

IMPROVING STUDENTS' LISTENING COMPREHENSION THROUGH NOTE-TAKING TECHNIQUES

THESIS

By

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2025

APPROVAL SHEET

This is certify that the *Sarjana's* thesis of Avinia Prismantikasari in title: Improving Students' Listening Comprehension Through Note-Taking Techniques, has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education on April 11th, 2025.

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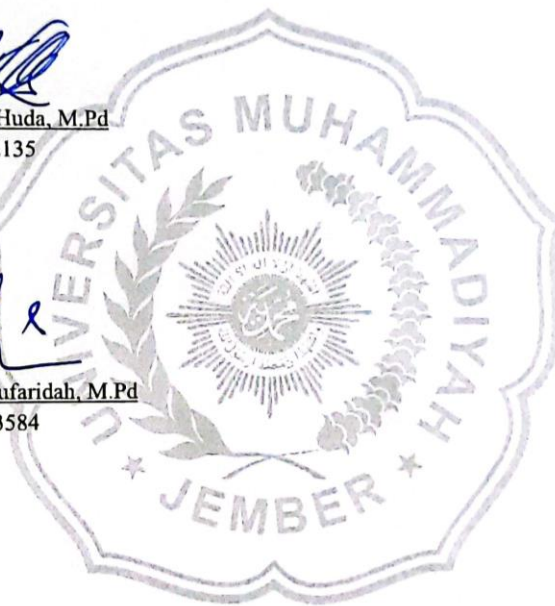
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I hereby solemnly declare that this thesis that I have written, titled: Improving Students' Listening Comprehension Through Note-Taking Techniques, is entirely my own work and is not and appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

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PREFACE

Thanks to Allah SWT for all His blessings and loves. He gave me power to finish my thesis. My thesis focuses on listening comprehension. This thesis aims to improve the students' listening comprehension through the implementation of note-taking techniques in Class XI D at MAN 2 Jember, in this case the researcher used two types of note-taking techniques namely sentence and abbreviation note-taking technique. Besides, one of the reasons to conduct this research is intended to know "How can the implementation of note-taking techniques improve students' listening comprehension?".

It will hopefully provide information on using sentence and abbreviation note-taking techniques to improve students' listening comprehension. This thesis will also be considered for English teachers to use sentence and abbreviation note-taking techniques at the school. The researchers realize that this thesis has weaknesses, and the correction is hope.

Jember, April 11th, 2025

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