

**ANALYSIS OF STUDENTS' PERCEPTIONS OF THE UTILITY OF
GOOGLE TRANSLATE IN ASSISTING COMPREHENSION OF
ENGLISH TEXTS AT SMAM 3 JEMBER**

THESIS

By

Mohammad Slamet Hamdani

NIM 2110231030



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2025

APPROVAL SHEET

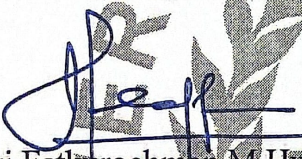
This is to certify that the *Sarjana's* thesis of Mohammad Slamet Hamdani has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education Program in June 12th 2025

Board of Examiners,


Dr. Hanafi, M.Pd.

NIP. 196708151992031002

Chair


Henri Fatkurochman M.Hum.

NIP. 197302212005011003

Member


Muhlisin Rasuki M.Pd., M.A., Ed.D.

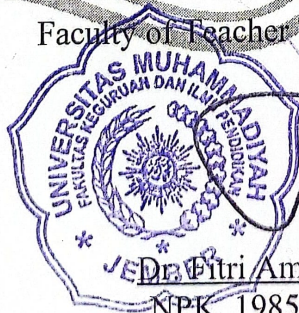
NPK. 09.03.731

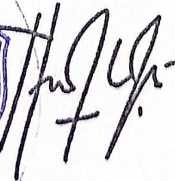
Member

Acknowledged by

Dean

Faculty of Teacher Training and Education




Dr. Fitri Amalia, S.S., M.Pd

NPK. 1985062510709477

AGREEMENT SHEET

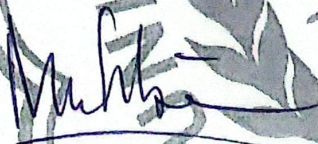
This is to certify that the *Sarjana* thesis of Mohammad Slamet Hamdani has been approved by the thesis advisors for further approval by the Board of Examiners.

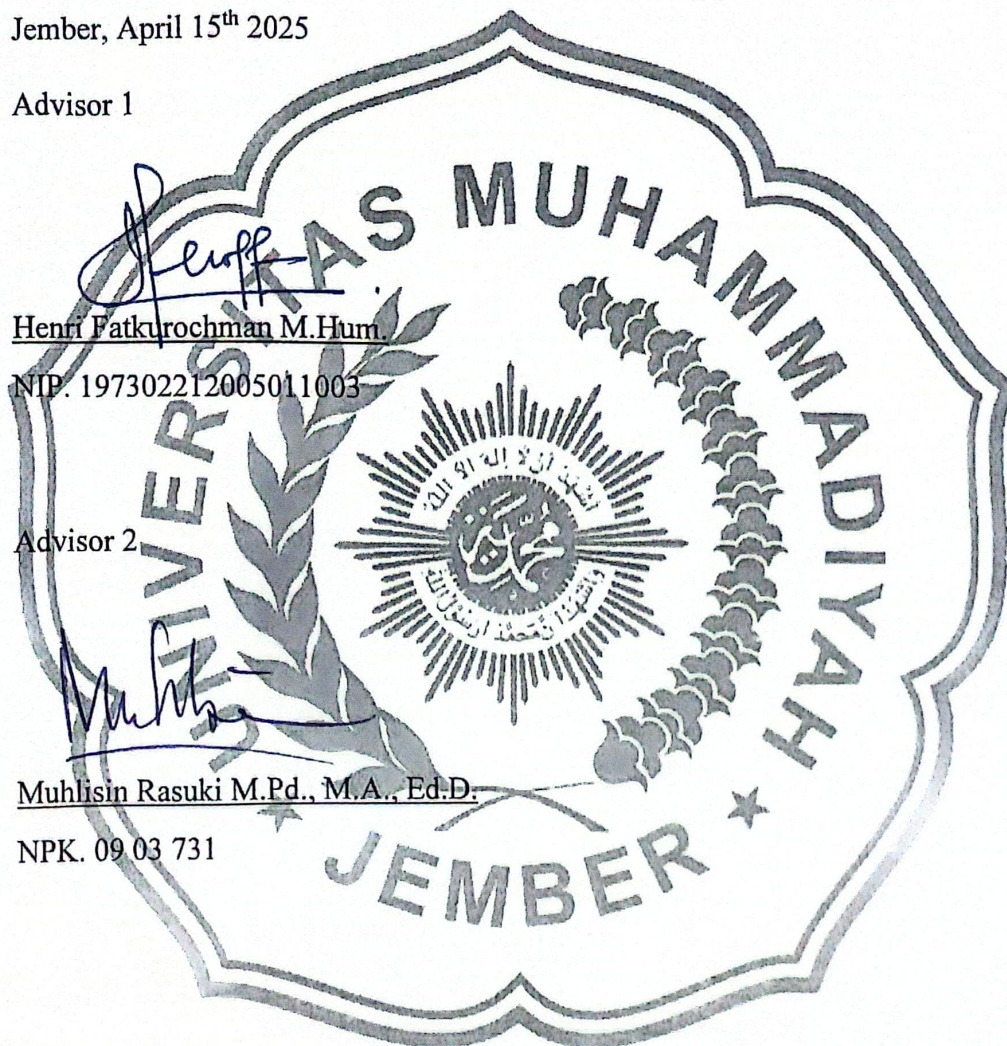
Jember, April 15th 2025

Advisor 1


Henri Fatkurochman M.Hum.
NIP. 197302212005011003

Advisor 2


Muhlisin Rasuki M.Pd., M.A., Ed.D.
NPK. 09.03.731



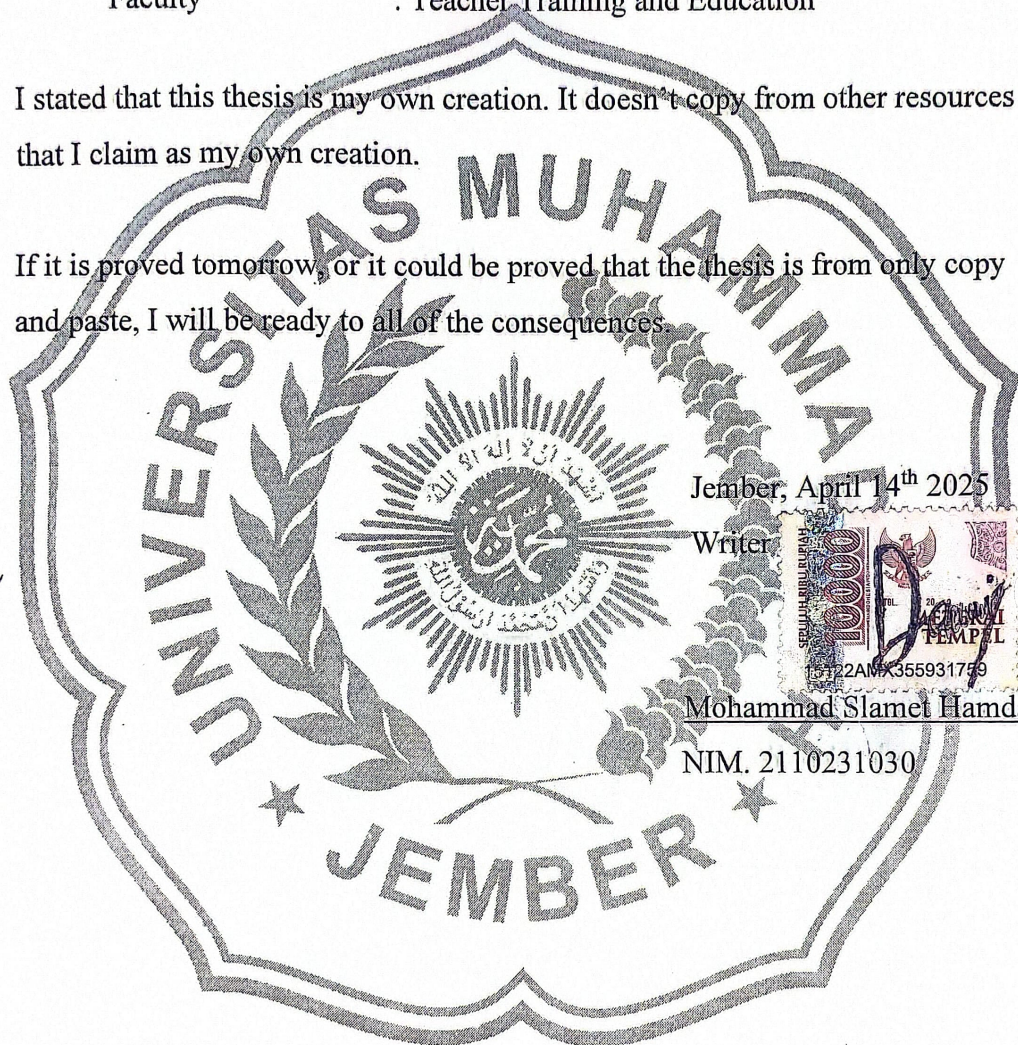
STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Mohammad Slamet Hamdani
Student Number : 2110231030
Program : English Language Education Program
Faculty : Teacher Training and Education

I stated that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.



PREFACE

Praise be to Allah SWT, who has given his grace and guidance so that the writer can complete this thesis with the title “Analysis of Students’ Perceptions of the Utility of Google Translate in Assisting Comprehension of English Texts at SMAM 3 Jember”. Shalawat and greetings are always poured out to our lord, Prophet Muhammad SAW, who has brought humanity from darkness to the light of knowledge and truth.

This thesis was prepared to fulfil one of the requirements to obtain a Bachelor of Education degree in the English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. It is hoped that the results of this study can contribute to the development of English learning strategies, especially in terms of technology utilization.

The writer fully realizes that this thesis is far from perfect. Therefore, the constructive criticism and suggestions from all parties, especially the supervisors and examiners, so that this work can be even better and developed in the future.

In the end, the writer hopes that this thesis is beneficial for the writer and all parties involved in the teaching and learning process. Constructive criticism and suggestions are expected to improve this scientific work.

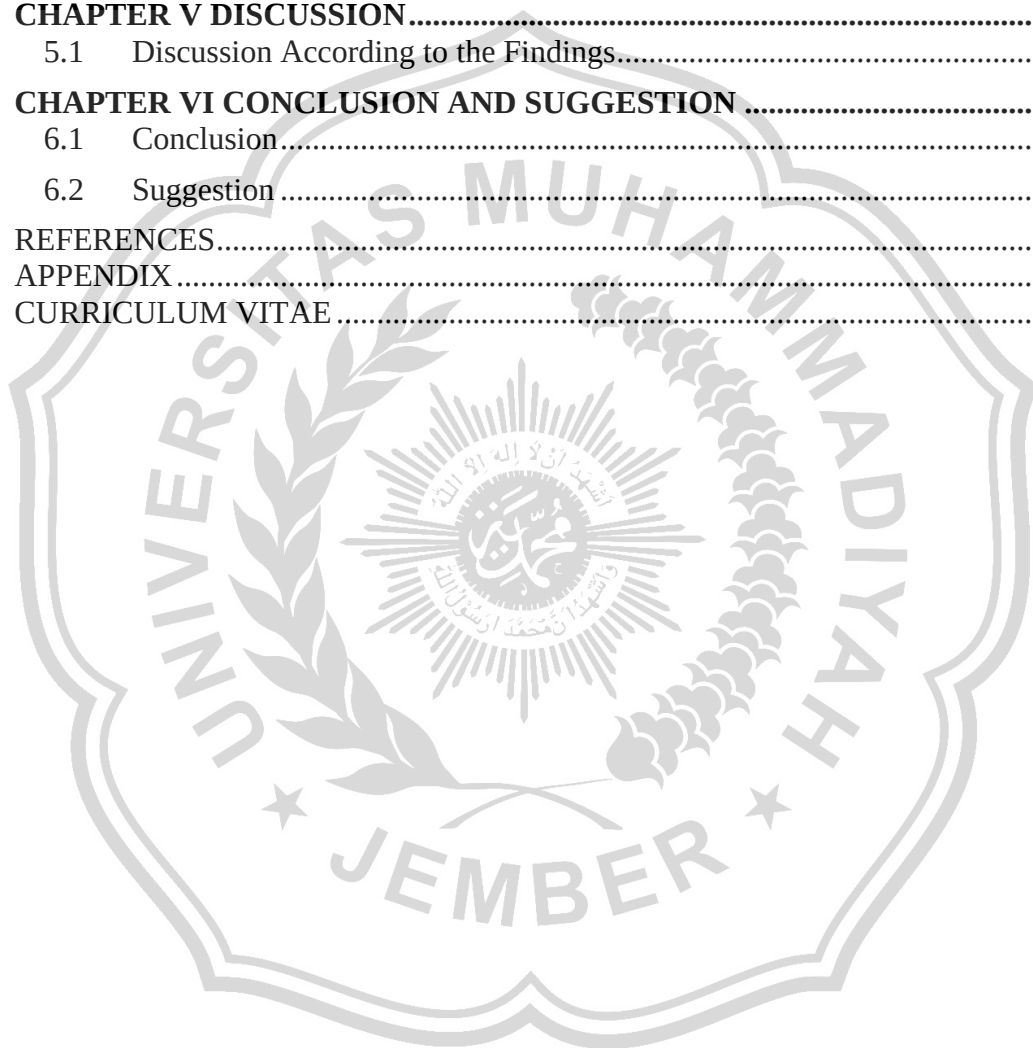
Jember, 2025

The Writer

TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO.....	iii
MOTTO	iv
STATEMENT OF ORIGINALITY OF SARJANA THESIS	v
AGREEMENT SHEET.....	vi
APPROVAL SHEET	vii
PREFACE	viii
ACKNOWLEDGMENT.....	ix
DEDICATION	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF DIAGRAMS	xiv
LIST OF APPENDICS	xv
ABSTRACT.....	xvi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Problem of the Research.....	3
1.3 Objective of the Research.....	3
1.4 Operational Definition.....	4
1.5 Significance of the Research	4
1.6 Scope of the Research	5
CHAPTER II LITERATURE REVIEW	6
2.1 Literature Review	6
2.1.1 Google Translate	6
2.1.1.1 Definition of Google Translate	6
2.1.1.2 Google Translate as a Tool in English Language Learning.....	6
2.1.1.3 Limitations and Challenges in the use of Google Translate	7
2.1.2 Students Perception	8
2.1.2.1 The Definition of Students Perception.....	8
2.1.2.2 Positive Students' Perceptions of Google Translate Utility.....	9
2.1.2.3 Negative Students' Perceptions of Google Translate Utility	10
2.1.3.1 Recommendations for Effective Use	11
CHAPTER III RESEARCH METHOD	12
3.1 Kind of the Research	12
3.2 Design of the Research.....	12

3.3	Procedure of the Research.....	13
3.4	Population and Sample	14
3.5	Location and Time of the Research.....	14
3.6	Data Collection Technique	15
3.7	Data Collection Instrument	15
3.8	Data Analysis Technique.....	16
CHAPTER IV RESEARCH RESULT		18
4.1	Data Description.....	18
CHAPTER V DISCUSSION.....		39
5.1	Discussion According to the Findings.....	39
CHAPTER VI CONCLUSION AND SUGGESTION		42
6.1	Conclusion.....	42
6.2	Suggestion	43
REFERENCES.....		44
APPENDIX		47
CURRICULUM VITAE		54



LIST OF TABLES

Table	Page
3.1 Classification of Perception Level Based on Percentage	17
4.1 Frequency Table of Statement 1	19
4.2 Frequency Table of Statement 2	20
4.3 Frequency Table of Statement 3	21
4.4 Frequency Table of Statement 4	22
4.5 Frequency Table of Statement 5	23
4.6 Frequency Table of Statement 6	24
4.7 Frequency Table of Statement 7	25
4.8 Frequency Table of Statement 8	26
4.9 Frequency Table of Statement 9	27
4.10 Frequency Table of Statement 10	28
4.11 Frequency Table of Statement 11	29
4.12 Frequency Table of Statement 12	30
4.13 Frequency Table of Statement 13	31
4.14 Frequency Table of Statement 14	32
4.15 Frequency Table of Statement 15	33
4.16 Frequency Table of Statement 16	34
4.17 Frequency Table of Statement 17	35
4.18 Frequency Table of Statement 18	36
4.19 Frequency Table of Statement 19	37
4.20 Frequency Table of Statement 20	38

LIST OF DIAGRAMS

Picture	Page
4.1 Bar Chart of Statement 1.....	19
4.2 Bar Chart of Statement 2.....	20
4.3 Bar Chart of Statement 3.....	21
4.4 Bar Chart of Statement 4.....	22
4.5 Bar Chart of Statement 5.....	23
4.6 Bar Chart of Statement 6.....	24
4.7 Bar Chart of Statement 7.....	25
4.8 Bar Chart of Statement 8.....	26
4.9 Bar Chart of Statement 9.....	27
4.10 Bar Chart of Statement 10.....	28
4.11 Bar Chart of Statement 11.....	29
4.12 Bar Chart of Statement 12.....	30
4.13 Bar Chart of Statement 13.....	31
4.14 Bar Chart of Statement 14.....	32
4.15 Bar Chart of Statement 15.....	33
4.16 Bar Chart of Statement 16.....	34
4.17 Bar Chart of Statement 17.....	35
4.18 Bar Chart of Statement 18.....	36
4.19 Bar Chart of Statement 19.....	37
4.20 Bar Chart of Statement 20.....	38

LIST OF APPENDICS

Appendix	Page
1. Research Permission Letter.....	47
2. Student Population Data.....	48
3. Likert Scale Questionnaire.....	49
4. QR Code Google Form	51
5. Some Documentation During Data Collection	52
6. QR Code Data Respodents Answers.....	53

