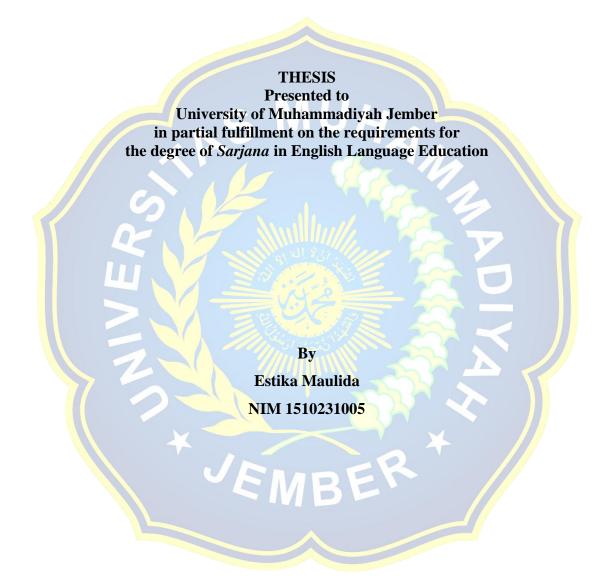
# THE EFFECT OF USING CUE CARDS ON STUDENTS' WRITING DESCRIPTIVE TEXT ABILITY AT MTS AL-QODIRI 1 JEMBER IN ACADEMIC YEAR 2018/2019



MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2019

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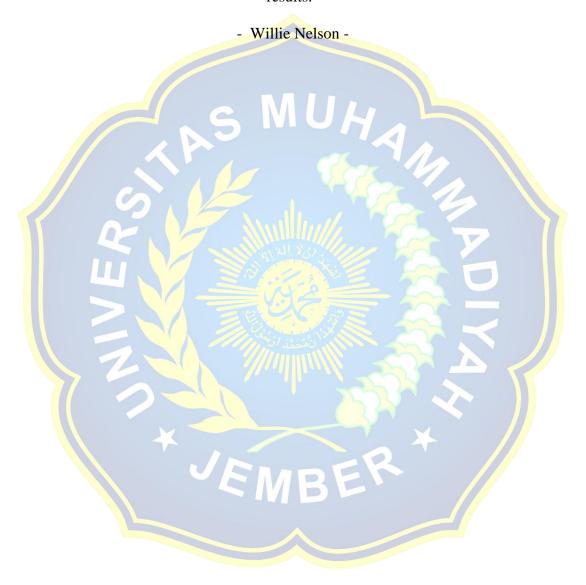


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# **MOTTO**

"Once you replace negative thoughts with positive ones, you'll start having positive results."



# AGREEMENT

This is to certify that the Sarana thesis of Estika Maulida has been approved by the thesis advisors for furthe; approval by the Board of Examiner

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I state that this thesis is my own creation. It does not copy from other researcher that I

claim as my own creation.

If it is prove tomorrow, or it could be proved that the thesis is from only copy and

paste, I will be ready to all of the consequences.

Jember, Augustus 26<sup>th</sup> 2019

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#### **PREFACE**

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

My thesis focuses on students' writing descriptive text ability. This thesis is writen to make the reader understand about students' writing descriptive text ability in describing about something by using cue cards media. Beside that, it aims to know the significant effect of using cue cards media on the students' writing descriptive text ability.

Besides, one of the reasons to conduct this research is to know whether "there is a significant effect on students writing descriptive text ability at MTs Al-Qodiri 1

Jember in 2018/2019 academic year between the students are taught by using cue card and those who are not using cue card?

It will hopefully give the information about the effect of using cue cards on the students' writing descriptive text ability. This thesis will also become consideration for the English teacher to use cue card media in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the corection is hoped.



#### ACKNOWLEDGMENT

My sincere gratitude to Allah, family, friends, and the following people:

- Dr. Mochamad Hatip, M.Pd. as the Dean Faculty of Teacher Training and Education Muhammadiyah University of Jember.
- 2. Anita Fatimatul Laeli, M.Pd as the Head of English Language Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
- 3. Henry Fatkhurrochman, S.S., M.Hum as my first advisor, who has patiently guided me in writing my thesis.
- 4. Indri Astutik, M.Pd as my second advisor, who has patiently guided me in writing my thesis.
- 5. Mrs. Qumi Husnuniyati, MA, as the headmaster of Mts Wahid Hasyim Kunir, thank for giving permission to do try out and conduct this research.
- 6. Mrs. Ilmi Mufidah, as the Head Master of Mts Al-Qodiri 1 Jember, who gave me permission to do this research.
- 7. All lectures of Teacher Training and Education Faculty of Muhammadiyah
  University of Jember who have taught me and given me evaluable knowledge.
- 8. And also for those who cannot be mentioned one by one from the report.

Jember, July 26<sup>th</sup> 2019

#### **DEDICATION**

My thesis is honorably dedicated to:

- My parents and my parent-in-law, who give me all their love and support.
   There is no words can represent my praise and love to both of you.
- 2. My beloved husband, Mr. Fery who has been giving me a new atmosphere in my life and thanks for your support and love to make me happy, always stay beside me in all my condition.
- 3. My beloved baby inside. Thank you very much for becoming my best partner along these four months. I don't believe that you will be strong like this. I hope you will always be happy and God keeps you inside. I love you.
- 4. All my friends of English Education 2015, especially A class. Thank you for you all. I will be missing you guys.
- 5. My beloved almamater Muhammadiyah University of Jember.



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