

REFERENCES

- Astika, G., & Kurniawan, A. (2020). The challenges of using TED Talks as authentic resources of academic listening for EFL university students. *Indonesian Journal of Applied Linguistics*, 9(3), 589–598. <https://doi.org/10.17509/ijal.v9i3.23209>
- Betty Sailun, A. I. (2019). THE EFFECT OF TED TALKS VIDEO TOWARDS STUDENTS' SPEAKING ABILITY AT ENGLISH STUDY PROGRAM OF FKIP UIR. *Sustainability (Switzerland)*, 11(1), 1–14. http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciu_rbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI
- Donald Ary, Lucy Cheser Jacobs, Chris Sorensen, D. A. W. (n.d.). *Introduction To Research in Education edition 9* (9th ed.).
- Fahmiansyah, D., & Abdulrahman, T. R. (2018). Ted Talks Video and Students' Listening Skills. *Lingua*, 1(02), 1–10. <https://doi.org/10.34005/lingua.v1i02.190>
- Fitria, T. N. (2022). Using TED Talks In English Language Teaching (ELT): Supplemental Resources for English Language Teaching (ELT). *SOSMANIORA: Jurnal Ilmu Sosial Dan Humaniora*, 1(1), 36–43. <https://doi.org/10.55123/sosmaniora.v1i1.199>
- Gómez, J. J. C. (2019). Multimedia resources and their incidence in the english speaking skill. *ERIC: Institute of Education Sciences*, 1–9.
- Gunawan, M. H., Cipta, I., Mandiri, P., Suherdi, D., Sabila, E., Hanifa, D., Gunawan, A. P., Gunawan, M. H., Mandiri, I. C. P., Suherdi, D., & Gunawan, E. S. D. (2023). Exploring Efl Students' Perceptions of the Use of Podcast/Ted Talk in Extensive Listening Class. *Indonesian EFL Journal*, 9(1), 43–52. <http://journal.uniku.ac.id/index.php/IEFLJ/article/view/7486>
- Hamad, M. M., Metwally, A. A., & Alfaruque, S. Y. (2019). The Impact of Using YouTubes and Audio Tracks Imitation YATI on Improving Speaking Skills of EFL Learners. *English Language Teaching*, 12(6), 191. <https://doi.org/10.5539/elt.v12n6p191>
- Kuning, D. S. (2019). Technology in Teaching Speaking Skill. *Journal of English Education, Literature and Linguistics*, 2(1), 50–59. <https://doi.org/10.31540/jeell.v2i1.243>
- Lubis, F. (2022). Hints of Teaching Listening. *LPPM*, 33(1), 53–62.
- Maharani, I., Nur Arifin, M., & Amala, I. (2023). TED Talks: Video-Based Materials to Improve Students' Listening Skills. *Celtic*, 3, 842–852.
- Merdianti, K. F., Santosa, M. H., & Dewi, K. S. (2023). The effectiveness of TED-Ed as video based media towards high school students' Listening skill.

Journal of English Language and Language Teaching, 7(1), 63–71.
<https://doi.org/10.36597/jellt.v7i1.14316>

Nursafira, M. S. (2020). TED Talks in EFL Context: An Alternative Way for Teaching and Improving Student's Speaking Skills. *Elsya : Journal of English Language Studies*, 2(2), 43–47.

<https://doi.org/10.31849/elsya.v2i2.3968>

Nurul Amaliah, Sunarlia Limbong, Nur Ina Syam, Fahmi Room, & Khaliq Bashar. (2023). Using Technology as Learning Media to Enrich ESP Students' Speaking Skill for Indonesian Higher Education Students. *IJOLEH : International Journal of Education and Humanities*, 2(1), 43–51.
<https://doi.org/10.56314/ijoleh.v2i1.126>

Puspita, D., & Amelia, D. (2020). Ted-Talk: a Supplement Material To Promote Students' Autonomy in Listening. *ELTIN Journal*, 8(2), 91–102.

Salem, A. A. M. S. (2019). A Sage on a Stage, to Express and Impress: TED Talks for Improving Oral Presentation Skills, Vocabulary Retention and Its Impact on Reducing Speaking Anxiety in ESP Settings. *English Language Teaching*, 12(6), 146. <https://doi.org/10.5539/elt.v12n6p146>

Setyowati, Y. (2019). Let's Listen Through WhatsApp: An energizing listening exercise in EFL Class. *Journal of Physics: Conference Series*, 1179(1).
<https://doi.org/10.1088/1742-6596/1179/1/012052>

Sherine, A., Seshagiri, A. V. S., & Sastry, M. M. (2020). Impact of whatsapp interaction on improving L2 speaking skills. *International Journal of Emerging Technologies in Learning*, 15(3), 250–259.
<https://doi.org/10.3991/ijet.v15i03.11534>

Sosas, R. V. (2021). Technology in teaching speaking and its effects to students learning English. *Journal of Language and Linguistic Studies*, 17(2), 958–970. <https://doi.org/10.52462/jlls.66>

Syamsuri, A. S., & Bancong, H. (2022). Do Gender and Regional Differences Affect Students' Reading Literacy? A Case Study in Indonesia. *Eurasian Journal of Applied Linguistics*, 8(1), 97–1110.
<https://doi.org/10.32601/ejal.911522>

Wahidah, F. S., Mujiyanto, J., & ... (2021). Pemanfaatan Teknologi Informasi dan Komunikasi dalam Kegiatan Menyimak Mahasiswa di Luar Kelas pada Mata Kuliah Extensive Listening. *Prosiding Seminar ...*
<https://proceeding.unnes.ac.id/snpasca/article/view/841%0Ahttps://proceeding.unnes.ac.id/index.php/snpasca/article/download/841/740>

Woottipong, Kretsai. (2014). "Effect of using video materials in the teaching of listening skills for university students." *International Journal of Linguistics* 6.4, 200.