

**THE EFFECT OF ORAL READING TECHNIQUES ON
STUDENTS' PRONUNCIATION PERFORMANCE IN
VOCATIONAL HIGH SCHOOL**

THESIS

By

Nadilatul Jannah

2110231025



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2025

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Nadilatul Jannah
Student Number : 2110231025
Program : English Language Education
Faculty : Teacher Training and Education

I hereby solemnly declare that this thesis that I have written, titled: **The Effect of Oral Reading Techniques on Students' Pronunciation Performance in Vocational High School**, is entirely my work and it is not an appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Acknowledged by

Jember, June 30th, 2025

Head of English Education Program

Writer



Dr. Indri Astutik, M.Pd

NPK. 04 08 639



Nadilatul Jannah

NIM. 2110231025

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Nadilatul Jannah has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 30th, 2025

Advisor 1



Dr. Hanafi M.Pd.

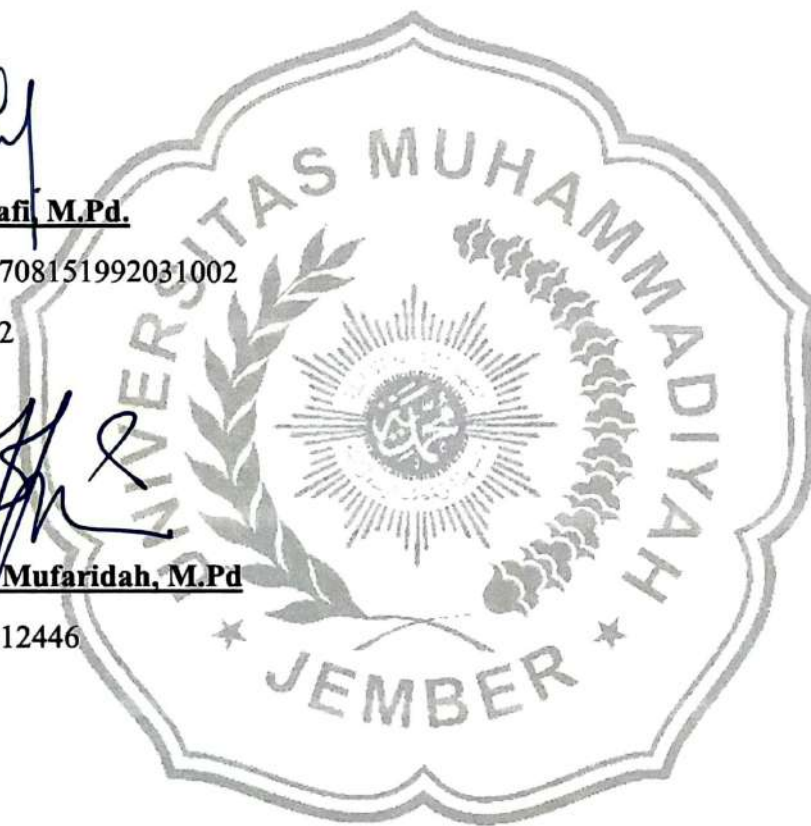
NIP. 196708151992031002

Advisor 2



Fitrotul Mufaridah, M.Pd

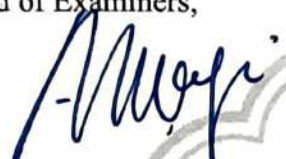
NPK. 0312446



APPROVAL SHEET

This is to certify that the Sarjana's thesis of Nadilatul Jannah NIM 2110231025 with the title: **The Effect of Oral Reading Techniques on Students' Pronunciation Performance in Vocational High School**, has been approved by the Board of Examiners as the requirement for the degree of Sarjana in the English Language Education Program on 30 June 2025

Board of Examiners,


Dr. Anita Fatimatul Laeli, M.Pd
NPK. 15 03 632

Chair


Dr. Hanafi, M.Pd
NIP. 196708151992031002

Member


Fitrotul Mufaridah, M.Pd
NPK. 03 12 446

Member

Acknowledge by

Dean



Teacher Training and Education


Dr. Fitri Amilia, S.S., M.Pd
NPK. 1985062510709477

PREFACE

Thanks to Allah for all His blessings and love. He gave me the power to finish my thesis. My thesis focuses on pronunciation performance. The purpose of this thesis is to improve students' pronunciation through the application of oral reading techniques in grade XI of SMK Negeri 1 Wringin. In this study, the researcher applied oral reading activities as a method to support students' pronunciation learning, especially in aspects such as phoneme accuracy, articulation, and intonation. Besides, one of the reasons for conducting this research is to know "How can oral reading improve students' pronunciation performance?" The researcher hopes that this thesis can contribute to English teaching, especially in helping teachers adopt oral reading as a strategy to improve students' pronunciation in vocational schools.

It will hopefully provide useful insights into the use of oral reading in teaching English pronunciation. This thesis can also be considered by English teachers as a reference for implementing oral reading practices in their classes. The author realizes that this thesis is far from perfect and will be happy to receive any suggestions and corrections for its improvement.

Jember, June 30th, 2025

The Writer

TABLE OF CONTENT

COVER	i
STATEMENT OF ORIGINALITY OF SARJANA THESIS	ii
AGREEMENT SHEET	iii
APPROVAL SHEET	iv
ACKNOWLEDGEMENT	v
DEDICATION	vi
PREFACE	vii
TABLE OF CONTENT	viii
REFERENCES	xi
LIST OF TABLES	x
LIST OF APPENDICES	xi
ABSTRACT	xii
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objectives of the Research	4
1.4 Operational Definition of the Terms	4
1.5 Significant of the Research	5
1.6 Scope of the Research	6
CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION	
HYPOTHESIS	
2.1 Review of Related Literature	7
2.1.1 Oral Reading	7
2.1.2 Pronunciation	11
2.1.3 The Theories of Implementation of Oral Reading on Pronunciation	14
2.2 Hypothesis	15
CHAPTER III RESEARCH METHOD	
3.1 Kind of the Research	16
3.2 Design of the Research	16
3.3 Procedure of the Research	18

3.3.1 Research Preparation Stage.....	18
3.3.2 Implementation of Pre-test.....	18
3.3.3 Providing Treatment.....	19
3.3.4 Implementation of Post-test	19
3.3.5 Data Analysis	19
3.3.6 Determine the Research Result.....	20
3.4 Population and Sample of the Research	20
3.5 Location and Time of Research.....	21
3.6 Data Collection Techniques.....	22
3.7 Data Instruments.....	22
3.7.1 Assessment Criteria of Pronunciation.....	23
3.7.2 Assessment Instrument Development.....	24
3.7.3 Validity	25
3.7.4 Reliability.....	26
3.8 Data Analysis Techniques.....	27
CHAPTER IV THE RESULT OF THE RESEARCH	
4.1 The Description of The Research Data	30
4.1.1 Experimental Group.....	31
4.1.2 Control Group.....	32
4.1.3 Normality Test.....	34
4.1.4 Result of Data Analysis (Independent T-Test)	34
4.2 Hypothesis Testing	36
CHAPTER V DISCUSSION	37
CHAPTER VI CONCLUSION AND SUGGESTION	41
6.1 Conclusion	41
6.2 Suggestion	41
6.2.1 For English Teacher	42
6.2.2 For Future Researchers	42
REFERENCES	43

LIST OF TABLES

Table 1. Nonrandomized Subjects Pretest-Posttest Control Group Design	17
Table 2. Sample of the Research	21
Table 3. Assessment Criteria for Pronunciation	23
Table 4. Rubric Assessment.....	24
Table 5. Content of Validity (Learning Outcomes of Reading).....	25
Table 6. The Score of Oral Reading analysis in the Experimental Group	31
Table 7. The Score of Oral Reading analysis in the Control Group.....	32
Table 8. Test of Normality	34
Table 9. Group Statistics.....	34
Table 10. Result of Independent Sample Test	35
Table 11. Result of the Effect Size Analysis	36

LIST OF APPENDICES

Appendix 1. Research Matrix.....	45
Appendix 2. Validity	46
Appendix 3. Reliability	47
Appendix 4. The Scores Oral Reading (Pronunciation) in Pre-Test Post-Test using Assessment Rubric	49
Appendix 5. The Scores Analysis of Pre-test and Post-test.....	57
Appendix 6. T-Test Independent Sample For Means	59
Appendix 7. Table of the Scores Pre-test and Post-test.....	60
Appendix 8. Rubric Assessment.....	62
Appendix 9. Modul Ajar Treatment Class.....	63
Appendix 10. Modul Ajar Control Group Class.....	66
Appendix 11. Text of Oral Reading Test	69
Appendix 12. Documentation.....	71