

**THE EFFECTIVENESS OF DIGITAL *READ THEORY*
APPLICATION ON STUDENT'S READING SKILL
AT SMA NEGERI KALISAT**

THESIS

By

Risqi Laila Nanda

NIM 2110231028



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2025

**THE EFFECTIVENESS OF DIGITAL READ THEORY
APPLICATION ON STUDENT'S READING SKILL AT
SMA NEGERI KALISAT**

THESIS

Presented to

Universitas Muhammadiyah Jember
In partial fulfilment on the requirements for
The degree of Sarjana in English Language Education

By

Risqi Laila Nanda

NIM 2110121028

**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2025

STATEMENT OF ORIGINALITY

The undersigned:

Name : Risqi Laila Nanda
Place, date of birth : Banyuwangi, 19 Agustus, 2001
Students Number : 2110231028
Program : English Language Education Program

I hereby solemnly declare that this thesis that I have written, title:

The Effectiveness of Digital Read Theory Application on Student's


Reading Skill at Sma Negeri Kalisat, is entirely my own work and it is not as appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Jember, 23 Juli 2025

Acknowledged by,
Head of English Education Program

The Author of the Statement



Dr. Indri Astutik, M.Pd.
NPK 0408639



Risqi Lalla Nanda
NIM. 2110231028



MOTTO

“Reading is not just a skill, but a bridge to understanding the world.
Through research, we seek not only to measure effectiveness, but to inspire
change”.

- *Risqi Laila Nanda*



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Risqi Laila Nanda has been approved by thesis advisors for further approval the Board of Examiners.

Jember, June 17th 2025
Advisor I

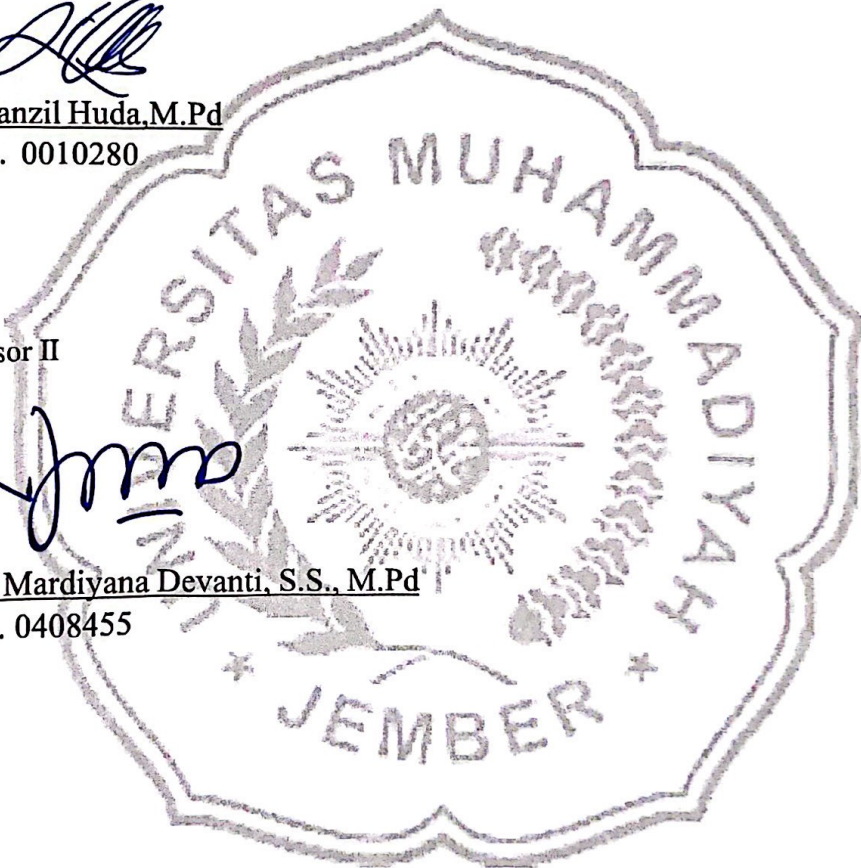


Dr. Tanzil Huda, M.Pd
NPK. 0010280

Advisor II




Yeni Mardiyana Devanti, S.S., M.Pd
NPK. 0408455



APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Risqi Laila Nanda has been approved by thesis advisors for further approval the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in July 23th 2025.

Board of Examiners,


Dr. Ahita Fatimatul Laeli, M.Pd
NPK. 1503632

Chair

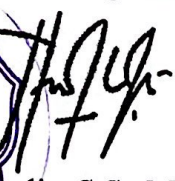


Dr. Tanzil Huda, M.Pd
NPK. 0010280

Member


Yeni Mardiyana Devanti, S.S., M.Pd
NPK. 0408455

Member

Acknowledged by
Dean
Faculty of Teacher Training and Education



Dr. Fitri Amalia, S.S., M.Pd
NPK. 1985062510709477

PREFEACE

Thanks to Allah for all these blessings and love. He gave me the strength to complete my thesis. My thesis aims to explore and analyze the impact of using the digital-based Read Theory application in improving students' reading skills, as well as to hopefully provide recommendations regarding best practices in integrating this technology in the reading learning curriculum at SMA Negeri Kalisat This thesis is written to make readers understand about the use of digital read theory as a learning medium to improve reading skills.

Reading is one of the main factors for students to be able to learn English so it requires a lot of innovation in learning, especially in this day and age that is starting to enter the digital era, and in this case, researchers use digital learning through the read theory website in addition, one of the reasons for the researchers to conduct this study is to find out whether the use of digital reading theory can have a significant effect on the reading ability of high school students.

Hopefully, it can provide information about the use of read theory website-assisted learning in learning reading skills of senior high school students. This thesis will also be a consideration for English teachers to use read theory website-assisted learning in the teaching and learning process at school. The researcher realizes that this thesis has weaknesses and its correction is hoped.

Jember, 2025

Risqi Laila Nanda

ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Language Education of Universitas Muhammadiyah Jember The researcher would express appreciation to those who have helped, namely:

1. Dr. Fitri Amalia, M.Pd., as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Dr. Indri Astutik, M.Pd., as the Head of English Language Education Program of Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
3. Dr. Tanzil Huda, M.Pd. and Yeni Mardiyana Devanti, S.S., M.Pd. as my first advisor, who has patiently guided me in writing my thesis.
4. All lectures of English Language Education Program who have taught me and given me valuable knowledge.
5. Staff of FKIP. Thank you for best service and your kindness.
6. Dora Indriana, M.Pd., the Head Master of SMAN 1 Kalisat who gave me permission to do this research.
7. Also for those who cannot be mentioned one by one from the report.

Jember, 23 Juli 2025

DEDICATION

My thesis is honorably dedicated to:

1. The first love in the author's life, Mr. Sunangin, a father who is the reason the author still survives until now, and can complete a simple paper. Thank you for always giving enormous love, advice, motivation, enthusiasm and the best prayers for your little daughter.
2. My beloved mother, Mrs. Lilik Fitriyah, the most wonderful woman in this world who has raised and educated her children to get a bachelor's degree and has always been an encouragement for the author. Thank you for your extraordinary prayers, love, advice, motivation. May you always be healthy and live a long life, because mothers must continue to exist in every journey of the author's life.
3. My brother and sister, Indah Pertiwi, Robby Saputra lan Antono, and Taufik Hidayatul Amin, thank you for being a very extraordinary friend, always there when difficult and happy and always embracing the author when he was down, always giving full support to the author.
4. Ahmad Gufron Utomo, thank you for always being the figure of the house that I have been looking for. Who has contributed a lot in writing this thesis, spending both energy, time, and thoughts to me and always patiently facing me. Thank you for being part of my journey until now. Let's keep fighting together until we return to the same house.
5. My friends who often help the author to travel during lectures, hopefully we can be equally successful in the future.
6. Finally, thank you to a simple woman who has big dreams, but sometimes it is difficult to understand the contents of her head, namely the author herself, Risqi Laila Nanda. Thank you for trying hard to convince and strengthen yourself that you can complete this study until it is finished. Despite the many struggles you have faced so far, remain a human being who tries and is not tired of trying. Thank you for being me independent women, I know there are more great ones but I'm proud of this achievement.

TABLE OF CONTENT

COVER	1
TITLE SHEET	2
STATEMENT OF ORIGINALITY	3
LOGO.....	4
MOTTO.....	5
AGREEMENT SHEET	6
APPROVAL SHEET.....	7
PREFEACE	8
ACKNOWLEDGEMENT	9
DEDICATION.....	10
TABLE OF CONTENT.....	11
LIST OF TABLES.....	13
LIST OF FIGURES	14
LIST OF APPENDICES.....	15
ABSTRACT	16
CHAPTER I	1
INTRODUCTION.....	1
1.1 Research Background	1
1.2 Research Problem	3
1.3 Research Objective	3
1.4 Operational Definition.....	4
1.4 Significance Research.....	5
1.4.1 Theoretical Significant.....	5
1.4.2 Practical Significants	5
1.5 Scope and Limitation of the Research	6
CHAPTER II	7
LITERATURE REVIEW	7
2.1 Literature Review	7
2.2 Reading Skill	7
2.3 Digital Technology	10
2.4 Teaching reading using “ <i>Read Theory</i> ” online platform	13
2.4.1. Procedures for using Read Theory	17

2.5	Enhancing reading skill through digital technology	22
2.6	Hypothesis	22
CHAPTER III.....		23
RESEARCH METHOD		23
3.1	Kind of the Research	23
3.2	Design of the Research	23
3.3	Procedure of the Research	24
3.4	Population and Sample	25
3.5	Research Location and Time	25
3.6	Data Collection Method.....	25
3.7	Instrument of the Research	26
3.8	Data Analysis Technique.....	31
CHAPTER IV.....		32
RESULT OF THE RESEARCH.....		32
4.1	The Description of Research Data	32
4.2	Data Pre-test.....	37
4.3	Data Post-test.....	38
4.4	Hypothesis Test.....	39
CHAPTER V DISSCUSSION		40
CHAPTER VI.....		43
CONCLUSION AND SUGGESTION		43
6.1	Conclusion	43
6.2	Suggestion.....	44
REFERENCES		45

LIST OF TABLES

Table 3.1 Table Show of Validity	24
Table 3.7 Table show of Reliability.....	30
Table 3.8 Table show of Normality.....	38
Table 4.1 Group Statistics Pre-test	30
Table 4.2 Group Statistics Post-test.....	30
Table 4.3 Result General Conclusion from Two tables.....	36
Table 4.4 Result Independet Sample-T Ttest (Pre-test).....	37
Table 4.5 Result Independet Sample-T Ttest (Post-test).....	38



LIST OF FIGURES

Figure 2.1 Procedures for using Read Theory	17
Figure 3.1 Quasi experimental design	24
Figure 3.2 Formula t-test	26



LIST OF APPENDICES

Appendix 1. Research Matrix.....	48
Appendix 2. RPP kelas control (rencana pelaksanaan pembelajaran)	49
Appendix 3. RPP kelas Experiment (rencana pelaksanaan pembelajaran).....	55
Appendix 4. Items of reading test (Pre-test)	60
Appendix 5. Normality analysis pre-test experimental group and control group	61
Appendix 6. Items of Reading test (Post test)	63
Appendix 7. Table of Counting T-test of Pre-test writing test experimental group and control group	65
Appendix 8. Table of Counting T-test of Post-test writing test experimental group and control group	66
Appendix 9. Items of Reading Pre-test.....	67
Appendix 10. Items of Reading Pre-test.....	73
Appendix 11. Documentation Class Control	86
Appendix 12. Documentation Class Experiment	87
Appendix 13. Research Certificate	88
Appendix 11. Curriculum Vitae	89

