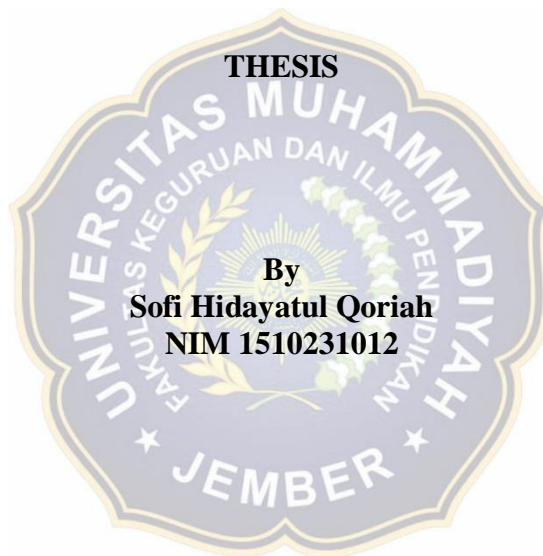


**THE EFFECT OF USING DIRECT METHOD ON SEVENTH GRADE
STUDENTS' SPEAKING ABILITY OF MTS AL-QODIRI 1 JEMBER
IN THE 2018/2019 ACADEMIC YEAR**

THESIS

**By
Sofi Hidayatul Qoriah
NIM 1510231012**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**

**THE EFFECT OF USING DIRECT METHOD ON SEVENTH GRADE
STUDENTS' SPEAKING ABILITY OF MTS AL-QODIRI 1 JEMBER
IN THE 2018/2019 ACADEMIC YEAR**

**THESIS
Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**



**By
Sofi Hidayatul Qoriah
NIM 1510231012**

**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**



MOTTO

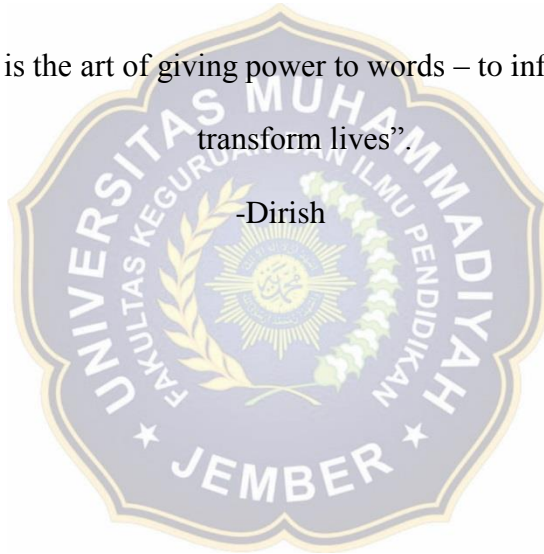
“Words mean more than what is set down on paper.

It takes human voice to infuse them with deeper meaning”.

-Maya Angelou

“Public Speaking is the art of giving power to words – to influence, inspire and transform lives”.

-Dirish



AGREEMENT

This is to certify that the *Sarjana* thesis of Sofi Hidayatul Qoriah has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, September 6th 2019

Advisor I



Fitrotul Mufaridah, M.Pd.

NPK. 03 12 446

Advisor II



Indah Werdiningsih, M.Pd.

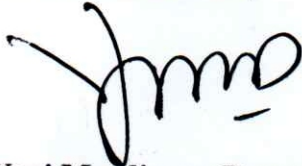
NPK. 15 03 633



APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Sofi Hidayatul Qoriah has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education on September 6th 2019

Board of Examiners,



Chair

Yeni Mardiyana Devanti, M.Pd.

NPK. 04 08 455



Fitrotul Mufaridah, M.Pd.

NPK. 03 12 446



Member

Member



Indah Werdiningsih, M.Pd.

NPK. 15 03 633

Acknowledged by

Dean of Faculty of Teacher Training and Education



Dr. Mochamad Hatip, M.Pd

NPK. 87 02 165

PREFACE

All praise is due to Allah SWT, the Most Gracious, and the Most Merciful, who had given me blessing to finish my last assignment in my study that is Thesis.

This thesis focuses on speaking ability and also this thesis written to make the readers understand about the use of Direct Method in teaching speaking. Speaking is the common problem which must be some ways and solutions to improve the students speaking trough the available method, in this case the researcher used Direct Method as the suitable method in teaching students' speaking ability.

The objective of this research referring to the research problem is to know whether there is any difference effect on students speaking ability who are taught by using direct method and who are taught by using speech method at MTS Al-Qodiri 1 Jember.

Hopefully that this thesis will be useful for the readers, I realize that this thesis is imperfect, suggestion and criticism are needed.

Jember, 2019

The Writer

AKNOWLEDGEMNT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M.Pd as the Dean of faculty on teacher and treaning education of Muhammadiyah University of Jember.
2. Mrs. Fitrotul Mufaridah, M.Pd as my first advisor
3. Mrs. Indah Werdiningsih M.Pd as my second advisor
4. Mrs. Hj. Ilmi Mufidah, S.Pd.I as the headmaster at MTS Al-Qodiri 1 Jember
5. The seventh grade students at MTS Al-Qodiri 1 Jember in the 2018/2019 Academic Year.
6. Those who I cannot mention one by one, thanks for all the support and the guidance.

Jember, August 15th 2019

The Researcher

DEDICATION

My thesis in honorably dedicated to:

1. My beloved parents, Mr. Adi Sutrisno and Mrs. Misri, who gave me everything they had and always support me in every single step I take. Thank you so much for giving me so much love and inspirations, there is no words can represent how much I love both of you. My love for you will never end.
2. To all my family, thank you for all the support.
3. My great advisors, Mrs. Fitrotul Mufaridah, M.Pd and Mrs. Indah Werdiningsih, M.Pd. Thank you so much for your patience and your guidance to help me finish this thesis.
4. My beloved friends, Afiyah Rohadatul Aisy, Erlinda Lisdiana, Faizah Fitraini, Sholikhhatun Nurjannah, Siti Nur Amaliatus Solikha, Nuril Haqiqoh, Novia Ayu Wardhani, Amelia Makrufah, Sylvia Wardani, Ruhita Saridewi Utami, Imaniar Ramadhani Putri and Fitri Aulia. Thank you for all the support and love.
5. All lectures of English department of Muhammadiyah University of Jember, thank you so much for knowledge, experience and lesson you have taught and given
6. My beloved Almamater Universitas Muhammadiyah Jember.

TABLE OF CONTENTS

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTTO	iv
AGREEMENT	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENTS	x
LIST OF APPENDICES	xii
ABSTRACT	xiii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objective of the Research	4
1.4 Significances of the research	4
1.5 Operational Definition of the Research	5
1.6 Scope of the Research	5

CHAPTER II REVIEW OF RELATED LITERATUR AND HYPOTHESIS

2.1 Review of Related Literature	6
2.2 Hypothesis	19

CHAPTER III RESEARCH METHOD

3.1 Kinds of The Research	20
3.2 Design of the Research	20
3.3 The Procedure of the Research	22
3.4 Subject of the research	23
3.5 Research Area and Time	24
3.6 Technique of Collecting Data	24
3.7 Instrument of the Research	24
3.8 Technique of Data Analysis	29

CHAPTER IV THE RESULT OF THE RESEARCH

4.1 The Result of the Data	30
4.2 Hypothesis Testing.....	34

CHAPTER V DISCUSSION

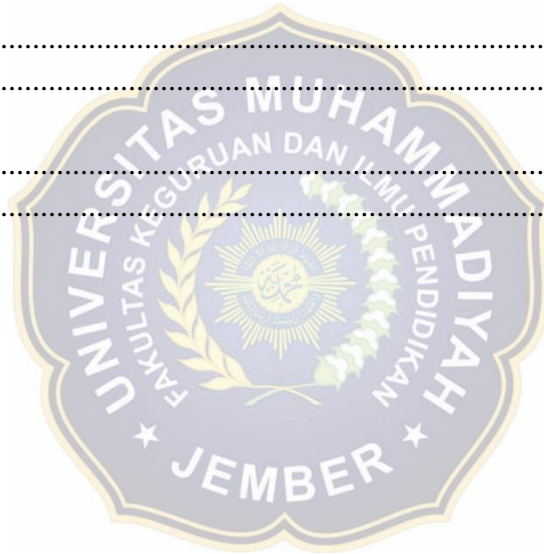
5.1 Discussion	40
----------------------	----

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	43
6.2 Suggestion.....	44

REFERENCES	45
-------------------------	----

APPENDICES	47
-------------------------	----



LIST OF APPENDICES

Appendix	Page
1. Research Matrix	47
2. List of Students Try-out	48
3. Instrument of Try-out Test	49
4. Students' Validity Score Try-out test	50
5. Students' Result Score of Validity Try-out Test	51
6. Students' Reliability Score Try-Out Test	53
7. Students' Result Score of Reliability Try-out Test.....	55
8. Table Analytical Method of Speaking	56
9. Instrument of Pre-test and Post-Test	58
10. Lesson Plan Control class	59
11. Lesson Plan Experiment Class.....	69
12. Attendace list of Control class	79
13. Attendace list of Experiment class.....	80
14. Score Pre-test Control Class	81
15. Score Post-test Control Class	83
16. Score Pre-test Experiment Class.....	85
17. Score Post-test Experiment Class	87
18. Reserach Letter	89
19. Statment of Originality of Sarjana Thesis.....	90
20. Curriculum Vitae	91

ABSTRACT

Qoriah, Sofi Hidayatul. 2019. *The Effect of Using Direct Method on Seventh Grade Students' Speaking Ability at MTS AL-Qodiri 1 Jember in 2018/2019 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Fitrotul Mufaridah M.Pd. (2) Indah werdiningsih, M.Pd.

Key words: Speaking Ability, Direct Method

Speaking is one of the skill in English language that has to be mastered by the students. However there are many students that find the difficulties in speaking, such as some of them do not know how to pronounce English word correctly and do not accustom to speak in English. This research aims to know the effect of using direct method on students' speaking ability.

In this research, the problem is "Is there any significant difference of students who are taught speaking by using direct method and students who are taught speaking by using speech method?" and the objective of the reserach is to find out whether the use of direct method has significance difference on students' speaking ability or not. Based on the research problem and the relevant theory, the hypothesis of this research is described as follow: there is a significant effect of using Direct Method on students' speaking ability at MTS Al-Qodiri 1 Jember in 2018/2019 academic year.

The design of this reserach is quasi experimental research, The subject is the seventh grade students' consist of 42 students, the data collecting by using speaking test using direct method on descriptive text.

It was used two classes that is experiment and control class which consisted of two meetings. The result of post-test in experimental class didn't achieved criteria of success in this research, those caused the result of post-test of experiment and control group not far different and also the students still read the text while speaking. The result of Independent T-test is (33.10) and the control group (30.71), it showed that the result of experiment and control group not far different and the result of the Independent Samples Test, the Sig. (2- tailed) is 0,407.

Based on the research result, it can be concluded that using direct method cannot enhancing students' achievement and cannot increase their speaking ability, and also using direct method is not more effective than using speech method, because the direct method was not successful at MTS Al-Qodiri 1 Jember in the 2018/2019 Academic Year.