

**THE EFFECT OF IMPLEMENTING FLIPPED CLASSROOM ON HIGH
SCHOOL STUDENTS' READING SKILLS**

THESIS

**By
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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2025**

**THE EFFECT OF IMPLEMENTING FLIPPED CLASSROOM ON HIGH
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THESIS

Presented to
Universitas Muhammadiyah Jember
In Partial fulfillment on the requirements for
The degree of Sarjana in English Language Education

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STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

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I hereby solemnly declare that this thesis that I have written, titled: **The Effect of Implementing Flipped Classroom on High School Students' Reading Skills**, is entirely my work and it is not an appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

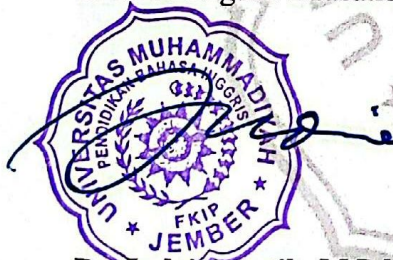
If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Acknowledged by

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AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Refianisya Rachmanda has been approved by the thesis advisors for further approval by the Board of Examiners.

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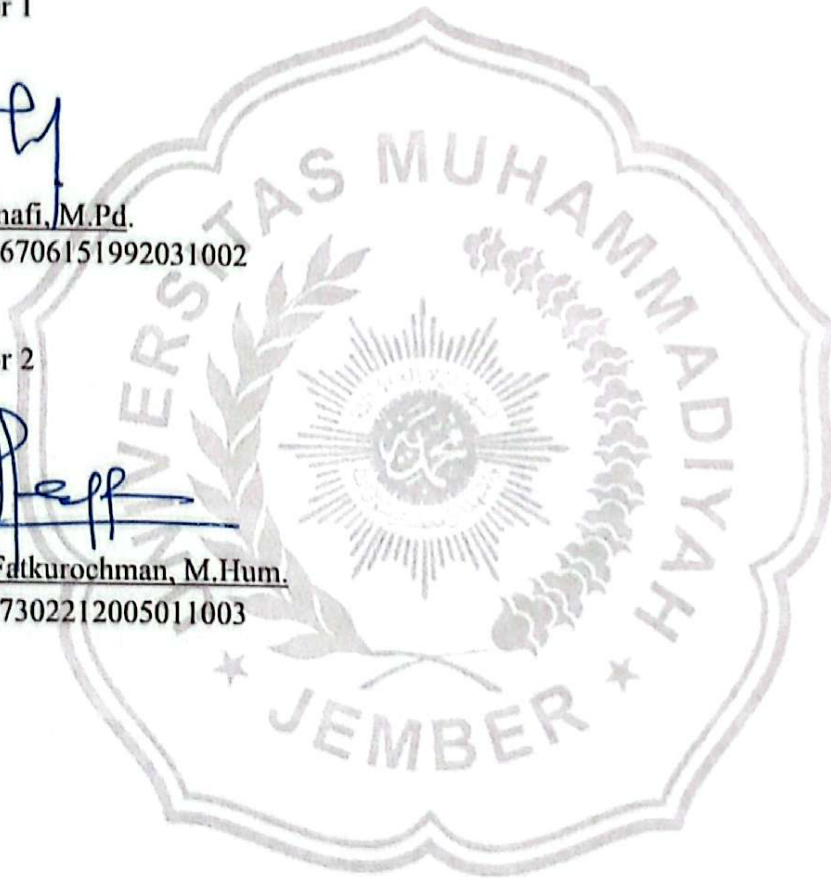


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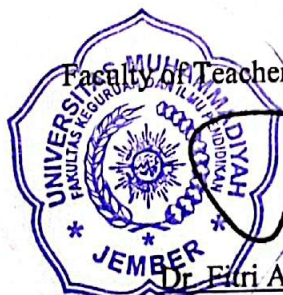
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MOTTO

“The more that you read, the more things you will know. The more that
you learn the more places you’ll go”

Dr. Seuss



PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis. My thesis focuses on reading skill. This thesis is written to make the readers understand about the use of Flipped Classroom on students' reading skill. Reading is the common problem which must be some ways and solutions to improve the students' reading skill through the available teaching method, in this case the researcher Flipped Classroom.

Besides, one of the reasons to conduct this research is intending to know "is there any significant effect of implementing flipped classroom on high school students' reading skill?"

It will hopefully give the information of the implementation of flipped classroom instruction to improve the students' reading skill. This thesis will also become consideration for the English teachers to use Flipped Classroom in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the reseacher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

I would express appreciation to those who have helped, namely:

1. Dr. Fitri Amilia, M.Pd as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Dr. Indri Astutik, M.Pd as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember, and also as my second advisor who taught me to write patiently.
3. Dr. Hanafi, M.Pd as my first advisor, who has patiently guided me in writing my thesis.
4. Henri Fatkurochman, M.Hum as my second advisor, who has kindly helped me with my thesis writing.
5. All lecturers of Teacher Training and Education Faculty Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.
6. Staff of FKIP. Thank you for best service and your kindness.

DEDICATION

My thesis is honorably dedicated to:

1. My late father, Mamang Surachman whose memory continues to inspire me every day and my mother Sriwati, who give me all love and support me unconditionally.
2. My beloved brothers, Prastito Hafiz Rachmanda thank you because it was your presence that made this journey possible and Yudayasa Rachmanda thank you for always take cares and support me.
3. To myself, for choosing perseverance over doubt, and for forging ahead even when the path feels uncertain. It's a celebration of every small step that brought me here.
4. My beloved best friends, Ravena Putri Wardana, Nino Indiyati Naida, Hanin Pratiwi and Siti Nurnasron Aziza thank you for standing by my side through it all.
5. To my idols Choi Seungcheol, Na Jaemin, SEVENTEEN, EXO, NCT and Stray Kids. your songs are my comfort, your journey is my motivation. Thank you for reminding me to chase my dreams, love myself, and keep going, no matter what. This success is partly yours too.
6. All my friends of English Language Education 2021, I will be missing you guys.
7. My beloved almamater, Muhammadiyah University of Jember.

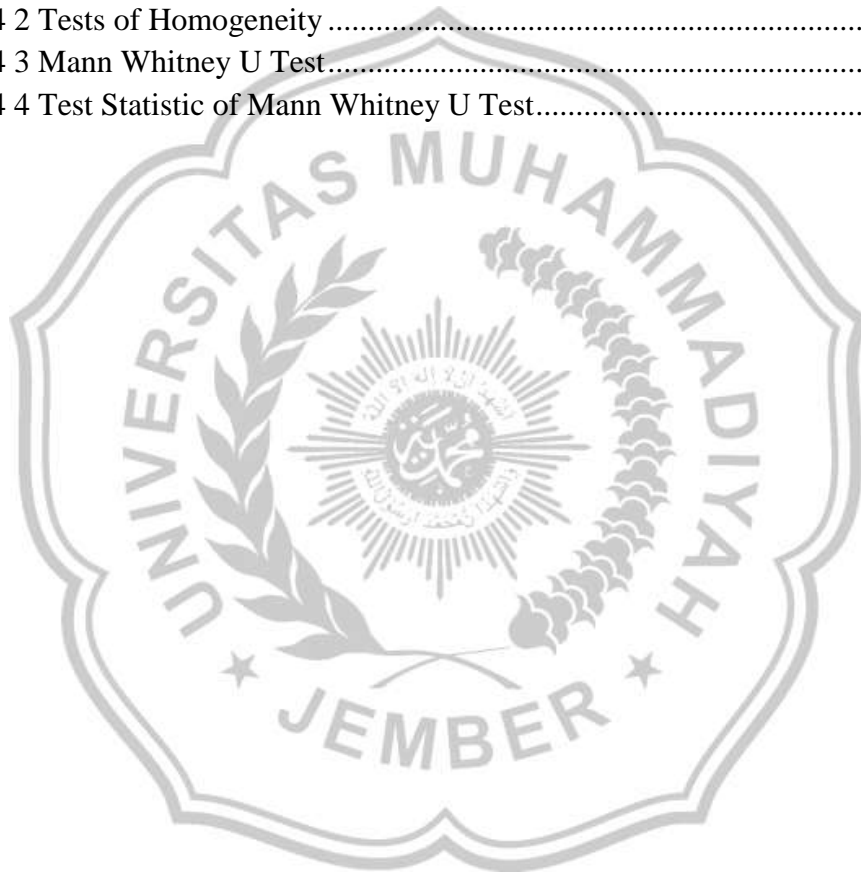
TABLE OF CONTENT

COVER	1
TITTLE SHEET	ii
STATEMENT OF ORIGINALITY OF SARJANA THESIS.....	iii
AGREEMENT SHEET	iv
APPROVAL SHEET	v
LOGO.....	vi
MOTTO	vii
PREFACE.....	viii
ACKNOWLEDGEMENT	ix
DEDICATION.....	x
TABLE OF CONTENT.....	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
ABSTRACT	xv
CHAPTER 1 INTRODUCTION	1
1.1 Background of the research.....	1
1.2 Problem of the Research.....	3
1.3 Objective of the research	3
1.4 Operational Definition.....	4
1.4.1 Flipped Classroom	4
1.4.2 Reading skills.....	4
1.5 Significance of the Research	4
1.6. Scope of the Research	5
CHAPTER II LITERATURE REVIEW AND HYPOTHESIS	6
2.1 Literature Review	6
2.1.1 Flipped Classroom	6
2.1.2 Reading Skills	8
2.1.3 Relation of the Implementation of flipped classroom on reading skills	11
2.2 Hypothesis	12
CHAPTER III RESEARCH METHOD	13
3.1 Kind of the Research	13

3.2 Research Design	13
3.3 Procedure of the Research	15
3.4 Population and Sample of The Research.....	16
3.4.1 Population	16
3.4.2 Sample	16
3.5 Location and Time of The Research	17
3.6 Data Collection Technique	18
3.7 Instrument of Data Collection	18
3.7.1 Validity	20
3.7.2 Reliability.....	20
3.8 Data Analysis Technique.....	21
CHAPTER IV RESEARCH RESULT	22
4.1 Data Description	22
4.1.1 Teaching and Learning in Experimental and Control Group	22
4.1.2 Test Result	23
4.1.3 The Analyze of Post Test Result.....	23
4.2 Hypothesis Verification.....	26
CHAPTER V DISCUSSION.....	27
CHAPTER VI CONCLUSION AND SUGGESTION	30
6.1 Conclusion.....	30
6.2 Suggestion	30
6.2.1 The English Teacher	30
6.2.2 For Future Researcher.....	30
REFERENCES.....	31
APPENDICES	34

LIST OF TABLES

Table 2. 1 Inferential Reading Skill Sample Test Question.....	11
Table 3. 1 Nonrandomized Control Group PreTest and Posttest Test Research Design	14
Table 3. 2 Sample of the Research.....	17
Table 3. 3 Inferential Reading Test Assessment.....	19
Table 3. 4 Reliability of tryout result	21
Table 4 1 Tests of Normality	24
Table 4 2 Tests of Homogeneity	24
Table 4 3 Mann Whitney U Test.....	25
Table 4 4 Test Statistic of Mann Whitney U Test.....	25



LIST OF APPENDICES

Appendix 1 Research Matrix	34
Appendix 2 Reading Test.....	35
Appendix 3 Table Validity Analysis of Reading Test	41
Appendix 4 Table of Analysis Ratability of Reading Test	42
Appendix 5 The Scores of Pretest Post-test from Experimental Group.....	43
Appendix 6 The scores of Pretest Post-test from Control Group.....	44
Appendix 7 Lesson Plan of Experimental Class	45
Appendix 8 Lesson Plan of Control Class	49
Appendix 9 Online Learning Via Google Classroom	53
Appendix 10 Documentations.....	54
Appendix 11 Curriculum Vitae.....	56

