

DAFTAR PUSTAKA

- Aini, L. N., Variani, D., & Wardhani, N. K. (2024). Peran Character Strength Terhadap Resiliensi Akademik Pada Mahasiswa Yang Bekerja. *PSIKOSAINS (Jurnal Penelitian Dan Pemikiran Psikologi)*, 19(2), 223. <https://doi.org/10.30587/psikosains.v19i2.8180>
- Artina, V., Taviprawati, E., & Darsiah, A. (2019). Dampak Pengenalan Kehidupan Kampus Mahasiswa Baru (PK2MB) Terhadap Sikap Mahasiswa Tentang Kebersihan Lingkungan Kampus di STP Trisakti. *Jurnal Sains Terapan Pariwisata*, 4(1), 37–52.
- Azwar, S. (2017). *Metode Penelitian Psikologi* (Ed. 2. Cet). pustaka pelajar.
- Bahri, S. (2018). *Metode Penelitian Bisnis* (Andi (ed.)).
- Bidang, Salon, A., Irawab, E., & Sary, kezia arum. (2018). PROSES ADAPTASI MAHASISWA PERANTAUAN DALAM MENGHADAPI GEGAR BUDAYA. *Ejournal Imu Komunikasi*, volume 6 n.
- Brdar, I., & Anić, P. (2011). The Human Pursuit of Well-Being. *The Human Pursuit of Well-Being*, May. <https://doi.org/10.1007/978-94-007-1375-8>
- Devinta, M., Hidayah, N., dan Hendrastomo, G. (2015). Fenomena Culture Shock (Gegar Budaya) pada Mahasiswa Perantauan di Yogyakarta. *Jurnal Pendidikan Psikologi*, 1–15.
- Fauzia, N., Asmaran, A., & Komalasari, S. (2020). Dinamika Kemandirian Mahasiswa Perantauan. *Jurnal Al-Husna*, 1(3), 167. <https://doi.org/10.18592/jah.v1i3.3918>
- Handayani, E., & Nirmalasari, N. (2020). Perbedaan Tingkat Stres Mahasiswa Perantauan dan Bukan Perantauan. *Jurnal Penelitian Kesehatan Suara Forikes*, 11(3), 63–66.
- Hasan, I. (2004). *Analisa Data Penelitian dengan Statistik*. PT Bumi Aksara.
- Imam, G. (2018). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 25* (edisi 9). Badan Penerbit Universitas Diponegoro.
- Jordan, M. R., & Rand, D. G. (2018). The role of character strengths in economic decision_making. Judgment and Decision Making. *Judgement and Decision Making*, 3 number 4. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3171194
- Kampushub. (2023). *Daftar Lengkap 31 Universitas di Jember*. Kampushub. <https://kampushub.com/universitas-di-jember/>
- Linley, P. A., dan Joseph, S. (2004). *Positive Psychology in Practice*. John Wiley and Sons, Inc.
- Martínez-Martí M. L., R. W. (2017). Character strengths predict resilience over and above positive affect, self-efficacy, optimism, social support, self-esteem, and life satisfaction. *Ositive Psychol*, 12.
- Martinez, I. M., Meneghel, I., & Penalver, J. (2019). Does Gender Affect Coping

- Strategies Leading to Well-being and Improved Academic Performance? No Title. *Revista de Psicodidáctica*, 24.
- Masluhah, & Suryani. (2022). Gambaran Kekuatan Karakter Perantau Etnis Madura yang Sukses. *Jurnal Psikologi Islam Dan Budaya*, 5 no 2, 71–84.
- Masten, & Powell. (2003). A resilience framework for research, policy, and practice. In Luthar SS (Ed.), *Resilience and vulnerability: Adaptation in the context of childhood adversities*. Cambridge University Press, 10.
- Nariswari, A. S., Damayanti, F., Ikhsan, M. F. F., & Edy, D. F. (2023). Self-Adjustment Mahasiswa Baru Fakultas Psikologi Universitas Negeri Malang. *Flourishing Journal*, 3(8), 321–329. <https://doi.org/10.17977/um070v3i82023p321-329>
- Nugraha, B. E. (2019). *Perubahan perilaku konsumtif pada mahasiswa perantauan (studi kasus mahasiswa pendidikan ilmu pengetahuan sosial)*. Universitas Islam Negeri Syarif Hidayatullah.
- Nurihsan, A. J., & Sudianto, A. (2005). *Manajemen bimbingan dan konseling di SMP* (Grasindo (ed.)).
- Pajarianto, H., & Muhaemin. (2020). Al-Islam Kemuhammadiyah Bagi Non-Muslim: Studi Empirik Kebijakan... –Hadi Pajarianto dan Muhaimin| 237AL-ISLAM KEMUHAMMADIYAHAN BAGI NON-MUSLIM:STUDI EMPIRIK KEBIJAKAN DAN MODEL PEMBELAJARANDI UNIVERSITAS MUHAMMADIYAH PALOPO. *AL- QALAM*, Volume 26.
- Park, N., & Peterson, C. (2009). Character strengths: Research and practice. J. *Journal of College and Character*, 10 no 4.
- Peterson, & Seligman. (2004). *Character Strengths and Virtues: A Handbook and Classification*. APA.
- Pranasari, A. T., & Iskandar, K. (2022). “Stay away from home”: The role of social networks for the adaptation process of Indonesian trainees in Japan. *Journal of Social Studies (JSS)*, 18(2), 173–186. <https://doi.org/10.21831/jss.v18i2.50005>
- Puspitasari, L. A., & Budiman, A. (2015). Studi Deskriptif Mengenai Character Streght pada Perawat di RS. Muhammadiyah Kota Bandung. *Prosiding Psikologi Sivitas Akademika Unisba (Sosial Dan Humaniora)*, VI.1 no.2.(34), 510–518.
- Qin, C., Cheng, X., Huang, Y., Xu, S., Liu, K., Tian, M., Liao, X., Zhou, X., Xiang, B., Lei, W., & Chen, J. (2022). Character strengths as protective factors against behavior problems in early adolescent. *Psicologia: Reflexao e Critica*, 35(1). <https://doi.org/10.1186/s41155-022-00217-z>
- Seligman, M. E. P., & Csikszentmihalyi, M. (2000). *Positive Psychology: An Introduction*.
- Seligman, M. E. P. (2002). *Authentic Happiness: Using the New Positive Psychology to Realize Your Potential For Lasting Fulfillment*. Free Press.
- Shoshani, A., & Slone, M. (2013). Middle School Transition from the Strengths

Perspective: Young Adolescents' Character Strengths, Subjective Well-Being, and School Adjustment. *Journal of Happiness Studies*, 14(4), 1163–1181. <https://doi.org/10.1007/s10902-012-9374-y>

Sugiyono. (2008). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R & D*.

Thahir, A. zhauqi, & Suryanto. (2022). Stress Akulturatif pada Individu Mahasiswa Rantau di Surabaya. *JlIP - Jurnal Ilmiah Ilmu Pendidikan*, 5(11), 4909–4916. <https://doi.org/10.54371/jiip.v5i11.1124>

Villani, D., Eissa, S., Zambelli, M., & Di Natale, A. F. (2025). Religiously Grounded Character and Its Association with Subjective Well-Being in Emerging Adults: A Latent Profile Analysis. *Religions*, 16(2). <https://doi.org/10.3390/rel16020106>

