

**ERROR ANALYSIS OF SEVENTH GRADE STUDENTS' USE OF
SIMPLE PRESENT TENSE IN WRITING DESCRIPTIVE TEXTS**

THESIS

By
Redi Fahdian Putra Setyawan
2210231034



UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM

2025

**ERROR ANALYSIS OF SEVENTH GRADE STUDENTS' USE OF
SIMPLE PRESENT TENSE IN WRITING DESCRIPTIVE TEXTS**

THESIS

Presented to Muhammadiyah University of Jember
in partial fulfilment on the requirements for
the degree of Sarjana in English Language Education

Redi Fahdian Putra Setyawan
2210231034

UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2025

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Redi fahdian putra setyawan

Place, date of birth : Jember, 28 april 1988

Student Number : 2210231034


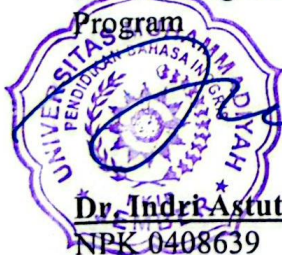
Program : English Language Education

I hereby solemnly declare that the thesis entitled:

Error Analysis of Seventh Grade Students' Use of Simple Present Tense in Writing Descriptive Texts of SMP Ma'arif 08 Wuluhan is entirely the result of my own work. This thesis has not been submitted either in whole or in part for any other academic degree. I also affirm that this work contains no elements of plagiarism, fabrication, or appropriation of others' ideas or writings without proper acknowledgment.

Should this declaration prove to be untrue, I am willing to accept any academic sanctions in accordance with the prevailing rules and regulations of Universitas Muhammadiyah Jember.

Acknowledged by,
Head of English Language Education
Program



Dr. Indri Astutik, M.Pd.
NPK 0408639

Jember, July 2025



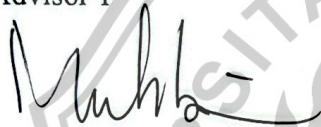
Redi Fahdian Putra Setyawan.

NIM. 2210231034

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Redi Fahdian Putra Setyawan has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember,
Advisor 1



Muhlisin Rasuki M.Pd, M.A, Ed.D.
NPK. 0907731

Advisor 2

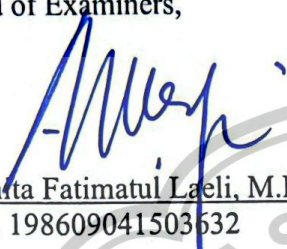


Dr. Indri Astutik, M.Pd.
NPK. 0408639


APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Redi Fahdian Putra Setyawan has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on Julyth 2025

Board of Examiners,


Dr. Anita Fatimatul Laeli, M.Pd.
NPK. 198609041503632

Chair


Muhlisin Rasuki M.Pd, M.A., Ed.D Member
NPK. 0907731


Dr. Indri Astutik, M.Pd
NPK. 0408639

Member

Acknowledged by




Dr. Fita Amilia, S.S., M.Pd.
NPK. 1985062510709477

MOTTO

"Everyone becomes a teacher, and every home becomes a school."

(Ki Hajar Dewantara)



PREFACE

All praise be to Allah SWT, Lord of all worlds, for His boundless blessings, grace, and guidance, which enabled the author to complete this thesis. Peace and blessings be upon Prophet Muhammad SAW, his family, companions, and all his followers until the end of time. This thesis focuses on analyzing the types of errors that occur in sentence construction. The main objective of this study is to provide insight and understanding to readers regarding the common errors made by students when writing sentences in descriptive paragraphs.

Errors in writing are common and need to be addressed in order to enhance students' writing skills. Identifying and understanding these errors can be beneficial in helping students compose more effective and grammatically correct texts.

The author is fully aware that this thesis still contains many shortcomings and is far from perfect. Therefore, constructive criticism and suggestions from readers are highly appreciated, as they will contribute to the improvement of both the content and the author's writing in the future. May Allah SWT always bestow His grace and blessings upon us all. Aamiin.

ACKNOWLEDGMENT

All praise be to Allah SWT, Lord of all worlds, for His boundless blessings, grace, and guidance, which enabled the author to complete this thesis. Peace and blessings be upon Prophet Muhammad SAW, his family, companions, and all his followers until the end of time. This thesis focuses on analyzing the types of errors that occur in sentence construction. The main objective of this study is to provide insight and understanding to readers regarding the common errors made by students when writing sentences in descriptive paragraphs.

The researcher would like to express sincere appreciation to those who have helped in the completion of this thesis:

1. Dr. Fitri Amilia, M.Pd., as the Dean of the Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
2. Indri Astutik, M.Pd, as the Head of the English Education Program of the Faculty of Teacher Training and Education, Muhammadiyah University of Jember, and also as my second advisor who patiently guided me in writing.
3. Muhlisin Rasuki M.Pd, M.A., Ed.D as my first advisor, who has patiently guided me in writing my thesis.
4. All lecturers at the Faculty of Teacher Training and Education, Muhammadiyah University of Jember, who have taught me and given me valuable knowledge.
5. The staff of FKIP. Thank you for the best service and your kindness.
6. The Head Master of SMP Ma'arif 08 Wuluhan, who granted permission

to conduct the research at the school.



DEDICATION

My thesis is honorably dedicated to:

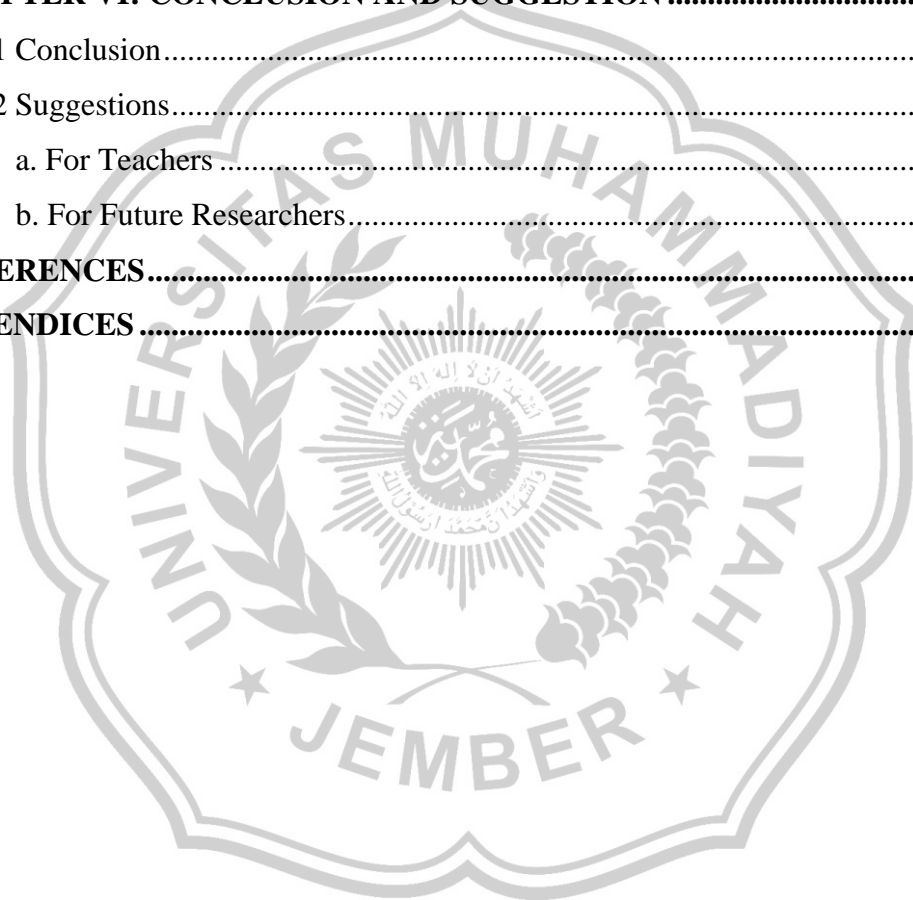
1. **My beloved parents** — Sumarsono (Alm), Siti Duriah, and Rina Anggraini — who have given me their unconditional love and endless support throughout this journey. Your encouragement has guided me through the toughest times, and for that, I am eternally grateful.
2. **My dearest friends** — Igun LD, Subehan Prastha, and all those who supported me and patiently listened to my stories during the process of writing this thesis. Your presence truly made a difference.
3. **Myself** — for the perseverance, dedication, and strength to overcome every challenge and obstacle along the way. I am proud of how far I have come.

TABLE OF CONTENTS

COVER	i
COVER II.....	ii
STATEMENT OF ORIGINALITY OF SARJANA THESIS.....	iii
AGREEMENT SHEET	iv
APPROVAL SHEET	v
MOTTO	vi
PREFACE.....	vii
ACKNOWLEDGMENT	viii
DEDICATION	x
TABLE OF CONTENTS	xi
ABSTRACT	xv
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Research Problem.....	3
1.3 The Objectives of the Study	3
1.4 Operational Definition of the Terms	3
1.4.1 Error Analysis.....	3
1.4.2 Simple Present Tense	4
1.4.3 Writing.....	5
1.4.4 Descriptive Text	5
1.5 The Significance of the Study	6
1.6 The Scope of the Study	6
CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
2.1 Error.....	7
2.1.1 Definition of Error.....	8
2.1.2 Types of Error	10
a. Omission.....	10
b. Addition.....	11
c. Misformation	11

d. Misordering	12
2.1.3 Factors of Error	12
a. Language Transfer	12
b. Intralingual Interference	14
2.2 Writing.....	15
a. Definition of Writing	15
2.3 Descriptive Text	17
a. Definition.....	17
b. Characteristics	19
c. Generic Structure	20
d. Grammatical Features.....	20
2.4 Simple Present Tense	21
2.4.1 Definition.....	21
2.4.2 Form (Verbal and Nominal Sentences).....	22
2.5 Hypothesis	24
CHAPTER III: RESEARCH METHOD.....	26
3.1 Kind of Research	26
3.2 Research Design	27
3.3 Research Setting and Subject	27
3.4 Population and Sample	28
a. Population	28
b. Sample	28
3.5 Sampling Technique.....	28
3.6 Research Instrument	28
3.7 Data Collecting Technique	29
3.8 Data Analysis	29
CHAPTER IV: RESEARCH RESULT	30
4.1 The Research Data.....	30
4.2 The Findings of the Research	30
4.2.1 Omission Errors.....	31

4.2.2 Misformation Errors	32
4.2.3 Misordering Errors	33
4.2.4 Addition Errors.....	35
CHAPTER V: DISCUSSION.....	37
5.1 Types of Errors	37
5.2 Implications and Supporting Studies.....	37
CHAPTER VI: CONCLUSION AND SUGGESTION	39
6.1 Conclusion.....	39
6.2 Suggestions.....	39
a. For Teachers	39
b. For Future Researchers.....	39
REFERENCES.....	41
APPENDICES	46



LIST OF APPENDICES

Appendices 1. Instructions for Writing a Descriptive Text	46
Appendices 2. The Recapitulation of the students Types of errors	48
Appendices 3. The identification of the errors of the students	50
Appendices 4. Observation Sheet Answer	56
Appendices 5. Documentation.....	58
Appendices 6. Curriculum Vitae	59

