

**THE EFFECT OF *EDUCANDY* APPLICATION ON STUDENTS
ENGLISH WRITING SKILLS**

THESIS

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**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2025**

**THE EFFECT OF *EDUCANDY* APPLICATION ON STUDENT'S
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THESIS

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In Partial Fulfilment on the Requirements for
The Degree of Sarjana in English Language Education

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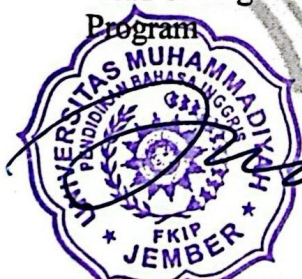
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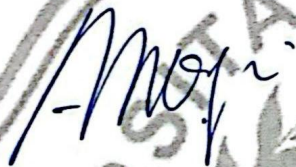
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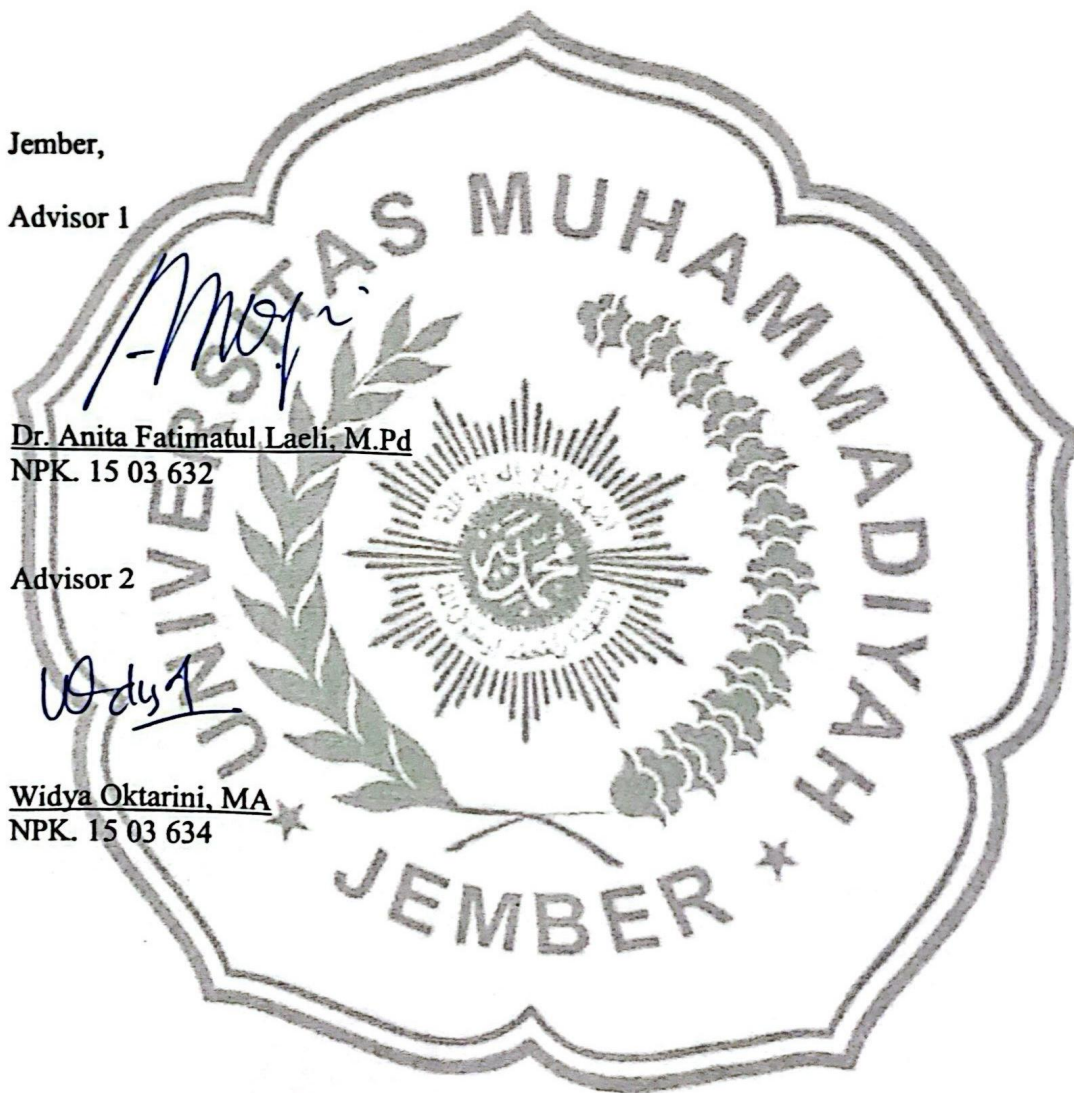


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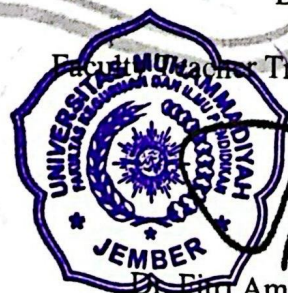

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PREFACE

First, thanks to Allah with all his favors and blessings given to the author so that this thesis can be completed. This thesis was created to provide understanding and knowledge related to the effectiveness of using *Educandy* application for writing skills students in English. Writing skill is a mandatory thing that needs to be owned by every student, in learning English, writing is still a problem that needs to be solved. And one way that can be used is to teach writing using *Educandy* Application so that students are more active and understand the material well.

The writing of this thesis is to find out “is there any significant effect of *Educandy* application on students English Writing Skills?” it is hoped that this thesis will provide information and knowledge about the effects of *Educandy* Application on students' English Writing Skills, and this thesis can be a reference for English teachers to use *Educandy* as a media of learning in the teaching and learning process at school. The researcher realizes this thesis has a weakness and the correction is hoped.

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