

ABSTRACT

Huzaini, Ahmad, 2025. *The Implementattion of English for Life (EFL) Program in Developing Students' English Speaking Skills at Al-Furqan Senior High School Jember*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Uviversity Muhammadiyah Jember.
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The abilities of the younger generation are a benchmark for the development of national education. Today's young generation must be able to understand global developments, and be ready to compete within their own country and with other nations. Researchers see the existing problem, many senior high school do not have full attention to the urgency of English, from here the English learning process must be able to play an active role in changing the views of students who consider speaking English very difficult.

The research question guiding this study is : *how is the implementation of the EFL program in improving students' english speaking skills at Al-Furqan senior high school jember ?* to answer this question, research design contained is a qualitative descriptive research, to collect data in this study, researcher used observation, interview and study documentation which was conducted on students and teacher at Al-Furqan senior high school Jember. The type of interview in this study is a semi-structured interview while the observation in this study is non-participant observation where researcher are directly involved in EFL program activities.

The discussion of the method and strategy that used by teachers in EFL program in improving students' english speaking skills are discovery learning method and cooperative learning strategy. Common mistakes students make are lack of vocabulary, pronunciation and lack of self-confidence. In this case, the teacher uses discovery learning which aims to provide independence in solving a problem and cooperative learning strategy to accustom students to being active in group which aims to improve students' self-confidence.

Based on the results of observations, interviews, documentation studies and questionnaires, in conclusion, the implementation of the English for Life program has been running according to its main objective, which are the teacher used discovery learning method and cooperative learning strategy in improving students' english speaking skills.