

**IMPROVING STUDENT'S READING COMPREHENSION THROUGH
LISTEN- READING-DISCUSS (LRD) STRATEGY**

THESIS

By

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2025

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THESIS

Presented to
Muhammadiyah University of Jember
in partial on the requirements for
the degree of sarjana in English Language Education

By

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I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

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AGREEMENT SHEET

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Jember, June, 23th 2025

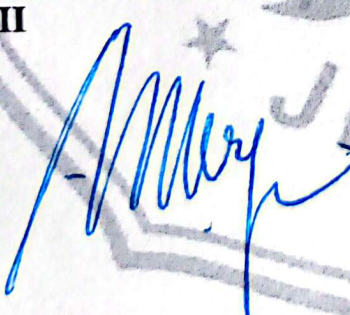
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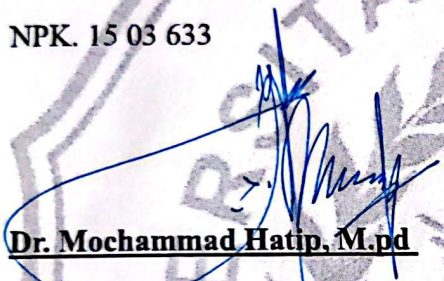
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MOTTO

Reading is not just understanding a word, but opening a window of the world

-- Alisa Azaefa Azifa



PREFACE

Thanks to Allah for all His blessings and love. He gave me the power to finish my thesis. My thesis focuses on Reading Comprehension. This thesis is written to make the readers understand the use of Improving Student's Reading Comprehension Through Listen-Read-Discuss(LRD) Strategy. Reading is a common problem that must be solved in some ways, and solutions must be found to improve Reading Comprehension available teaching methods; in this case, researchers use the LRD strategy.

In addition, one of the reasons for conducting this research is to find out "how the LRD strategy to improve student's reading to be utilized during English learning to improve the reading comprehension of eleventh-grade students at SMA Muhammadiyah 02 Wuluhan Jember in the academic year 2024/2025.

This thesis is expected to provide information in using the Listen-Read-Discuss (LRD) strategy to improve students' reading ability. In addition, this thesis will also study or consider how English teachers can use this LRD strategy for the teaching process and learning activities at school. This researcher recognizes that this thesis still has shortcomings, and improvement is expected.

Jember, 2025

Alisa

ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate, that blased the research with healt and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The research would express appreciation to those who have helped, namely :

1. Dr. Fitri Amalia, M.Pd, as the Dean of Teacher Training Education Faculty, Muhammadiyah University of Jember.
2. Dr. Indri Astutik, M.pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
3. Dr. Moch. Hatip, M.pd, as my first advisor, who patiently guided me in writing my thesis.
4. Dr. Anita Fatimatul Laeli, M.pd, as my second advisor, who taught me to write patiently.
5. All lectures of Teacher Training and Education Faculty of Muhammadiyah University of Jenber who have taught me and give me valuable knowledge.
6. Staff of FKIP. Thank you for best service and your kindness
7. Alim Purnomo Sidi, S.pd, the Head Master of SMA Muhammadiyah 02 Wuluhan Jember who gave me permission to do this research.

DEDICATION

My thesis is honorably dedicated to :

1. My first love and role model is my beloved father and my beloved mom. Suwondo and Subayanah. They did not have time to feel educated until they was in college, but they were able to educate the writer, pray, encourage, and motivate endlessly until the writer could complete his studies and become a bachelor. Thank you for the advice that is always given, even though sometimes our thoughts are not in line, and thank you for your patience and courage in facing stubborn writers.
2. My family always encouraging and supporting the author until completion.
3. The author's best friends. Adibah Aida Utarida who have helped and understood the writing process from beginning to end. And the author's friends Subhanadif, IGun Laksona, and Muhammad Iqbal who always give direction, listen to the author's complaints while working on the thesis. Thank you for all your help, time, support, and kindness given to the author.
4. All lecturers of the English Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lessons you have taught and given. I would especially like to thank you very much for the supervisors. Mr. Hatip and Ms. Anita have patiently helped me prepare this thesis.
5. All friends of the English Education class of 2021 who have played a role in providing experience and learning during this college.

6. Last but not least, to myself Alisa Azaefa Azifa, Thank you for defeating my ego and taking the time to get up to finish this thesis.
7. My beloved almamater Muhammadiyah University of Jember.



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