# THE REPRESENTATION OF CHARACTER EDUCATION VALUES IN PICTURES FOUND IN 10TH GRADE ENGLISH TEXTBOOK: A CRITICAL DISCOURSE ANALYSIS

**THESIS**

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**UNIVERSITAS MUHAMMADIYAH JEMBER**
**FACULTY OF TEACHER TRAINING AND EDUCATION**
**ENGLISH LANGUAGE EDUCATION PROGRAM**
**2025**

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**THESIS**
Presented to
Muhammadiyah University of Jember
in partial fulfilment on requirment for
the degree of *Sarjana* in English Language Education

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**2025**

UNIVERSITAS MUHAMMADIYAH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JEMBER

## STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

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I declare that the thesis entitled The Representation of Character Education Values in Pictures Found in 10th Grade English Textbook: A Critical Discourse Analysis is truly my own work. All ideas, data, analyses, and conclusions contained in this thesis are the result of my independent research and writing process. All sources used have been properly listed, and I have not committed plagiarism in any form.

If in the future it is proven that this statement is not true, I am willing to accept academic sanctions in accordance with applicable regulations.

Acknowledged by,
Head of English Language Education Program

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Jember, 5 August 2025
Writer

Anwar Shaleh
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**MOTTO**

"Tuhan, Kebenaran, Akal Budi"

(By Anwar Shaleh)

## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Anwar Shaleh has been approved by the thesis advisors for further approval by the Board of Examiners.

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## PREFACE

All praise and gratitude the researcher offers to Allah SWT for His endless mercy and blessings, which enabled the completion of this thesis entitled *"The Representation of Character Education Values in Pictures Found in 10th Grade English Textbook: A Critical Discourse Analysis."* This thesis fulfills one of the requirements for obtaining a Bachelor's degree in English Language Education.

This study was inspired by the need to integrate character education into learning, particularly through textbook visuals. Using Norman Fairclough's Critical Discourse Analysis model, it explores how character values are represented in images found in a tenth-grade English textbook.

The researcher hopes this thesis contributes to academic discourse in character education, visual literacy, and discourse analysis within English language learning. Constructive feedback is warmly welcomed to improve this work further.

Jember, 2025

The Writer

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Jember, August 5, 2025

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