

**THE EFFECT OF INDIRECT FEEDBACK ON STUDENTS'  
RECOUNT TEXT WRITING ABILITY  
AT SMK FATIHUL ULUM**

**THESIS**

**By  
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**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2025**

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RECOUNT TEXT WRITING ABILITY  
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**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In partial fulfillment of the requirements for  
The degree of *Sarjana* in English Language Education

By  
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2025**



## STATEMENT OF ORIGINALITY OF *SARJANA* THESIS

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I hereny solemnly declare that the Thesis, I have written, titled "THE EFFECT OF INDIRECT FEEDBACK ON STUDENTS' RECOUNT TEXT WRITING ABILITY", is entirely my own and is not appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Acknowledged by,  
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Jember, March 8<sup>th</sup>, 2025  
Declarant



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## MOTTO

“Behind every good writer is a willingness to revise.”  
(Vicky Maulana)

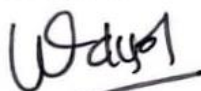


## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Mochammad Vicky Maulana Hidayatur Rahman has been approved by the thesis advisors for further approval by the Board of Examiners.

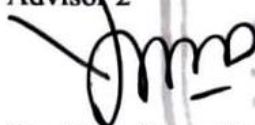
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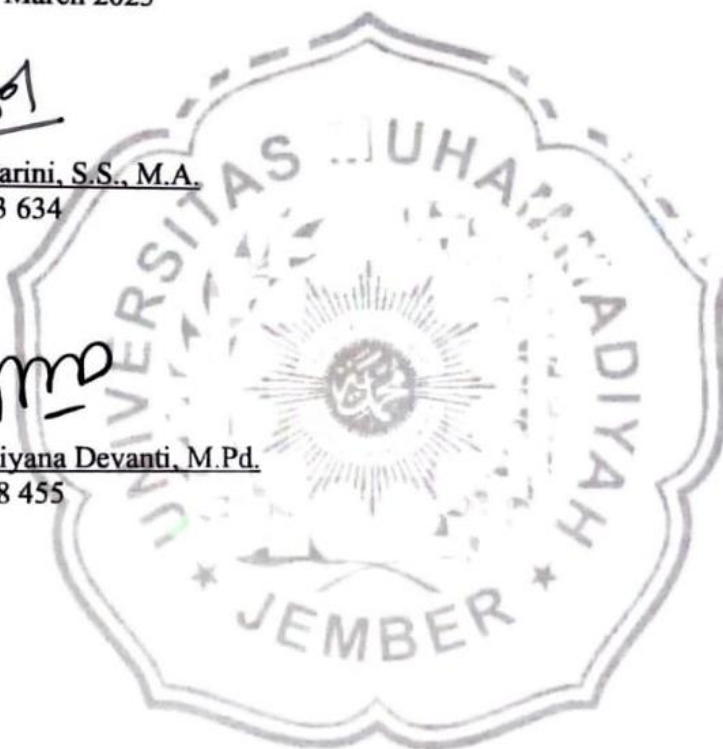


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## APPROVAL SHEET

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## **PREFACE**

Thanks to Allah SWT, who has given blessings and mercy, so that the researcher can complete this thesis with the title “THE EFFECT OF INDIRECT FEEDBACK ON STUDENTS’ RECOUNT TEXT WRITING ABILITY.” This thesis is submitted as a partial fulfillment of the requirements to complete a Bachelor’s Degree in the English Language Education Program.

This research was conducted with the sincere hope of contributing valuable insights to the teaching and learning process, particularly in enhancing students’ writing skills through the implementation of indirect feedback using codes. The successful completion of this study would not have been possible without the support, guidance, and cooperation of many individuals and institutions, to whom the researcher conveys heartfelt appreciation.

The researcher fully realizes that this thesis is far from perfect and still contains various limitations. Therefore, constructive criticism and suggestions are highly welcomed and appreciated for the improvement of this work. It is hoped that this thesis may serve as a useful reference for future research and for educators seeking to develop students’ writing abilities through the implementation of indirect feedback.

Jember, 2025

The writer



## ACKNOWLEDGMENT

The researcher would express appreciation to those who have helped.

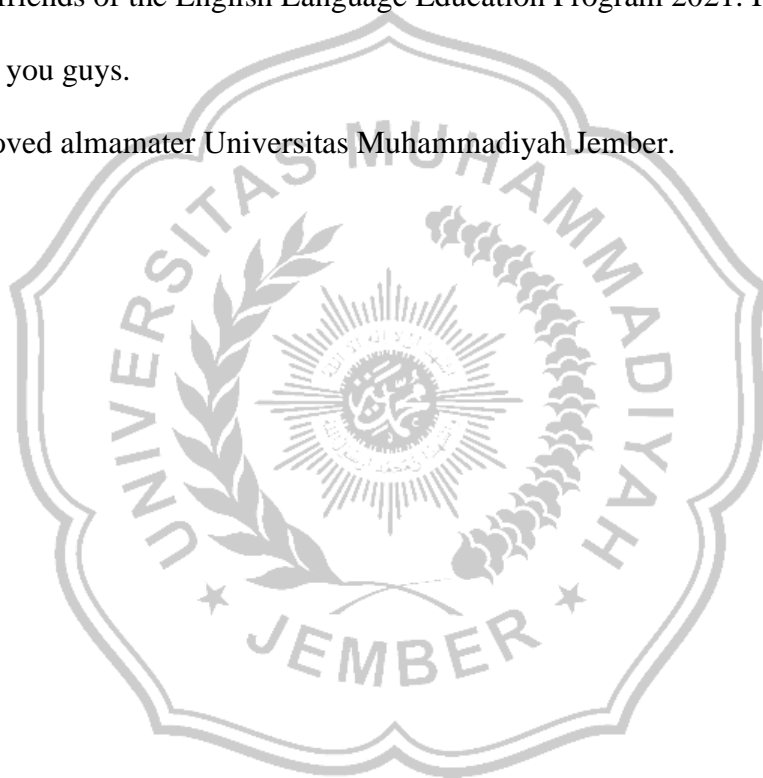
1. Dr. Fitri Amalia, S.S., M.Pd., as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Dr. Indri Astutik, M.Pd, as the Head of English Language Education Program of the Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
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6. Muh. Ansori, S.H., the Head Master of SMK Fatihul Ulum Bondowoso, who permitted me to do this research.

Bondowoso, March 7<sup>th</sup>, 2025

## DEDICATION

My thesis is honorably dedicated to:

1. My parents, Siswanto, S.H. and Tri Wida Ning Tyas, S.Pd., who give me all their support. There is no words can represent my praise and love to both of you.
2. All my friends of the English Language Education Program 2021. I will be missing you guys.
3. My beloved almamater Universitas Muhammadiyah Jember.



## TABLE OF CONTENTS

<b>COVER .....</b>	<b>.....</b>
<b>TITLE SHEET .....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>STATEMENT OF ORIGINALITY OF SARJANA THESIS .....</b>	<b>iii</b>
<b>MOTTO .....</b>	<b>iv</b>
<b>AGREEMENT SHEET .....</b>	<b>v</b>
<b>APPROVAL SHEET .....</b>	<b>vi</b>
<b>PREFACE .....</b>	<b>vii</b>
<b>ACKNOWLEDGE.....</b>	<b>viii</b>
<b>DEDICATION.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS.....</b>	<b>x</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>LIST OF APPENDICES.....</b>	<b>xiii</b>
<b>ABSTRACT.....</b>	<b>xiv</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1. Background of the Research.....	1
1.2. Problem of the Research.....	3
1.3. Objective of the Research.....	3
1.4. Operational Definition of the Research .....	4
1.4.1. Writing Skill .....	4
1.4.2. Recount Text.....	4
1.4.3. Indirect Feedback.....	4
1.5. Significance of the Research .....	5
1.5.1. Theoretical.....	5
1.5.2. Practical .....	5
1.6. Scope The Research.....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS.. .....</b>	<b>7</b>
2.1. Review of Related Literature.....	7
2.1.1. Writing Skills .....	7
2.1.2. Recount Text .....	8
2.1.3. Indirect Feedback .....	9
1. Definition of Indirect Feedback .....	9
2. Types of Indirect Feedback .....	10
3. Code Correction of Indirect Feedback .....	11
4. Implementation of Indirect Feedback.....	11
2.2. Hypothesis .....	13

<b>CHAPTER III RESEARCH METHOD .....</b>	<b>14</b>
3.1. Kind of Research .....	14
3.2. Design of Research.....	14
3.3. Procedure of the Research .....	14
3.4. Population and Sample of the Research .....	15
3.5. Location and Time of the Research.....	16
3.6. Technique of Data Collection.....	16
3.7. Instrument of Data Collection .....	17
3.8. Technique of Data Analysis .....	18
<b>CHAPTER IV RESULTS OF THE RESEARCH.....</b>	<b>19</b>
4.1. Description of Data Results .....	19
4.1.1. Data Score of Experimental Group and Control Group .....	19
4.1.2. Data of T-test Dependent Samples .....	20
1. Normality Test .....	20
2. Wilcoxon Signed-rank Test .....	21
4.2. Result of Test Hypothesis .....	22
<b>CHAPTER V DISCUSSION.....</b>	<b>24</b>
<b>CHAPTER VI CLOSING .....</b>	<b>27</b>
6.1. Conclusion .....	27
6.2. Suggestion.....	28
<b>REFERENCES.....</b>	<b>29</b>
<b>APPENDICES .....</b>	<b>31</b>

## LIST OF TABLES

Tables	Page
2.1. Code Correction .....	11
3.1. Nonrandomized Control Group, Pre-test Post-test Design .....	14
4.1. Score of Pre-test and Post-test on Experimental Group.....	19
4.2. Score of Pre-test and Post-test on Control Group .....	20
4.3. The Data of Normality Test .....	20
4.4. Ranks Data of Wilcoxon Signed-rank Test.....	21
4.5. The Test Statistics Data of Wilcoxon Signed-rank Test .....	22



## LIST OF APPENDICES

Appendices	Page
1. Matrix of the Research.....	31
2. Writing Rubric Assessment .....	32
3. Schedule of the Research.....	34
4. Pre-test of Writing Questions.....	35
5. Post-test of Writing Questions .....	36
6. Research Licence .....	37
7. Documentation.....	38
8. Curriculum Vitae .....	46

