able to convey ideas to other speaker. Cameron (2001: 40) states that speaking is the active use of language

to express meaning so that the other people can make sense of them.

In fact, only few of students were able to communicate in English because some of them were not able to speak English, it because some of them usually face some troubles such as some of them do not know how to pronounce English words correctly and also do not accustom to speak English.

Therefore, the teacher can teach the students with another way, such as using another media or method to help the students increase their ability. One of the method that can be use that is direct method, direct method is a method that is only focus on the target language, and no translation allowed as stated by Stern (1991) points out that the Direct Method is characterized by the use of the target language as a means of instruction and communication in the language classroom, and by the avoidance of the use of the first language and of translation as a technique. In this case, teaching by using direct method refers to teaching a language without translation and

without using the students' first language.

Research Method

The research method which is used in this research is experimental research. Cresswell (2008) stated that "experiment is you test an idea (or practice procedure) to determine whether it influences an outcome or dependent variable. In this research the design that is used is quasi-experimental with randomized control group pre-test and post-test design. The strategy of data analysis would be used SPSS (Statistical Package for Social Sciences). To find out the students score form experimental and control group, the researcher used T-test to know the result score of student speaking ability by using direct method.

Result and Discussion

The research result showed that using direct method in teaching speaking ability has no significant difference on students' speaking ability. The assumption has already been proved through this research.

Table 4.2 Descriptive Analysis of the Students' Speaking Descriptive Text

a. Experimental and Control Group

Statistic	Experimental	Control
Mean	32.62	30.48
Variance	109.048	89.762
Minimum	20	20
Maximum	55	50
Range	35	30

From the pre-test score it was known that control and experimental group is not far different, because the score of control 30.48 and experimental group was 32.62. The result of significance was 0.490. It means that the significant more than 0.05. Then the null hypothesis is accepted. It means that there was no significant difference in students' speaking ability between experimental group and control group.

Table 4.4 Descriptive Analysis of Students' Speaking ability on descriptive Text

Statistic	Experimental	Control
Mean	33.10	30.71
Variance	101.190	68.214
Minimum	20	20
Maximum	50	50
Range	30	20

The table above shows that the mean score of post-test in experimental group is 33.10 and the mean score of post-test in control group is 30.71. The result of significance is 0.407. It means that the significant still more than 0.05. Then the null hypothesis is accepted. It means that there was no significant difference in students' speaking ability between experimental group and control group.

The research result revealed that using direct method in teaching speaking ability has no significant difference on the seventh grade students' speaking ability at MTs Al-Qodiri 1 jember.

Conclusion

After knowing the result of students score in experimental and control group, there are several factors that influence the results of students'

scores so that it is not significant, that is the application of direct method was not successful, because the students' still read a text they made before they speak in front of the class, the students do not understand if the teacher only use English language during the class, so here, the teacher still mix the target language with the first language, and also the students' still use their mother tongue during the class.

From the explanation above, it can be concluded that the use of direct method in teaching students' speaking ability is not successful at MTs Al-Qodiri 1 jember. It means that (H_0) is accepted and (H_a) is rejected. It can be said that, there is no significant difference on students speaking ability between those who was taught using direct method and who was taught using speech method.

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