

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH GALLERY  
WALK AT SMK MIFTAHUL HASAN AL-UTSMANI**

**THESIS**

**By  
Nailah Afkarina  
2110231019**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2025**

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AT SMK MIFTAHUL HASAN AL-UTSMANI**

**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In Partial Fulfilment on the Requirements for  
The Degree of *Sarjana* in English Language Education Program

By  
Nailah Afkarina  
NIM 2110231019

**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2025**



## STATEMENT OF ORIGINALITY OF SARJANA THESIS

The Undersigned:

Name : Nailah Afkarina

Place, date of birth : Situbondo, February 27<sup>th</sup> 2003

Student Number : 2110231019

Program : English Language Education Program

I hereby solemnly declare that this thesis that I have written, titled: "IMPROVING STUDENTS' SPEAKING SKILL THROUGH GALLERY WALK AT SMK MIFTAHUL HASAN AL-UTSMANI", is entirely my own work and it is not as appropriation, plagiarism, or the writing or ideas of others that I claim as my own. If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Jember, 10<sup>th</sup> July 2025

Acknowledged by,

Head of English Education Program

The Author of the Statement



**Dr. Indri Astutik, M.Pd.**  
NPK. 0408639



**Nailah Afkarina**  
NIM. 2110231019

## MOTTO

“ Education is the most powerful weapon which you can use  
to change the world”

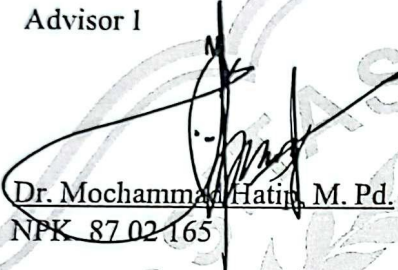
-Nelson Mandela



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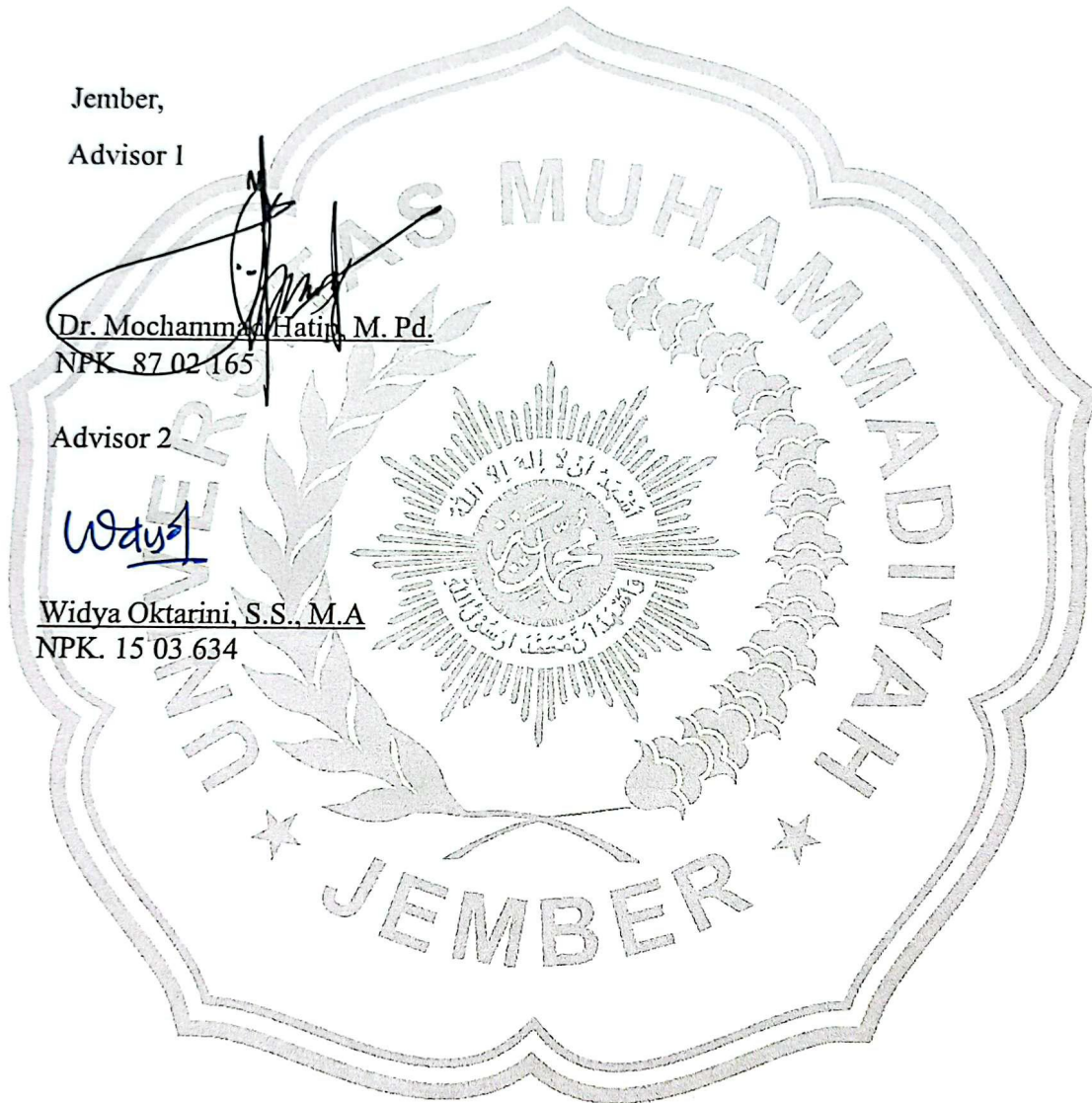
This is to certify that the *Sarjana* thesis of Nailah Afkarina has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember,  
Advisor 1

  
Dr. Mochammad Hatim, M. Pd.  
NPK. 87 02 165

Advisor 2

  
Widya Oktarini, S.S., M.A  
NPK. 15 03 634



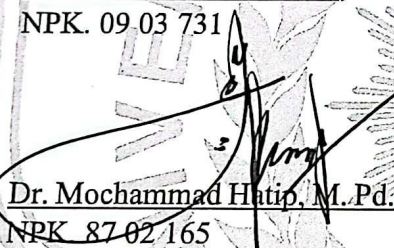
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This is to certify that the *Sarjana's* thesis of Nailah Afkarina NIM 2110231019 in the title: IMPROVING STUDENTS' SPEAKING SKILL THROUGH GALLERY WALK AT SMK MIFTAHUL HASAN AL-UTSMANI, has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Education Program in July 10<sup>th</sup>, 2025.

Board of Examiners,



Muchlisin Rasuki, M. Pd., M.A., Ed.D Chair  
NPK. 09.03.731



Dr. Mochammad Hatip, M.Pd. Member  
NPK. 87.02.165



Widya Oktarini, S.S., M.A Member  
NPK. 15.03.634

Acknowledge by,

Dean



Fitri Antilia, S.S., M.Pd.  
NPK. 1985062510709477

## PREFACE

All praises be to Allah SWT for His endless mercy and guidance, which enabled the researcher to complete this thesis entitled "Improving Students' Speaking Skill Through Gallery Walk at SMK Miftahul Hasan Al-Utsmani" as a partial requirement to obtain a Bachelor's Degree in English Language Education at Universitas Muhammadiyah Jember. This thesis discusses students' speaking problems and how the Gallery Walk strategy can be implemented to solve them. The researcher chose Gallery Walk because it emphasizes student interaction, movement, collaboration, and real-time speaking practice. The goal of this study is to examine whether Gallery Walk is effective in improving students' speaking fluency, vocabulary use, pronunciation, and comprehension in an English classroom setting.

The researcher hopes this study will contribute useful insights for English teachers in applying more interactive and student-centered approaches, especially for teaching speaking. The researcher is aware that this thesis is still far from perfect. Therefore, any suggestions and constructive criticism are highly appreciated. Hopefully, this research can be a useful reference for future studies and a meaningful contribution to the development of English language teaching.

Jember, 10<sup>th</sup> July, 2025



## ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate who blessed researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the University of Muhammadiyah Jember.

I would like to express appreciation to those who have helped.

1. Dr, Fitri Amelia, M.Pd., as the Dekan of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Dr. Indri Astutik, M.Pd, as the Head of the English Education Program of the Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
3. Dr. Mochamad Hatip, as my first advisor, who has guided me patiently in writing my thesis. And also Widya Oktarini, S.S., M.A as my second advisor who has guided me patiently.
4. All lecturers of English Language Education Program For the knowledge and motivation you have shared, which enriched my academic experience.
5. Staff of FKIP. Thank for the best services and the kindness.
6. Abdul Majid, S.Pd.I. the head master of SMK Miftahul Hasan Al-Utsmani who gave a permission to do the research.
7. The students of SMK Miftahul Hasan Al-Utsmani especially X-2 class.

## DEDICATION

My thesis is honorably dedicated to:

1. My parents, Abdul Mutallib and Murtiningsih, who gave me all their loves and supports. Your presence has always inspired me to keep going. There is no words can represent my praise and love to both of you.
2. All my Best friends, Arum Kusumawati, Shafira Frieda Setiawan, my friend in arms as well as my new family, thank you for all the time spent as a listener. Your presence, support, and encouragement especially during stressful deadlines and overwhelming moments meant more than words can say.
3. My friends in PBI'21, For walking beside me in every step, and for all the laughter, advice, and friendship we have shared.
4. My beloved college, Universitas Muhammadiyah Jember.
5. Last but not least, I want to thank to my self For never giving up, even when things were hard. This thesis is a reminder that with patience and perseverance, everything is possible.

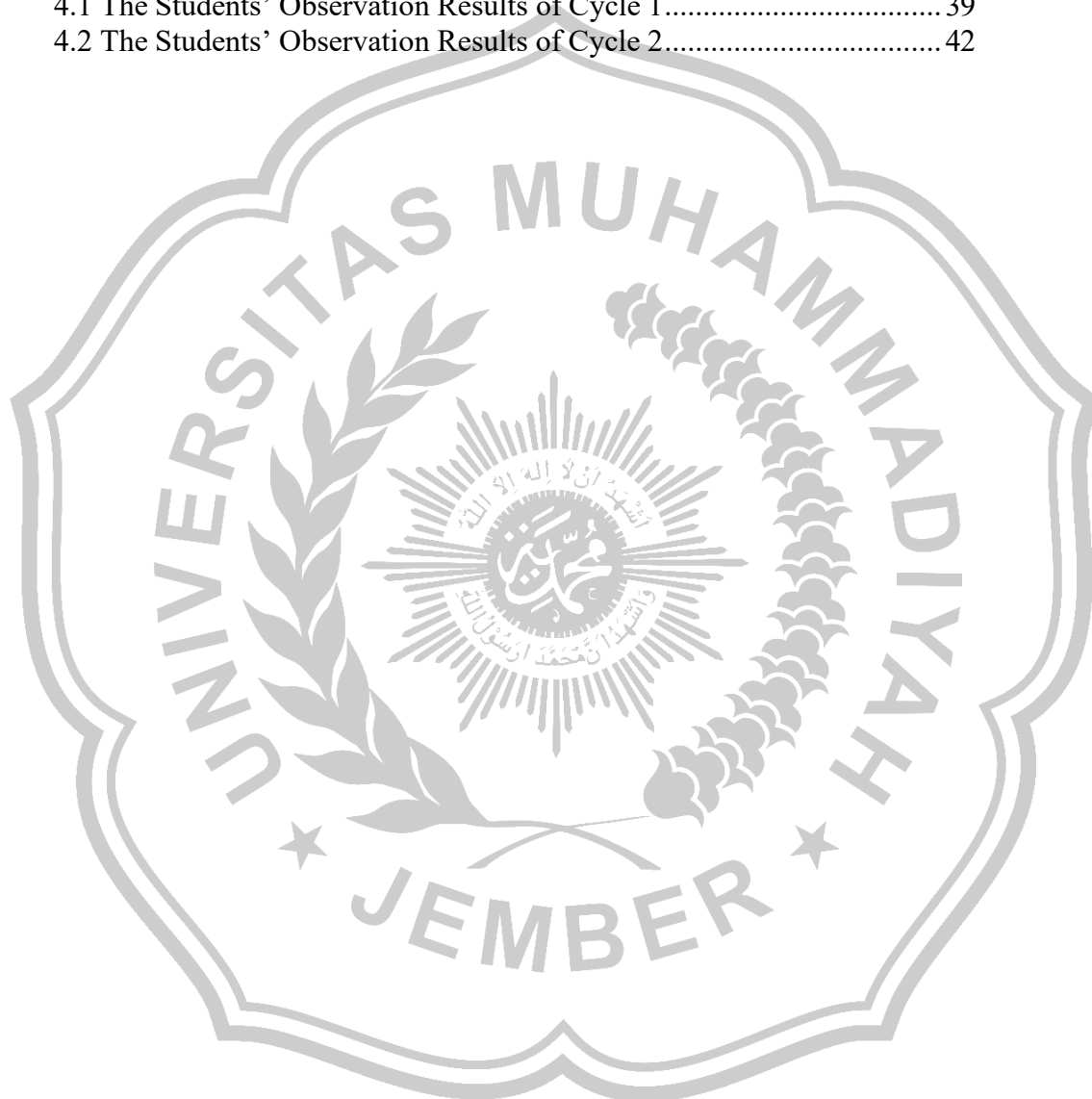
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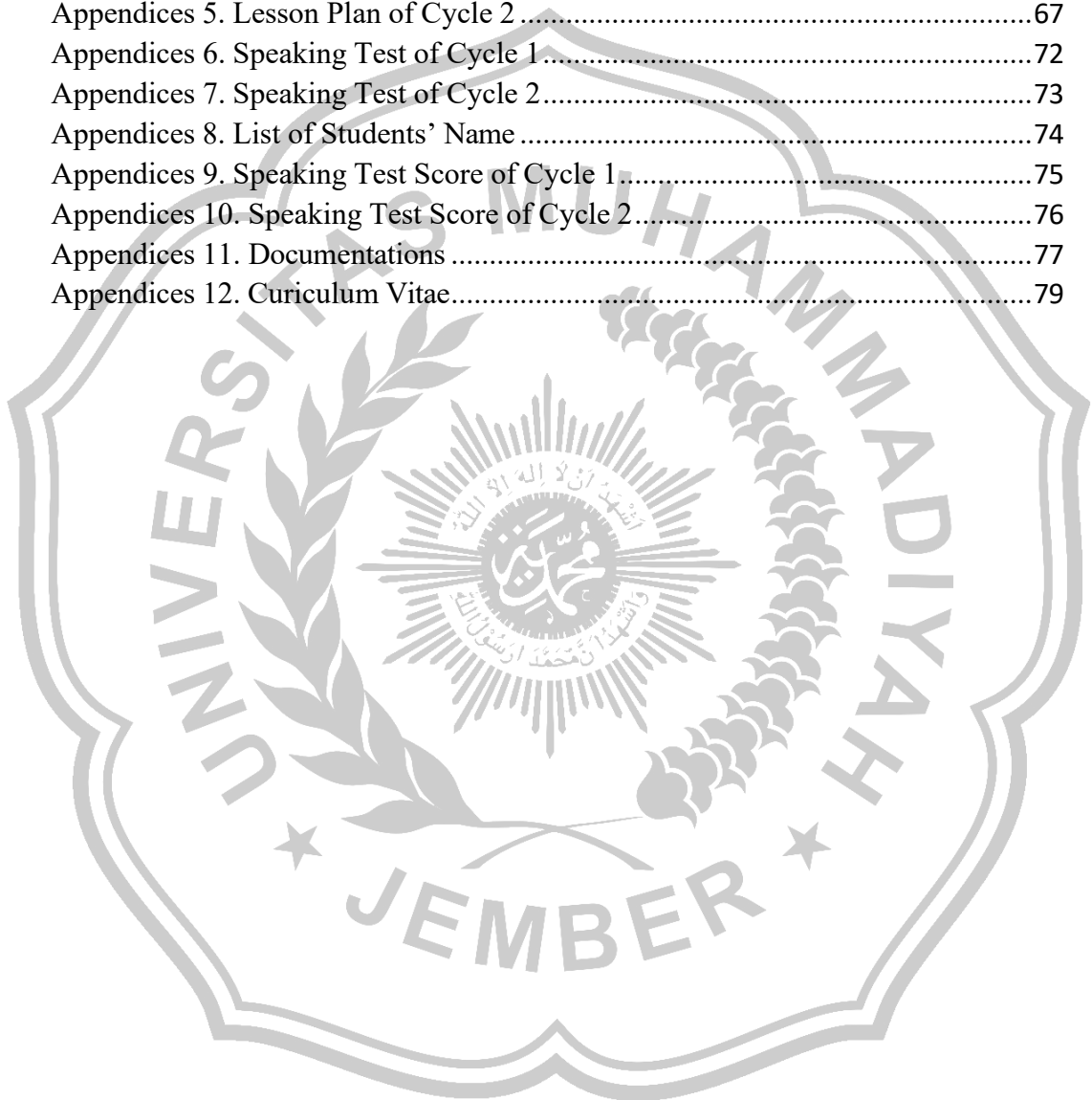
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