

**THE EFFECT OF USING THINK-PAIR-SHARE
ON STUDENTS' WRITING ABILITY**

THESIS

**By
Siti Nurnasron Aziza
NIM 2110231032**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2025**

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ON STUDENTS' WRITING ABILITY**

THESIS

Presented to
Universitas Muhammadiyah Jember
In Partial Fulfilment on the Requirements for
The Degree of Sarjana in English Education

By
Siti Nurnasron Aziza
NIM 2110231032

**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2025**

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Siti Nurnasron Aziza

Place, date of birth : Jember, May 18, 2003

Students Number : 2110231032

Program : English Language Education Program

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If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Acknowledged by,
Head of English Language Education
Program



Dr. Indri Astutik, M.Pd.
NPK. 04 08 693

Jember, Juni 10th, 2025
Declarant



Siti Nurnasron Aziza
NIM. 2110231032

MOTTO

“When minds connect, pens move with purpose.”

(Siti Nurnasron Aziza)




AGREEMENT SHEET

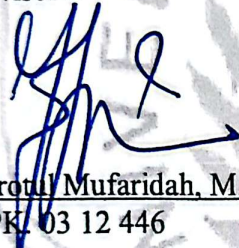
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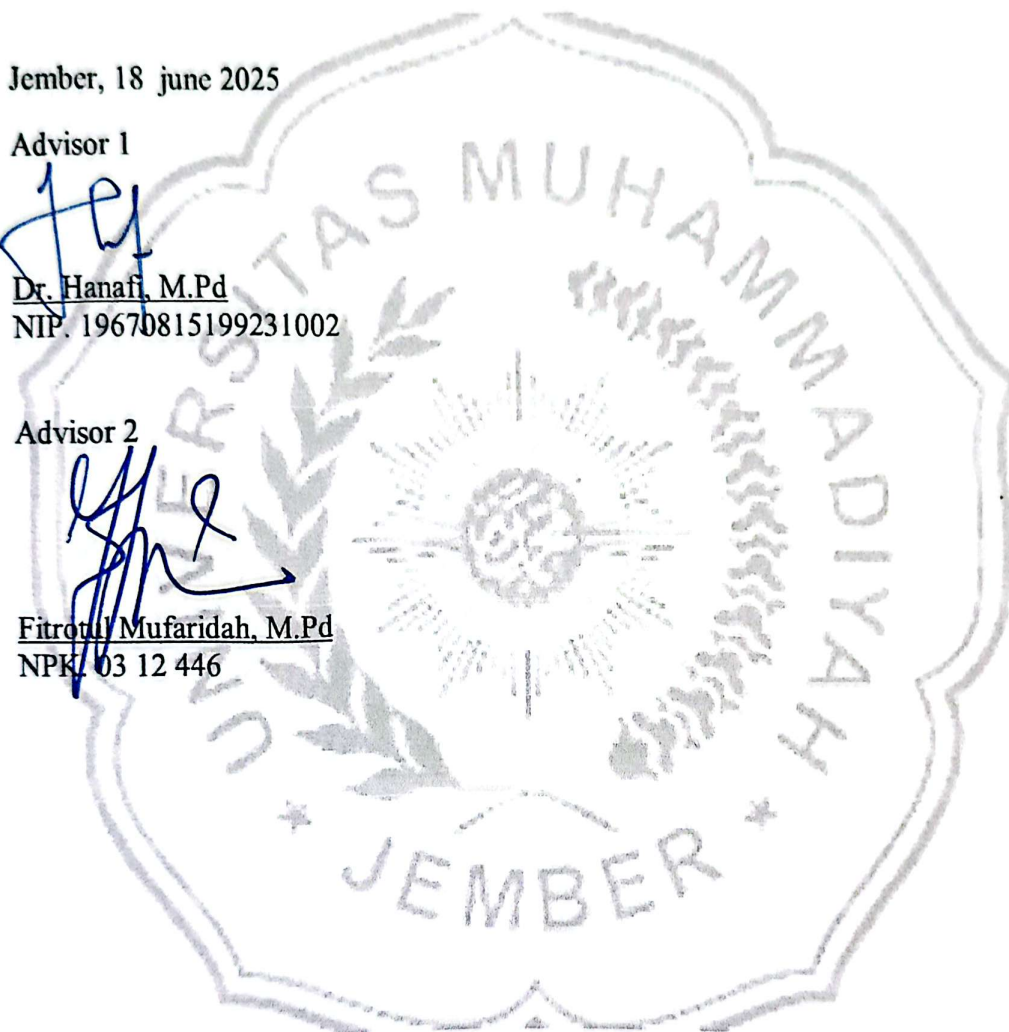
Jember, 18 June 2025

Advisor 1


Dr. Hanafi, M.Pd
NIP. 19670815199231002

Advisor 2


Fitrotul Mufaridah, M.Pd
NPK. 03 12 446



APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Siti Nurnasron Aziza 2110231032 in title The Effect of Using Think-Pair-Share on Students' Writing Ability, has been approved by the Board of Examiners as the Requirement for the degree of *Sarjana* in English Language Education Program in 30 june 2025.

Board of Examiners,



Dr. Indri Astutik, M.Pd
NPK. 04 08 639

, Chair



Dr. Hanafi, M.Pd
NIP. 19670815199231002

, Member



Fitrotul Mufaridah, M.Pd
NPK. 03 12 446

, Member

Acknowledged by,
Dean



Fitri Amilia, S.S., M.Pd
NPK. 1985062510709477

PREFACE

All praise is due to Allah SWT, the Almighty and Most Merciful, who has granted me strength, patience, and guidance throughout the process of completing this undergraduate thesis entitled “*The Effect of Using Think-Pair-Share on Students’ Writing Ability* “. This thesis is submitted as one of the requirements for obtaining a Bachelor’s degree in English Education at the Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

In the process of writing this thesis, the writer realizes that many challenges and obstacles were encountered. However, through prayers, support, and assistance from various parties, this thesis was successfully completed. Therefore, the writer would like to express sincere gratitude to everyone who has helped, both directly and indirectly.

The writer is also aware that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly welcomed for future improvement. Hopefully, this thesis can provide meaningful benefits for readers, especially in the field of English language education.

Jember, 2025

The writer

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Jember, 30 june, 2025

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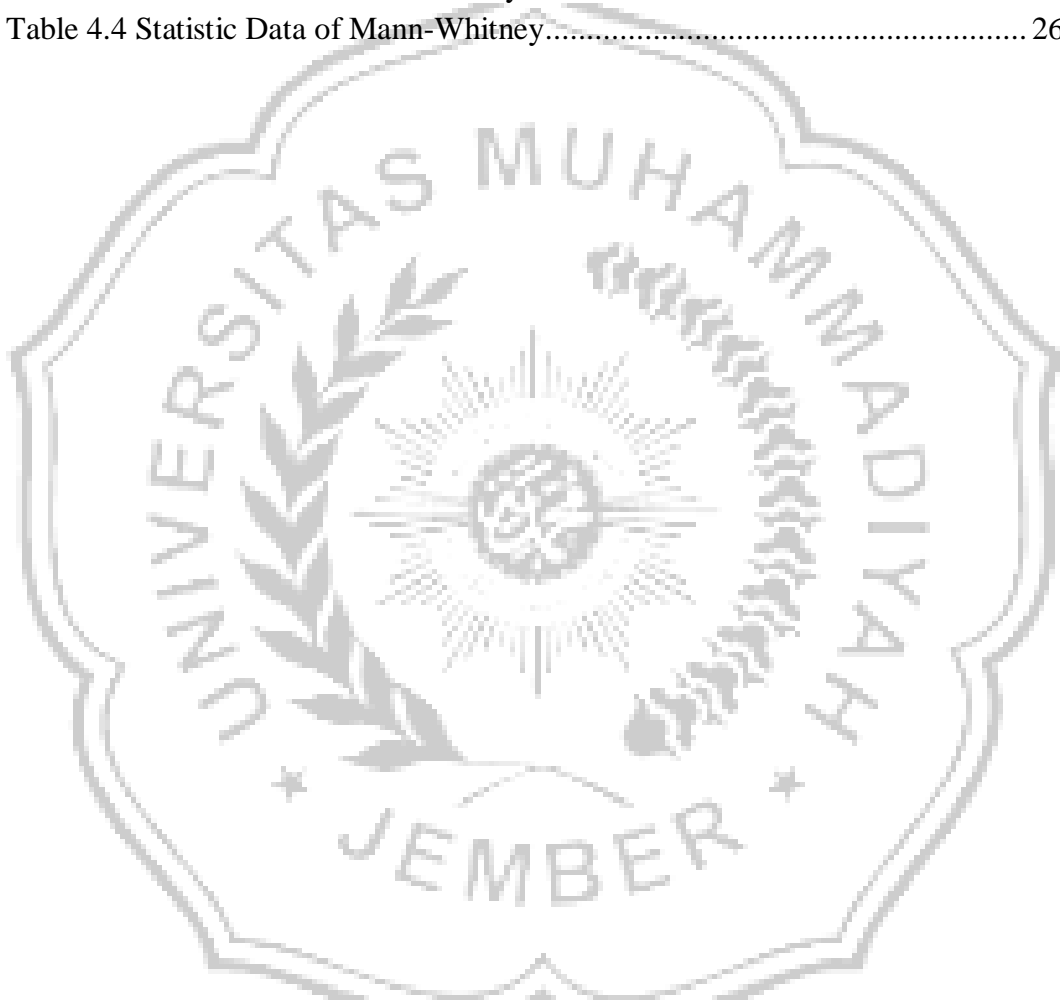
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