

CHAPTER I

INTRODUCTION

1.1 Background

Reading is one of the skills in learning language beside other skills such as speaking, writing, and listening. For Indonesian people this is a bridge to understand scientific books they have to read. As their knowledge of English is lack they often encounter difficulties when reading their compulsory books. Reading is a part of important thing for all people to get new knowledge and information in their changing life. Then, it is a complex skill. It is also one of the basic skills to learn language among other skills. The students must master these skills in order to be able to read well in any content areas.

In the context of junior high school students' reading abilities, Curriculum Merdeka emphasizes several important aspects to support the development of effective reading skills. The Curriculum Merdeka encourages students not only to read texts technically but also to understand and analyze the content of the text. These include: Reading Comprehension: Students are expected to be able to understand the information presented in the text, including word meaning and sentence structure.

In comprehending the text, the readers should be able to manage every part of the text. This is easy to get the comprehension in reading when the readers are able to organize the text. Most of students have problem to understand elements

when students are faced with a new text Grellet (1996, p.15) states that a similar problem arises when students are unable to get an immediate grasp and inability to infer the meaning of unknown elements often causes discouragement and apprehension in new text.

The One Stay Two Stray method, developed by Kagan (1994), is a cooperative learning strategy. In this method students work in groups and share information, This method promotes active participant, communication, and collaborative learning. It is designed to enhance student's understanding and retention the material through peer interaction and discussion.

Another research is from Robert E. Slavin (1995). Slavin research has highlighted the effectiveness of cooperative learning strategies in improving student outcomes. His research supports the use of interactive and collaborative methods like "One Stay Two Stray".

Prawira and Nuraeni (2020) conducted research on the "One Stay Two Stray" cooperative learning method, which showed promising result in enhancing students's learning experiences. This method involves students student's working in groups where one member stays to explain the group's work while the others stray to gather information from other groups. This research found that this method significantly improved student's reading comprehension by interaction, motivation and engagement in the learning process.

One of the teaching methods is One Stay Two Stray (OSTS) OSTS is a method which gives a lot of chance to the students to share information from one group to another group (Lie, 2002, p.63). It means that the students have possibility to share an idea with other group and build their responsibility to their group. because OSTS include cooperative learning and the students give an opportunity to social interaction with their friends to reach the aim.

The similarity of this research with previous research is the procedure in applying the one stay two stay method and the difference between this research and previous research is that

this research uses a test instrument in the form of multiple choice questions with three divisions, namely: word comprehension, sentence comprehension and paragraph comprehension, each of which is spread across narrative text questions.

Based on the explanation above, it is interested in finding out the effect of One Stay Two Stray method on the students' reading comprehension.

1.2 Problem of the Research

Based on the background of the study above, the problem of the study is as follow :
Is there any significant effect of using one stay two stray method of cooperative learning on reading comprehension in junior high school students?

1.3 Objectives of the Research

Based on the problem formulations of the research, the objectives of the research can be formulated as follows :

To know whether the use of one stay two stray method give a significant effect on the junior high school students' reading comprehension.

1.4 Operational Definition of the Terms

In order to clarify the key term used in this study, some definition are put forward :

1.4.1 One Stay Two Stray (OSTS) method

One Stay Two Stray (OSTS) method is one of the methods in cooperative learning OSTS is a learning method that gives a chance for a group to discussion to share the result and

information to other group. This method is a very useful strategy for quickly sharing ideas within a large class. In this method, two students are given opportunity to visit other group. After getting information they go back to their original group and students in each group will tell information to the guest. The group success depends on every individual success, because every student has his/her own responsibility to do assignment based on result of the discussion.

1.4.2 Reading Comprehension

Reading comprehension refers to the ability of the students in reading comprehension test in word comprehension, sentence comprehension, paragraph comprehension. In this research, word comprehension deals with the meaning word by word. Sentence comprehension deals with single sentence and compound sentence, while paragraph comprehension deals with identifying the topic, main idea, of the paragraph.

1.5 Significances of the research

1.5.1 Theoretically

The result of this study is expected to be able to contribute to handle the teaching of English In the Future.

1.5.2 Practically

The result of this study expected to that the students can improve their skill in comprehending about the reading text with build their vocabulary in order that they can translating the text, therefore they can find new information in any media. The result of this

study expected to teacher to solve their problem in teaching and learning strategy as well as to improve the quality of the English teaching and learning process.

1.6 Scope of the Research

This research was conduct one stay two stray method in students reading comprehension at SMP Negeri 1 Tamanan Bondowoso, eightth grade for the 2024/2025 academic year.

