

## ABSTRACT

Ramadhani, Silla Fitria P.2025. *The Effect of Listening Exercises Using TED Talks on Learners' Speaking Skills in English Language Learning at SMAN 1 Panji*. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Kristi Nuraini, M.Pd

**Key word: Speaking Skills, TED Talks, Listening Exercises, English Language Learning, Quasi-Experimental Design**

Speaking skills refer to a learner's ability to express ideas, opinions, and information orally in the target language, English. It is one of the most essential language skills for communication, both in daily life and academic contexts. In English as a Foreign Language (EFL) classroom, speaking is often considered the most challenging skill to master, as students usually lack opportunities to practice it outside the school.

In this research, the problem "is there any significant effects of listening exercises using TED Talks on the speaking skills of 11th-grade learners' at SMAN 1 Panji?" and with the purpose of this research referring to the research problem is to know whether or not there is any significant effect of listening exercises using TED Talks on the speaking skills of 11th-grade learners' at SMAN 1 Panji. Based on the research problem and the relevant theory, the hypothesis of this research can be formulated as follows: there is a significant effect of listening exercises using TED Talks on the speaking skills of 11th-grade learners at SMAN 1 Panji.

The design of the research is a quasi-experimental design with two groups: an experimental group and a control group. The sample consisted of 68 students from class XI at SMAN 1 Panji, divided equally between class XI-1 (experimental group) and class XI-5 (control group). The experimental group received treatment using TED Talk videos, while the control group followed regular learning without TED Talks integration. Data were gathered through pre-tests and post-tests to measure learners' speaking abilities based on five key indicators: grammar, vocabulary, fluency, comprehension, and pronunciation. The analysis was conducted using SPSS version 27.

The results of the Wilcoxon Signed Rank Test and Independent T-test showed a significant improvement in the experimental group's performance compared to the control group. The experimental group's mean score increased from 48.23 to 74.63, while the control group improved from 49.33 to 63.75. These findings indicate that listening exercises using TED Talks effectively enhance learners' speaking skills.

Based on the research result, listening exercises using TED Talks have a significant effect on improving the speaking skills of 11th-grade learners at SMAN 1 Panji. This is evidenced by the notable improvement in the post-test scores of students who received the treatment, compared to those in the control group.