

CHAPTER I

INTRODUCTION

The aim of this research is to analyze of the affected factors on communication breakdown on speaking. This chapter starts by introducing the background of the research, research problem, research focus, objectives of the research, significances of the research, research assumption, the scope of the research, and the definition of the terms.

1.1 Background of The Research

Speaking is one of the skills that should be developed by the students, especially in learning English. According to Harmer (2007), four main skills became the output of learning English: writing, listening, reading, and speaking. Also, Samad et al. (2017) mention that speaking is extensively referred to a communication ability in which the focus is to express thoughts, ideas, and intentions to other people by using oral language. Especially those who uses English as not their mother tongue language. One of the terms in speaking skills is oral fluency, which is needed as the ability to speak smoothly and effortlessly in a language.

Oral fluency is a primary part of proficiency in a second language use. Within the context of language teaching, often uses oral fluency as the measure for assessing the students' speaking skills, Rossiter et al. (2009). Besides that, oral fluency is one of the critical components of language proficiency, which is often used as the primary indicator of language learners' overall language ability Foster

(2020). The most significant impact on oral fluency in speaking performance is communication breakdown. There are several factors of the existed in communication breakdown such as linguistic challenges, including limited vocabulary, grammatical errors, and pronunciation issues which are considered as the prominent barriers.

Therefore, besides the linguistic challenges as one of the crucial things for effective communication; without a strong command of language, students struggle to articulate their thoughts and engage, meaningfully in discussions. Moreover, the classroom environment significantly influences the students' oral fluency in speaking performance, Kromos (2019). This study seeks to identify how interpersonal skills and language learning affects the communication breakdown in oral fluency in the speaking performance of students. The reason for conducting this research is based on the researcher's preliminary study during the internship program, the high school students of SMAN 1 Kalisat mostly tend to have communication breakdown during their speaking performance in the teaching and learning process.

Communication breakdown happens because of interpersonal skills factor which consists of listening skills, the learner's motivation, and the student's personality, also the language learning factors which focuses on the classroom environment and the student's learning style Dörnyei (2005). A number of studies have discussed this topic. Research by Ramadani and Hamdani (2021) discussed the factors affecting students' English-speaking ability at Politeknik LP3i Medan. The study, uses qualitative research design with a single case study to gain information. The subject consists of 20 students of Politeknik LP3i Medan. The

result of this study shows that there are only three factors such as fluency, vocabulary, and English environment that affects the students' speaking ability at Politeknik LP3i Medan.

Despite the growing body of the previous research in analyzing the factors of communication breakdown on oral fluency speaking performance in students, here remains a significant gap in this research and the previous research which aims to bridge gap by systematically analyzing the other factors that affects the communication breakdowns in students speaking performance. Moreover, this research focused on two main factors such as interpersonal skills of the students and the language learning. While the previous research focused on five factors such as chronological age, grammar, vocabulary, fluency and comprehension.

Therefore, because of the reason above, the writer is eager to know what other factors that causes communication breakdown on speaking. Based on the background above. The writer chooses to produce a thesis entitled "**An Analysis of The Affected Factors on Communication Breakdown on Speaking**". To understand these dynamics, it is essential not only to focus on the previous research but also, on the interpersonal skills and the students' language learning which also affects the communication breakdown on student's speaking performance.

1.2 Research Problem

The formulation of the problem is related to the research background which is specified as follows:

1.2.1 What are the factors that affects students' communication breakdown on oral fluency on speaking performance?

1.2.2 What are the causes of communication breakdown in speaking performance?

1.3 Research Focus

This research aims to analyze the factors that contributes to communication breakdown on students' by investigating how interpersonal skills and language learning affects the student's speaking performance on transactional dialogue especially in class discussion.

1.4 Objectives of the Research

- 1) The objectives of this research are to describe the impact of interpersonal skills and language learning on the student's oral fluency in speaking.
- 2) This research is also describing the causes of communication breakdown in speaking.

1.5 Significances of the Research

The result of this research can be used as a reflection for some parties, to encourage oral fluency in students' speaking skills.

1.5.1 Theoretical Significance

The results of this research can be used as an evaluation for the teacher to see the impact and causes of interpersonal skills and language learning on the student's oral fluency on speaking.

1.5.2 Practical Significance

The findings of this research can provide teachers with helpful guidance on how to modify the teaching strategies to help students who struggle in speaking.

1.6 Research Assumption

There is a need for this research an analysis of the effected factors on communication breakdown on speaking to be used as an evaluation for the students in the future with the hope that students able to improve their oral fluency on speaking performance.

1.7 The Scope of Research

The scope of the research focused on students of SMAN 1 Kalisat across the range of interpersonal skills and language learning on oral fluency on speaking performance.

1.8 The Definition of Terms

1.8.1 Communication Breakdown

Communication breakdown is a situation where the process of exchanging information by orally between people is not successfully delivered, received or understood because of many pauses and blanks during the speaking performance.

1.8.2 Speaking Performance

Speaking performance refers to a person's ability in which to express themselves orally in a second or foreign language, particularly in communicative

settings such as conversations, presentations, or discussions. In language learning contexts, it is often used to assess how well a learner can use spoken language effectively and appropriately.

