EXPLORING STUDENTS' PERCEPTIONS AND EXPERIENCE OF GOOGLE TRANSLATE TEXT-TO-SPEECH FEATURE IN ENGLISH PRONUNCIATION LEARNING AT SMA 4 JEMBER

THESIS

By

Subhanadif Akmal Bariq 22010231016



UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2025

EXPLORING STUDENTS' PERCEPTIONS AND EXPERIENCE OF GOOGLE TRANSLATE TEXT-TO-SPEECH FEATURE IN ENGLISH PRONUNCIATION LEARNING AT SMA 4 JEMBER

THESIS

Presented to Universitas Muhammadiyah Jember in partial fulfilment on the requirements for the degree of *Sarjana* in English Language Education

> Subhanadif Akmal Bariq NIM 2210231016

UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM

2025

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The Undersigned:

Name	: Subhanadif Akmal Bariq
Place, date of birth	: Bondowoso 3 Oktober 1999
Student Number	: 2210231016
Program	: English Education

I hereby solemnly declare that this thesis that I have written, titled: Exploring Students' Perceptions and Experience of Google Translate Text-To-Speech Feature in English Pronunciation Learning at Sma 4 Jember, is entirely my own work and it is not as appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Jember, 05 Juni 2025 Acknowledged by, Head of English Education Program The Author of the Statement Subhanadif Akmal Bariq Dr. Indri Astutik, M.Pd. NIM. 2210231016 NPK. 0408639

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Subhanadif Akmal Bariq has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember,

Advisor 1

Muhlisin Rasuki M.Pd, M.A., Ed.D NPK. 09 07 731

Advisor 2 <u>Dr. Indri Astutik, M.Pd.</u> NPK. 04 08 639

APPROVAL SHEET

This is to certify that the Sarjana's thesis of Subhanadif Akmal Bariq NIM 2210231016 in the title: Exploring Students' Perceptions and Experience of Google Translate Text-To-Speech Feature in English Pronunciation Learning at Sma 4 Jember, has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education Program in 05 Juni.2025.

Chair

Board of Examiners,

Dr. Indah Werdiningsih, M.Pd NPK. 15 03 633

Muhlisin Rasuki M.Pd, M.A., Ed.D Member NPK. 09 07 731

Dr. Indri Astutik, M.Pd NPK. 04 08 639

Acknowledge by, D M.Pd. S milia. 985062510709477

Member

ΜΟΤΤΟ

"Technology doesn't replace a teacher, but it empowers the learner."

(Adif)



PREFACE

All praise be to Allah SWT, Lord of all worlds, for His boundless blessings, grace, and guidance, which enabled the author to complete this thesis. Peace and blessings be upon Prophet Muhammad SAW, his family, companions, and all his followers until the end of time. This thesis focuses on analyzing the factors that influence the occurrence of communication breakdown during speaking performance. The purpose of writing this thesis is to provide readers with an understanding of the factors that impact communication breakdown and why such breakdowns occur during speaking performance.

Communication breakdown is a common problem that must be resolved to improve students' speaking performance. By identifying the factors that cause communication breakdown and understanding its root causes, it is hoped that this research can be beneficial for various parties in their efforts to enhance students' speaking abilities.

The author acknowledges that this thesis still has many weaknesses and is far from perfect. Therefore, constructive feedback and corrections from readers are highly anticipated, aiming to improve the writing skills and content of this thesis in the future. May Allah SWT always bestow His blessings. Aamiin.

ACKNOWLEDGEMENT

All praise be to Allah SWT, Lord of all worlds, for His boundless blessings, grace, and guidance, which enabled the author to complete this thesis. This thesis focuses on analyzing the factors that influence communication breakdown during speaking performance, aiming to help readers understand its causes and impacts.

The researcher would like to express sincere appreciation to those who have helped in the completion of this thesis:

- 1. Dr. Fitri Amilia, M.Pd., as the Dean of the Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
- 2. Indri Astutik, M.Pd, as the Head of the English Education Program of the Faculty of Teacher Training and Education, Muhammadiyah University of Jember, and also as my second advisor who patiently guided me in writing.
- 3. Henry Fatkurochman, M.Hum as my first advisor, who has patiently guided me in writing my thesis.
- All lecturers at the Faculty of Teacher Training and Education, Muhammadiyah University of Jember, who have taught me and given me valuable knowledge.
- 5. The staff of FKIP. Thank you for the best service and your kindness.
- 6. The Head Master of SMA 4 Jember, who granted permission to conduct this research.

DEDICATION

My thesis is honorably dedicated to:

- My parents, Subairi (Alm). and Heny Wijayanti, who gave me all their loves and supported me to completed this thesis. Your encouragement has guided me throughout these toughest times, and for that I am forever grateful.
- 2. My friends, Igun LD, Silla F., Feti, Prastha and all of them who supported me and hearing my stories during the process of making this thesis.
- Myself for all of the hard work, and be able to past all of the challenges and obstacle to complete this thesis.

TABLE OF CONTENT

COVER	i
COVER II	ii
STATEMENT OF ORIGINALITY OF SARJANA THESIS	. iii
AGREEMENT SHEET	. iv
APPROVAL SHEET	V
МОТТО	. vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
DEDICATION	. ix
	5
TABLE OF CONTENT	Х
LIST OF APPENDICES	xii
ABSTRACT	. xi
CHAPTER 1 INTRODUCTION	1
	1
1.1 Background	1
1.2 Research Problem	4
1.3 Research Focus	4
1.4 Purpose of the Research	5
1.5 Significance of the Research	5
1.6 Assumptions of the Research	6
1.7 Scope of the Research 1.8 Definition of Terms	6
1.8 Definition of Terms	7
CHAPTER II REVIEW OF LITERATURE	9
2.1 Definition of Pronunciation	9
2.2 Technology in Language Learning	13
2.3 Google Translate	16
2.4 Google Translate in Language Learning Pronunciation	18
2.5 Previous Studies	21

CHAPTER III RESEARCH METHOD	25
3.1 Research Design	25
3.2 Data of the Research	26
3.3 Data Source of the Research	27
3.4 Location and Time of the research	28
3.5 Data Collection Methods	28
3.6 Data Collection Instruments	32
3.7 Data Analysis Techniques	33
 3.7 Data Analysis Techniques 3.8 Data Validation Techniques CHAPTER IV RESULT OF THE RESEARCH 	35
CHAPTER IV RESULT OF THE RESEARCH	38
4.1 Perceived Benefits of Google Translate for Pronunciation Learning	38
4.2 Challenges and Difficulties in Using Google Translate	40
CHAPTER V DISCUSSION	43
5.1 Students' Perceptions of Google Translate's Text-to-Speech for English Pronunciation Learning	43
5.2 Challenges Encountered When Using Google Translate's Text-to-Speech for Pronunciation Practice	
CHAPTER VI CONCLUSION AND SUGGESTION	52
6.1 Conclusion	52
6.1 Conclusion 6.2 Suggestion	54
I A LANDAR A MANY A PARTY AND	55
6.2.2 For Future Researcher	55
REFERENCES	58
APPENDICES	61

LIST OF APPENDICES

Appendix 1. Question List Interview	
Appendix 2. Observation Sheet	
Appendix 3. Transcript	
Appendix 4 Observation Sheet Answer	



