

ABSTRACT

Qoriah, Sofi Hidayatul. 2019. *The Effect of Using Direct Method on Seventh Grade Students' Speaking Ability at MTS AL-Qodiri 1 Jember in 2018/2019 Academic Year.* Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Fitrotul Mufaridah M.Pd. (2) Indah werdiningsih, M.Pd.

Key words: Speaking Ability, Direct Method

Speaking is one of the skill in English language that has to be mastered by the students. However there are many students that find the difficulties in speaking, such as some of them do not know how to pronounce English word correctly and do not accustom to speak in English. This research aims to know the effect of using direct method on students' speaking ability.

In this research, the problem is "Is there any significant difference of students who are taught speaking by using direct method and students who are taught speaking by using speech method?" and the objective of the reserach is to find out whether the use of direct method has significance difference on students' speaking ability or not. Based on the research problem and the relevant theory, the hypothesis of this research is described as follow: there is a significant effect of using Direct Method on students' speaking ability at MTS Al-Qodiri 1 Jember in 2018/2019 academic year.

The design of this reserach is quasi experimental research. The subject is the seventh grade students' consist of 42 students, the data collecting by using speaking test using direct method on descriptive text.

It was used two classes that is experiment and control class which consisted of two meetings. The result of post-test in experimental class didn't achieved criteria of success in this research, those caused the result of post-test of experiment and control group not far different and also the students still read the text while speaking. The result of Independent T-test is (33,10) and the control group (30,71), it showed that the result of experiment and control group not far different and the result of the Independent Samples Test, the Sig. (2- tailed) is 0,407.

Based on the research result, it can be concluded that using direct method cannot enhancing students' achievement and cannot increase their speaking ability, and also using direct method is not more effective than using speech method, because the direct method was not successful at MTS Al-Qodiri 1 Jember in the 2018/2019 Academic Year.