

**THE EFFECT OF TIKTOK ASSISTED LEARNING ON ENHANCING
EFL STUDENTS' SPEAKING SKILL**

THESIS

By

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This is to certify that the *Sarjana* thesis of Resi Nikyanizza Diaz has been approved by thesis advisors for further approval the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in June 24th 2025.

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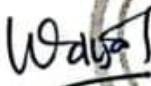
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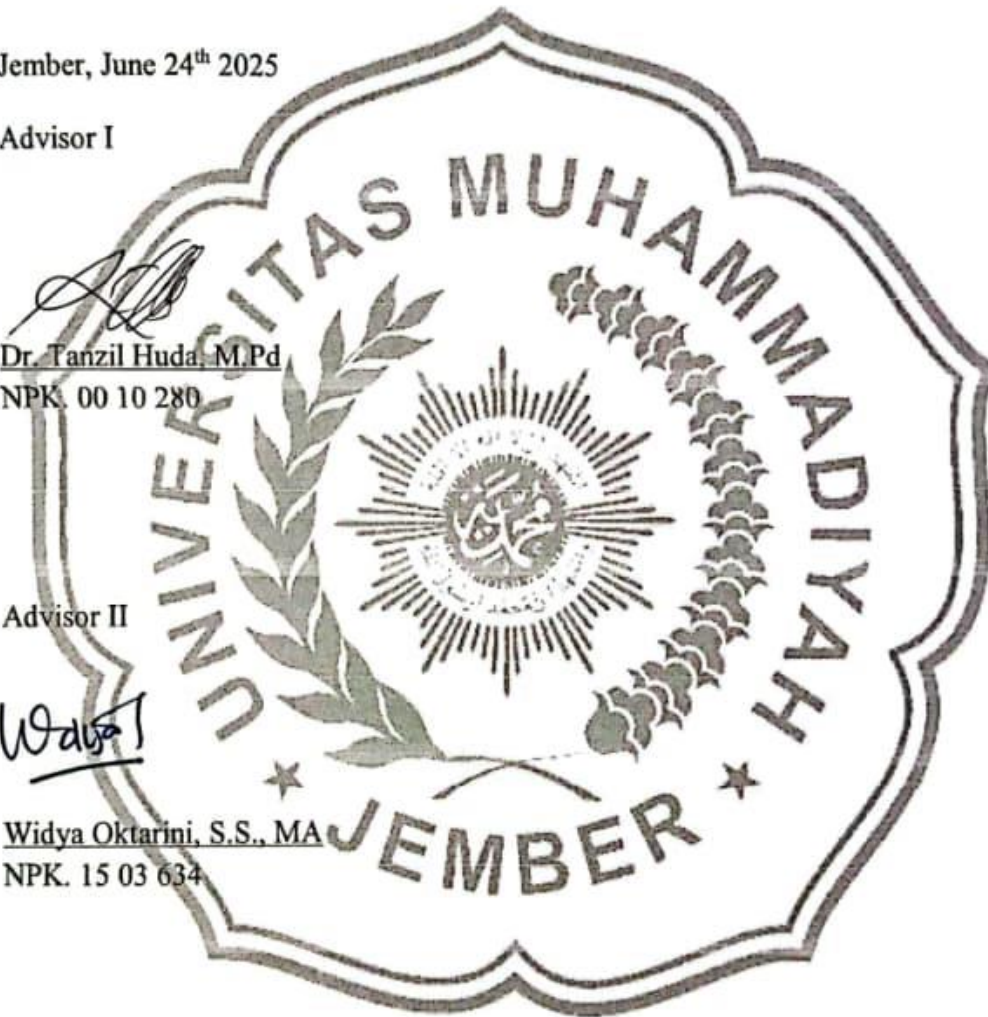
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STATEMENT OF ORIGINALITY

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I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

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PREFACE

Thanks to Allah for all this blessings and loves. He gave me power to finish my thesis. My thesis focuses on speaking skill. This thesis is written to make the readers understand about the use of TikTok account @jagobahasa.com as the learning medium to increase speaking skill. Speaking is one of the factors that make students afraid to use English so that it requires a lot of innovation in learning, especially in this day and age that is starting to enter the digital era, and in this case, the researcher use TikTok assisted learning.

In addition, one of the reasons for researchers to conduct this research is to find out whether the use of TikTok @jagobahasa.com accounts can have a significant effect on the speaking skills of vocational high school students, especially hospitality majors.

Hopefully this can provide information about the use of TikTok assisted learning in learning speaking skills of vocational high school students. This thesis will also become consideration for the English teachers to use TikTok assisted learning in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, 2025

Resi Nikyanizza Diaz

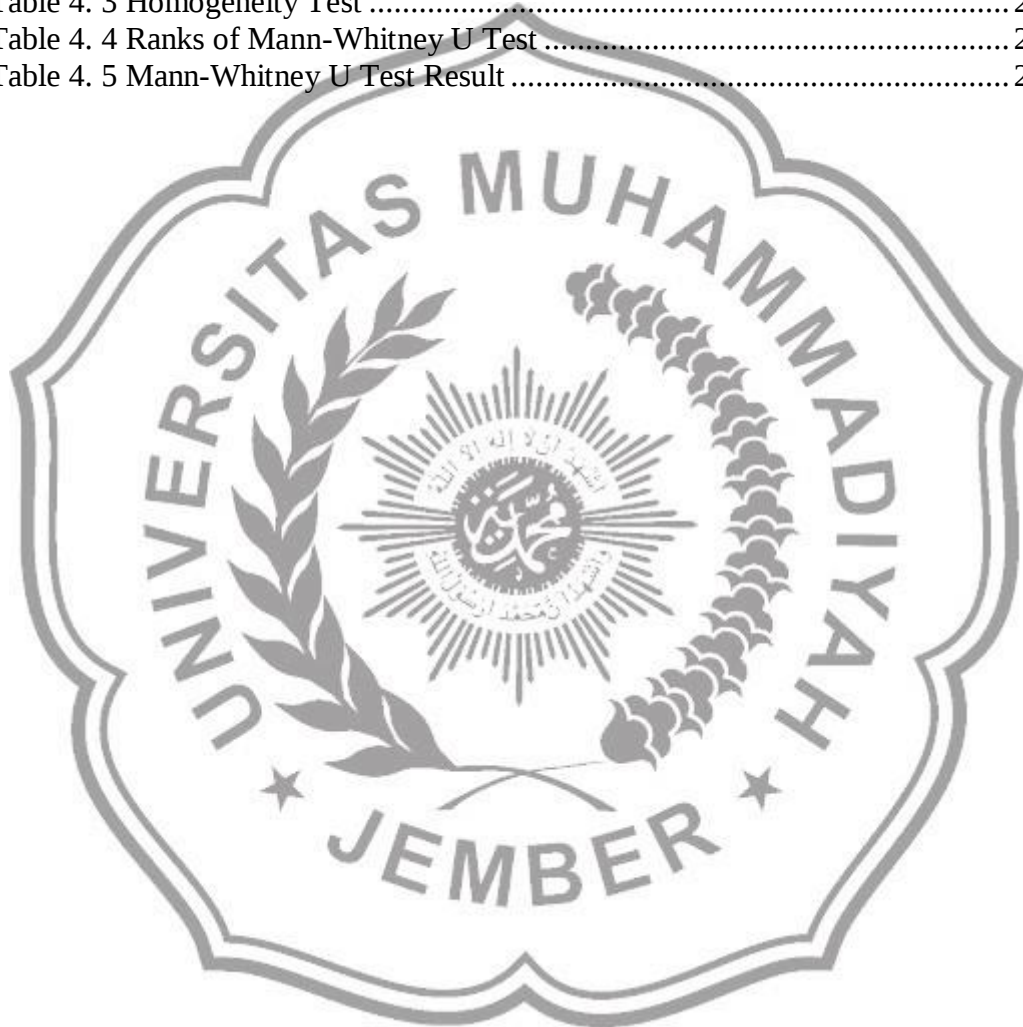
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