

## ABSTRACT

Adkia, Vania, Klaresta. 2025. *The Effect Of Role Play Method On English Speaking Ability Of Vocational High School Students*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors:

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**Keywords:** Speaking ability, role play method, vocational high school students

Speaking ability is one of the important skills that students need to have in learning English. However, many students see speaking as something that makes them feel shy and less confident in front of their classmates. This happens because of limited vocabulary, incorrect pronunciation, and low self-confidence. Therefore, this study aims to find out the effect of the role play method on the speaking ability of students at SMK Muhammadiyah Jember.

This research used a quasi-experimental method with a pretest-posttest control group design. The subjects were two classes: class X-TKJ as the experimental group that received speaking lessons using the role play method, and class X-Keperawatan as the control group that was taught using the conventional method. The instrument used was a speaking test in the form of oral tests in both the pre-test and post-test sessions. The data were analyzed using normality test, homogeneity test, and independent sample t-test with the help of SPSS version 27.

The hypotheses of this study are H<sub>0</sub>: there is no significant effect of the role play method on students' speaking ability and H<sub>a</sub>: there is a significant effect of the role play method on students' speaking ability. The results showed that the average post- test score of the experimental group was higher (58.23) than that of the control group (39.67), with a significance value of 0.05 which means H<sub>0</sub> is rejected. This proves that the role play method has a significant effect on improving students' speaking ability. In conclusion, the role play method is effective to be used as a variation of speaking learning methods to improve speaking skills.

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