ABSTRACT

As one of the language skills, writing position is very fundamental among the other English skill. It is the process of expressing ideas and thought of the writers. The development of writing must be further increased because teaching writing is important in the way of learning English as a second language. Therefore, it is important to do a research entitled "The Effect of Using Cue Cards on Students Writing Descriptive Text Ability at MTs Al-Qodiri 1 Jember in 2018/2019 Academic Year". In this research, the problem is that "Is there any significant effect of using cue card on students writing descriptive text ability at MTs Al-Qodiri 1 Jember in 2018/2019 academic year?"

The objective of this research referring to the research problem is to know whether there is a significant effect of using cue cards on students writing descriptive text ability at MTs Al-Qodiri 1 Jember in 2018/2019 academic year between the students who are taught by using cue cards and those who are not using cue cards. The design of this research is experimental research. The research samples are VIII C as experimental group consisting 18 students and VIII E as control group consisting 16 students. The data collected by using comprehension text, pre test and post test. In order to find the differences between experimental and control groups, and t-test is used.

The result of data that mean of pre-test of experimental and control group are 49.56 and 49.75.It means that both groups have the same ability before any treatment are given. While, the mean score of post-test in experimental group is 80.11 and control group is 69.75. The result of t-test using SPSS based on the table, the value of t is 0.836 with significance value 0.000. It shows that probabilities value of students lower than 0.05 level of significance. It means that null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted.

It can be concluded that there is significant difference on students' writing ability who are taught by using cue card and those who are not cue card at Mts Al-Qodiri 1 Jember in 2018/2019 academic year. The future research use the results of this research a reference to conduct a further research dealing with a similar topic in a different design to improve students writing ability by using cue card media.

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