THE EFFECT OF USING READING NARRATIVE TEXT AS THE VOCABULARY LEARNING STRATEGY ON THE 11TH GRADE STUDENTS' VOCABULARY ACQUISITION

THESIS

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ENGLISH LANGUAGE EDUCATION PROGRAM
2025

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I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis if from only copy and paste, I will be ready to all of the consequences.

Jember, July 23, 2025

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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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MOTTO

"The limits of my language mean the limits of my world"

- *Ludwig Wittgenstein*

AGGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Refika Nanda Saputri has been approved by the thesis advisors for further approval by the Board of Examiners.

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PREFACE

All praised and Gratitude be to Allah SWT for His blessing and grace, which have enabled the completion of this thesis. This thesis is written to make the readers understand about the effect of using reading narrative text as the vocabulary learning strategy (VLS) on 11th grade students' vocabulary acquisition. Vocabulary is the main foundation for language learners. With enough vocabulary, four language learners' skill will be easily surpassed. The uses of strategy make students easier find their new vocabularies, as long as the strategy appropriate with their needs.

Besides, one of the reasons to conduct this research is to know "any significant difference in before and after using reading narrative text as the VLS on 11th grade students' vocabulary acquisition at SMA Muhammadiyah 2 Wuluhan".

It will hopefully give the information of using VLS in learning process. This thesis also becomes consideration for the educators to use the appropriate VLS in classroom. The writer realizes that this thesis has weakness, and the correction is hoped.

Jember, 2025

The Writer

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Jember, July 23, 2025

DEDICATION

My thesis is honorably dedicated to:

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