IMPROVING READING COMPREHENSION OF X GRADE STUDENTS THROUGH KNOW – WANT – LEARNED STRATEGY AT SMK MUHAMMADIYAH JEMBER



UNIVERSITY OF MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2025

IMPROVING READING COMPREHENSION OF X GRADE STUDENTS TRHOUGH KNOW – WANT – LEARNED STRATEGY AT SMK MUHAMMADIYAH JEMBER

THESIS

Presented to

Muhammadiyah University of Jember in partial fulfillment on the requirements for

the degree of Sarjana in English Language Education Program

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UNIVERSITY OF MUHAMMADIYAH JEMBER

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH LANGUAGE EDUCATION PROGRAM

2025

MOTTO

"It will pass, Everything you have gone through it will pass". (Rachel Vennya)

"It always seems impossible until it's done". (Nelson Mandela)



STATEMENT OF ORIGINALITY

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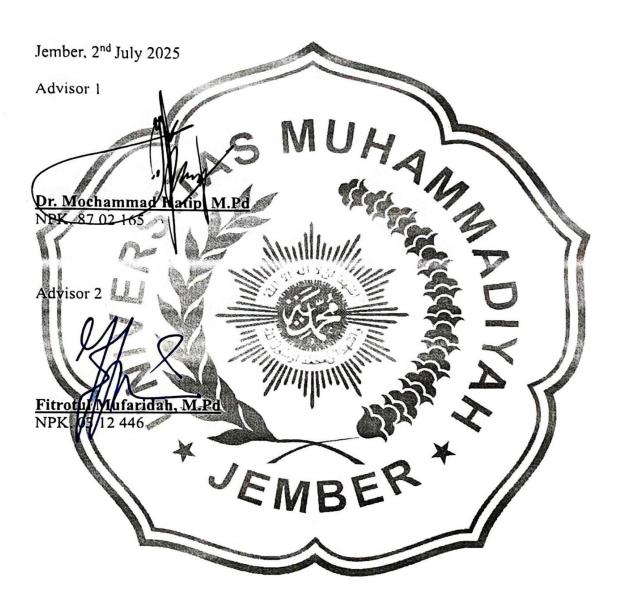
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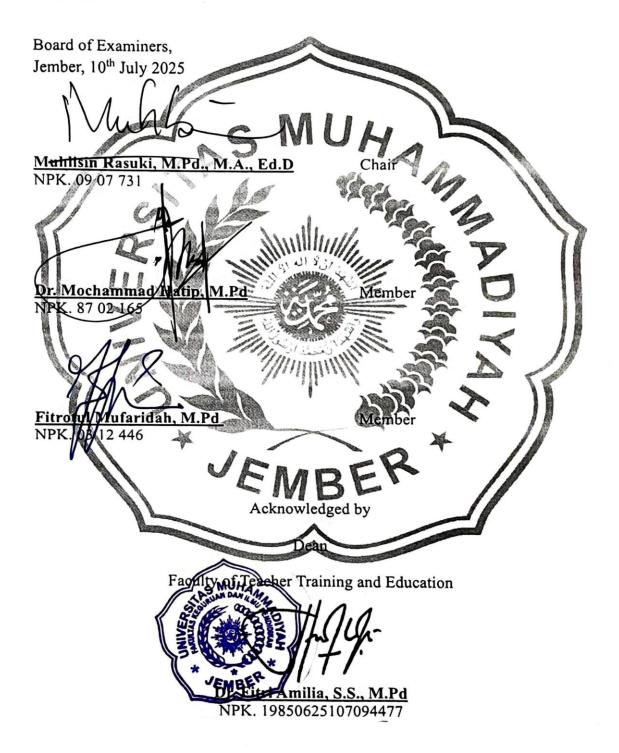
AGREEMENT SHEET

This is to certify that the Sarjana thesis of Yesi Arfiani has been approved by the thesis advisors for further approval by the board of Examiners.



APPROVAL SHEET

This is to certify that the Sarjana's thesis of Yesi Arfiani has been approved by the Board of Examiners as a requirement for obtaining the degree of Sarjana in English Language Education in 2025.



PREFACE

All praise and gratitude be to Allah SWT for the abundance of mercy and blessings, so that the writer was able to complete this thesis. The title of my thesis is "Improving Reading Comprehension of X Grade Students Through Know – Want – Learned Strategy at SMK Muhammadiyah Jember". This thesis is submitted to fulfill the requirements for obtaining the degree of *Sarjana Pendidikan* in the English Language Education Program at the University of Muhammadiyah Jember. The result of this research can be used for the readers, especially for English teacher, as a reference of teaching and learning process of English.

The researcher realizes that the thesis is far from being perfect. Therefore, the correction is hoped to make this thesis better and the researcher hope this research will be useful for the readers and researchers.

Jember, July 10th 2025

The Writer

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- 7. The Head Master and English Teacher of SMK Muhammadiyah Jember who gave me permission to do this research.

Jember, July 10th 2025.

DEDICATION

My thesis is honorably dedicated to:

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