

**THE CORRELATION BETWEEN INTRINSIC MOTIVATION AND
SPEAKING PROFICIENCY IN EFL CLASSROOM**

THESIS

By

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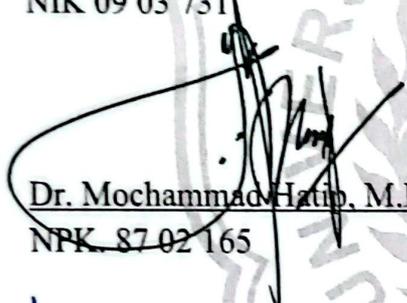
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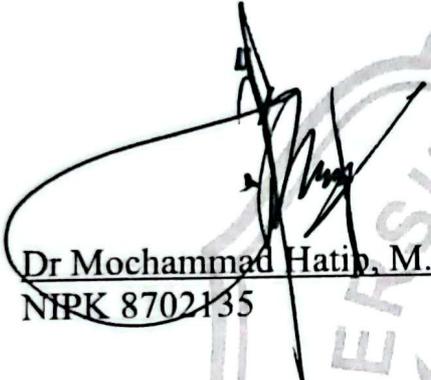
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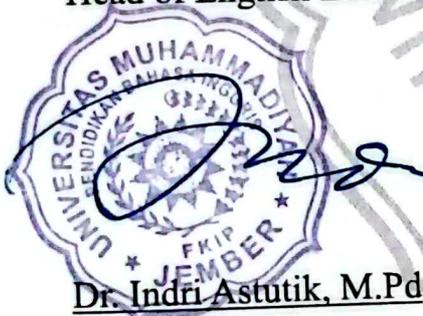
I truly declare that the thesis I have written, titled **“The Correlation Between Intrinsic Motivation and Speaking Proficiency in EFL Classroom.”** It is the result of my own independent work. It does not contain any material taken from other sources whether in the form of ideas, words, or writings without proper acknowledgment, and it is not a case of plagiarism in any form.

Should this statement be proven false in the future, I am fully prepared to accept any academic consequences in accordance with the rules and regulations in place.

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PREFACE

All praise and gratitude be to Allah SWT for the abundance of mercy and blessings, so that the writer was able to complete this thesis. The title of my thesis is “The Correlation Between Intrinsic Motivation and Speaking Proficiency in EFL Classroom”. This thesis is submitted to fulfil the requirements for obtaining the degree of *Sarjana Pendidikan* in the English Language Education Program at the University of Muhammadiyah Jember. The result of this research can be used for the readers, especially for English teacher, as a reference of teaching and learning process of English.

The researcher realizes that the thesis is far from being perfect. Therefore, the correction is hoped to make this thesis better and the researcher hope this research will be usefuol for the readers and researchers.

Jember, July 2025

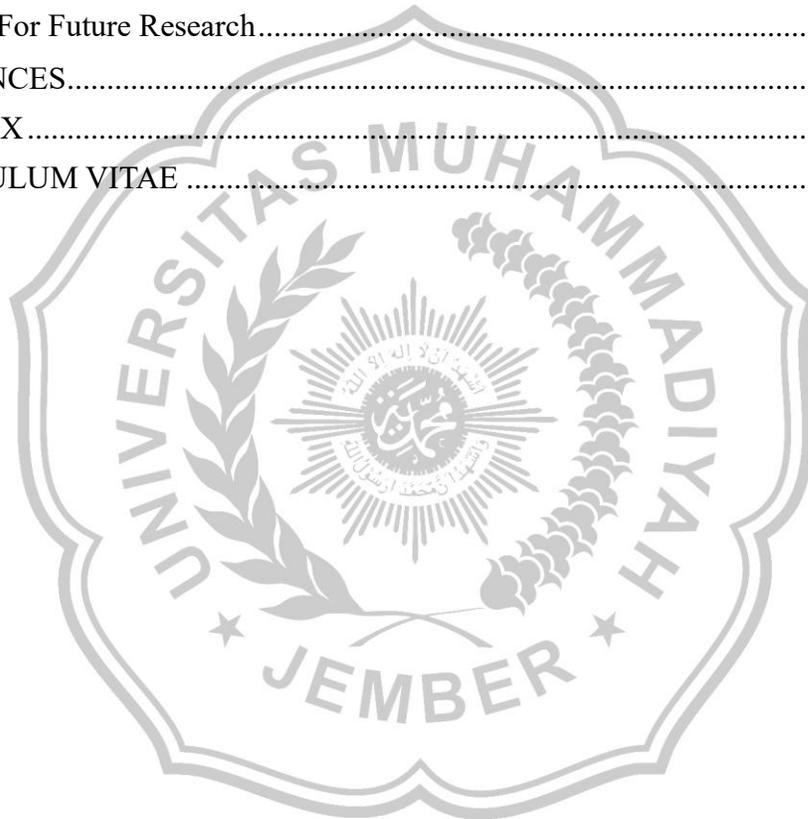
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