

**THE EFFECT OF ROLE PLAY METHOD ON ENGLISH SPEAKING  
ABILITY OF VOCATIONAL HIGH SCHOOL STUDENTS**

**THESIS**

**By**

**Vania Klaresta Adkia  
NIM 2110231022**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2025**

**THE EFFECT OF ROLE PLAY METHOD ON ENGLISH SPEAKING  
ABILITY OF VOCATIONAL HIGH SCHOOL STUDENTS**

**THESIS**

Presented to

Universitas Muhammadiyah Jember

in partial on the requirements for the degree of sarjana in

English Language Education

By

Vania Klaresta Adkia

NIM 2110231022

**UNIVERSITAS MUHAMMADIYAH JEMBER**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**ENGLISH LANGUAGE EDUCATION PROGRAM**

**2025**



## STATEMENT OF ORIGINALITY OF SARJANA THESIS

The Undersigned:


Name : Vania Klaresta Adkia  
Place, date of birth : Jember, December, 01<sup>th</sup> 2003  
Student Number : 2110231022  
Program : English Language Education Program

I hereby solemnly declare that this thesis that I have written, titled: THE EFFECT OF ROLE PLAY METHOD ON ENGLISH SPEAKING ABILITY OF VOCATIONAL HIGH SCHOOL STUDENTS is entirely my own work and it is not as appropriation, plagiarism, or the writing or ideas of others that I claim as my own. If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Jember, 16th July 2025

Acknowledged by,

Head of English Education Program



Dr. Indri Astutik, M.Pd.  
NPK. 0408639

The Author of the  
ement



71AE6AMX298724496

Vania Klaresta Adkia  
NIM. 2110231022

## MOTTO

Speaking is the art of expressing thoughts and crafting meaning. "Speech is power: speech is to persuade, to convert, to compel."

— **Ralph Waldo Emerson**

—Moving slowly does not mean being left behind, but rather signifies a process of understanding the meaning within every step of the journey.

— Vania Klaresta Adkia

—A person will only receive what they have strived for (Al-Qur'an, Surah An-Najm: 39)

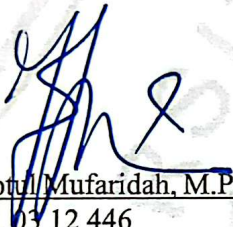
“Effort never betrays result, especially when done with sincerity for Allah”.

## AGREEMENT SHEET

This is to certify that the Sarjana thesis of Vania Klaresta Adkia has been approved by the thesis supervisors to be further approved by the Board of Examiners.

Jember, 16<sup>th</sup> July 2025

Advisor I



(Fitrotul Mufaridah, M.Pd)  
NPK. 03 12 446

Advisor II



(Widya Oktarini, M.A)  
NPK. 15 03 634

## APPROVAL SHEET


This to certify that the *Sarjana* thesis of Vania Klaresta Adkia with the title: The Effect Of Role Play Method On English Speaking Ability of Vocational High School Students has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in 16<sup>th</sup> July 2025

Board of examiners,



Dr. Indah Werdiningsih, M.Pd  
NPK. 15 03 633

Chair



Fitrotul Mu'aridah, M. Pd  
NPK. 03 12 446

Member



Widya Oktarini, S.S., M.A  
NPK. 15 03 634

Member

Acknowledged By  
Dean  
Faculty of Teacher Training and Education



(Dr. Fitri Amilia, S.S., M.Pd).  
NPK. 198506251070947

## **PREFACE**

All praises be to Allah SWT for His endless mercy and guidance, which enabled the researcher to complete this thesis entitled —The Effect of Role Play Method on English Speaking Ability of Vocational High School Students as a partial requirement to obtain a Bachelor's Degree in English Language Education at Universitas Muhammadiyah Jember. This thesis discusses about how the role play method can be implemented to improve students' speaking ability. The researcher chose the role play method because it emphasizes student interaction, movement, collaboration, and real-time speaking practice. The goal of this study is to examine whether the role play method gives a significant effect on students' speaking ability.

The researcher hopes this study will contribute useful insights for English teachers in applying more interactive and student-centered approaches, especially for teaching speaking. The researcher is aware that this thesis is still far from perfect.

Therefore, any suggestions and constructive criticism are highly appreciated. Hopefully, this research can be a useful reference for future studies and a meaningful contribution to the development of English language teaching.

Jember, 16<sup>th</sup> July 2025



## ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate who blessed researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the Universitas Muhammadiyah Jember.

I would like to express appreciation to those who have helped.

1. Dr, Fitri Amalia, M.Pd., as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Dr. Indri Astutik, M.Pd, as the Head of the English Education Program of the Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
3. All lecturers of English Language Education Program For the knowledge and motivation you have shared, which enriched my academic experience.
4. Staff of FKIP, thanks for the best services and the kindness.
5. Budiono, S.Pd, as the head master of SMK Muhammadiyah Jember who gave a permission to do the research.
6. The students' of SMK Muhammadiyah Jember, especially X grades.

## DEDICATION

All praise and gratitude be to Allah SWT for His endless mercy, grace, and guidance, which have enabled the writer to complete this thesis. May peace and blessings always be upon the Prophet Muhammad SAW, through whose teachings this thesis could be completed properly.

I sincerely dedicate this thesis to:

1. Allah SWT, who has granted me smooth progress and ease in completing this thesis from beginning to end.
2. Myself, for being able to keep going and never giving up during the process of writing this thesis. Thank you for all the hard work, even though it took so much emotion, energy, time, and thought to finally finish this thesis.
3. My beloved parents, Mr. Sugiatno, S.Pd and Mrs. Sulihati, S.Pd, thank you for the love, care, endless support, and prayers that have helped me complete this thesis smoothly.
4. My thesis advisors, Ma'am Fitrotul Mufaridah, M.Pd and Ma'am Widya Oktarini, M.A, thank you for your patience, guidance, and the time you spent to help me complete this thesis
5. To all my friends in PBI '21, thank you for the journey we have shared from the first semester to the final one. I especially thank those who have willingly given their time and energy to help me when I faced difficulties during this thesis writing process.
6. To my beloved campus, Universitas Muhammadiyah Jember.
7. To my future life partner, Muhammad Ridwan Ariyansyah, S.Pd, who has always stood by my side and given me strength in every situation, even during the lowest part of this thesis journey. He has been the person I turned to when I needed to share my thoughts, frustrations, and struggles throughout this process, and he willingly contributed his support to help me complete this thesis. Thank you for your endless patience and for constantly believing in me, reminding me that I can finish this journey.

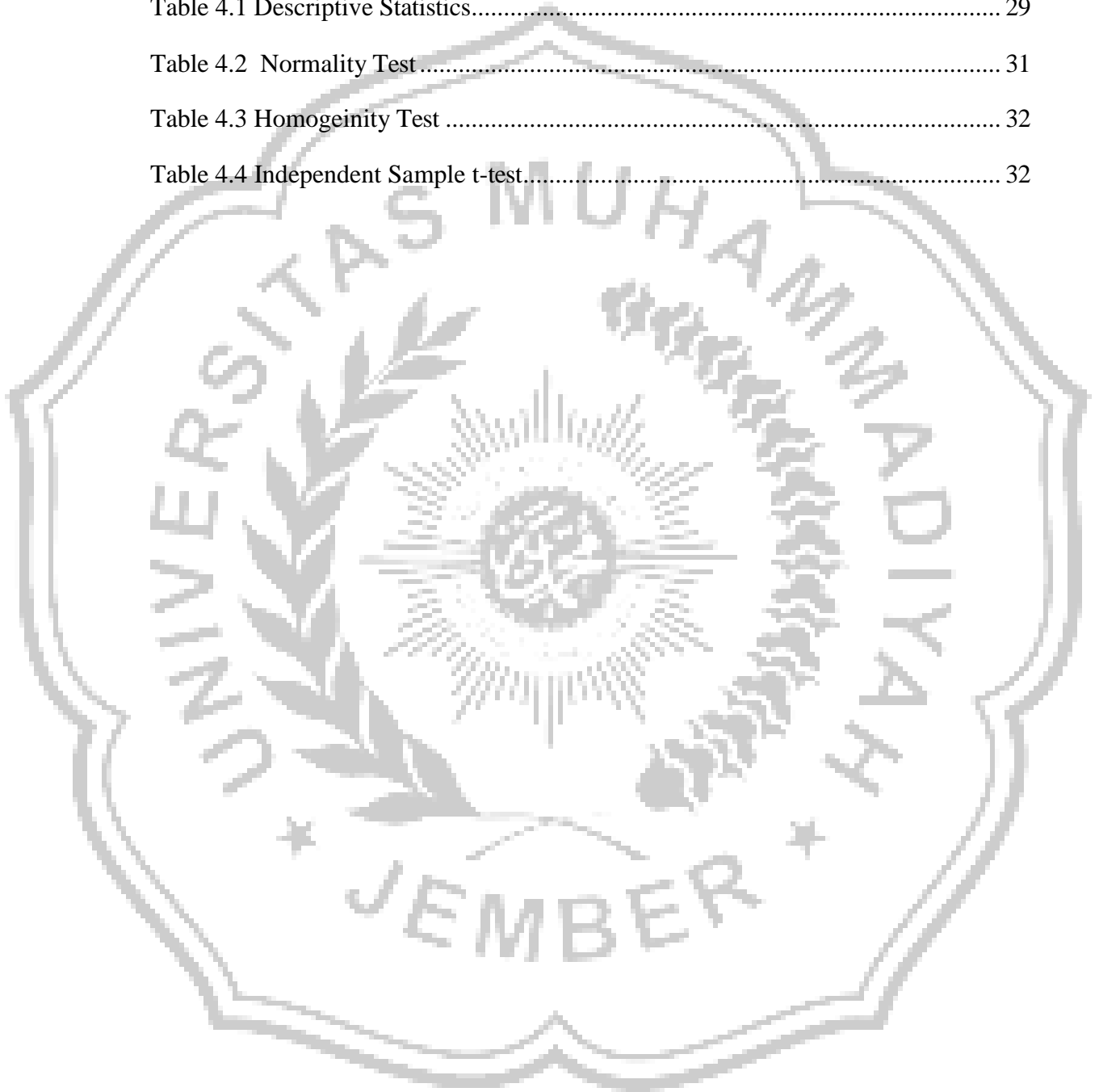
## TABLE OF CONTENT

COVER.....	1
TITLE SHEET.....	ii
LOGO .....	iii
STATEMENT OF ORIGINALITY OF SARJANA THESIS .....	iv
MOTTO .....	v
AGREEMENT SHEET.....	vi
APPROVAL SHEET .....	vii
PREFACE.....	viii
ACKNOWLEDGEMENT.....	ix
DEDICATION.....	x
TABLE OF CONTENT.....	xi
LIST OF TABLE .....	xiii
LIST OF APPENDICES .....	xiv
ABSTRACT.....	xv
CHAPTER I INTRODUCTION .....	1
1.1. Background of the research .....	1
1.2. Research Question .....	5
1.3. Research Objective .....	5
1.4. Operational Definition .....	5
1.5. Significance of the Research .....	6
CHAPTER II.....	7
LITERATURE REVIEW AND HYPOTHESIS.....	7
2.1. THEORETICAL REVIEW .....	7
2.1.1 Speaking Skill.....	7
2.1.2 Role Play Method .....	13
2.2 Hypothesis .....	18
CHAPTER III .....	19
RESEARCH METHOD.....	19

3.1	Kind of the Research .....	19
3.2	Research Design .....	19
3.3.	Procedure of the Research .....	21
3.4.	Population and Sample .....	22
3.5.	Location and Time of the Research .....	23
3.6.	Data Collection Technique .....	23
3.7.	Data Collection Instrument .....	24
3.9	Data collection Technique .....	27
CHAPTER IV .....		29
RESULT OF THE RESEARCH .....		29
4.1.	Descriptive Statistics .....	29
4.2.	Hypothesis Testing .....	30
CHAPTER V .....		35
DISCUSSION .....		35
CHAPTER VI .....		40
CONCLUSION AND SUGGESTION .....		40
6.1.	Conclusion .....	40
6.2.	Suggestions .....	40
6.2.1	For Teacher .....	41
6.2.2	For Future Research .....	41
REFERENCES .....		42
CURRICULUM VITAE .....		53

## LIST OF TABLE

Table 3.5 The percentage of respondents based on class .....	23
Table 4.1 Descriptive Statistics.....	29
Table 4.2 Normality Test.....	31
Table 4.3 Homogeneity Test .....	32
Table 4.4 Independent Sample t-test.....	32



## LIST OF APPENDICES

Appendix 1 Research matrix .....	45
Appendix 2 Student's task 1 .....	45
Appendix 3 Student's task 1 .....	46
Appendix 4 Rubric Assessment 1 .....	47
Appendix 5 speaking score 1 .....	48
Appendix 6 Speaking score control group 1 .....	49
Appendix 7 Documentations 1 .....	50