

**THE IMPACT OF EXTENSIVE READING ON VOCABULARY
ACQUISITION IN ENGLISH LANGUAGE LEARNERS**

THESIS

**By
Fatimatus Zahro
2110231021**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2025

**THE IMPACT OF EXTENSIVE READING ON VOCABULARY
ACQUISITION IN ENGLISH LANGUAGE LEARNERS**

THESIS

Presented to
Universitas Muhammadiyah Jember
in partial fulfilment on the requirements for
the degree of Sarjana in English Language Education

By
Fatimatus Zahro
2110231021

UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM

2025



MOTTO

“Always be grateful and keep trying in everything, even if the results are not always as expected, because with gratitude, life will feel calmer and full of happiness.”

”Roviatul Nur Hasanah”



STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Fatimatus Zahro

Student Number : 2110231021

Program : English Language Education

Faculty : Teacher Training and Education

I declare that the thesis entitled The Impact of Extensive Reading on Vocabulary Acquisition in English Language Learners is truly my own work. All ideas, data, analyses, and conclusions contained in this thesis are the result of my independent research and writing process. All sources used have been properly listed, and I have not committed plagiarism in any form.

If in the future it is proven that this statement is not true, I am willing to accept academic sanctions in accordance with applicable regulations.

Acknowledged by
Head of English Education Program



NPK. 04 08 639

Jember, July 24th, 2025
Who make a statement



AGREEMENT SHEET

This is to certify that the Sarjana thesis of Fatimatus Zahro has been approved by the thesis advisors for further approval by the board of Examiners.

Jember, 11th July 2025

Advisor 1


Fitrotul Mufaridah, M.Pd.
NPK. 03 12 446


Advisor 2


Dr. Anita Fatimatul Laeli, M.pd
NPK. 1986090411503632

APPROVAL SHEET

This is certify that the Sarjana's thesis of Fatimatus Zahro has been approved by the Board of Examination as the requirement for the Board of Examination as the requirement for the degree of Sarjana in English Language Education in 2025. Board of Examiners,

Jember, 24th July 2025


Muhlisin Rasuki, M.Pd., M.A., Ed.D
NPK. 09 07 731

Chair


Fitrotul Mufaridah, M.Pd
NPK. 03 12 446

Member


Dr. Anita Fatimatul Laeli, M.Pd
NPK. 1986090411503632

Member

Acknowledged by

Dean

Faculty of Teacher Training and Education


Dr. Fitri Amilia, S.S., M.Pd
NPK. 19850625107094477

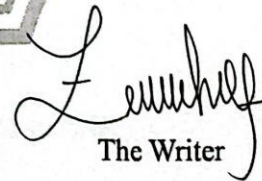
PREFACE

All praise and gratitude are given to Allah SWT for His mercy and guidance, which have enabled the writer to complete this thesis. This thesis, entitled "*The Impact of Extensive Reading on Vocabulary Acquisition in English Language Learners*," is submitted as a partial requirement for obtaining the Sarjana Pendidikan degree in the English Language Education Program at Universitas Muhammadiyah Jember.

This research is intended to serve as a useful reference, especially for English teachers and educators, in supporting vocabulary development through extensive reading. It is also hoped to contribute to future research in the field of language education.

The writer realizes that this thesis is not without flaws. Therefore, constructive suggestions and improvements are highly appreciated. Hopefully, this thesis can be beneficial for readers and researchers alike.

Jember, July 15th 2025


The Writer

ACKNOWLEDGEMENT

All praise and gratitude be to Allah SWT, most merciful, most Compassionate that blessed the reseacher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember. I would express appreciation to those who have helped, namely:

1. Dr. Fitri Amilia, M.Pd as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Dr. Indri Astutik, M.Pd as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember, and also as my second advisor who taught me to write patiently.
3. Fitrotul Mufaridah, M.Pd as my first advisor, who has patiently guided me in writing my thesis.
4. Dr. Anita Fatimatul Laeli M.P.d as my second advisor, who has kindly helped me with my thesis writing.
5. All lecturers of Teacher Training and Education Faculty Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.
6. Staff of FKIP. Thank you for best service and your kindness.

DEDICATION

My thesis is honorably dedicated to:

1. To my beloved parents, Muhammad Darpo and Roviatul Nur Hasanah, words will never be enough to express how thankful I am for your endless love, unwavering support, and constant prayers. You have always believed in me, even when I doubted myself. Your sacrifices, encouragement, and tireless efforts to provide the best for me have been the foundation of my strength. Thank you for being my guiding light, for never giving up on me, and for standing by me through every step of this academic journey. This achievement is as much yours as it is mine.
2. To my dearest sister, Faridatus Syarifah, thank you for being my closest companion and for always watching over me with care and kindness. Your consistent support, thoughtful words, and small acts of encouragement have helped me stay focused and motivated, especially during the most challenging times. Your presence in my life has been a true blessing.
3. To my cherished grandparents, Mijo and Sanima, thank you for your unconditional love, your prayers, and your sincere words of wisdom. Even in your quiet ways, you have always reminded me to keep going. Your support has meant more to me than I can put into words.

4. To my partner, Aptana Agra Daniswara, thank you for walking beside me through this journey, for your understanding and encouragement. In moments of doubt and exhaustion, your patience and support lifted me up.
5. To my classmates and friends, thank you for the laughter, the discussions, and the shared struggles. Your kindness, cooperation, and camaraderie have been an essential part of my academic experience. I sincerely appreciate every gesture of help and support you've offered along the way.



TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
MOTTO.....	iv
STATEMENT OF ORIGINALITY OF SARJANA THESIS.....	v
AGREEMENT SHEET.....	vi
APPROVAL SHEET	vii
PREFACE	viii
ACKNOWLEDGEMENT	ix
DEDICATION	x
TABLE OF CONTENT.....	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
ABSTRACT	xvi
CHAPTER I INTRODUCTION.....	1
1.1 Background of The Research.....	1
1.2 Problem of the Research.....	4
1.3 Objective of the Research.....	4
1.4 Operational Definitions.....	4
1.5 Significant of The Research.....	5
1.6 Scope of The Research	5
CHAPTER II REVIEW OF LITERATURE.....	6
2.1 Literary Review	6
2.1.1 Extensive Reading.....	6
2.1.2 Vocabulary Acquisition.....	14
2.1.3 The Impact of Extensive Reading on Vocabulary Acquisition	19
2.2 Hypothesis	21
CHAPTER III.....	22
METHODOLOGY OF THE RESEARCH.....	22
3.1 Type of Research.....	22

3.2 Desaign of The Research	22
3.3 Procedure of The Research	23
3.4 Population and Sample of The Research	25
3.5 Time and Location of The Research	25
3.6 Data Collection Technique	26
3.7 Data Collection Instrument.....	26
3.7.1 Validity	27
3.1.2 Reability.....	28
3.8 Data Analysis Techniques.....	28
CHAPTER IV	30
RESULT OF THE RESEARCH	30
4.1 Data Desricption	30
4.2 Hypothesis Testing	32
CHAPTER V DISSCUSSION OF THE RESEARCH	35
CHAPTER VI	38
CONCLUSION AND SUGGESTIONS	38
6.1 Conclusion	38
6.2 Suggestion.....	38
6.2.1 For Educators.....	39
6.2.2 For Future Researchers	39
REFERENCES	40
APPENDICES	42

LIST OF TABLES

Table 3. 1 Research Design	23
Table 4 1 Test of Normality	32
Table 4 2 Mann Whitney U Test	33
Table 4 3 Test Statistic of Mann Whitney U Test.....	33



LIST OF APPENDICES

Appendix 1 Research Matrix.....	42
Appendix 2 Extensive reading Assesment Rubric	43
Appendix 3 Validity of pre-test	44
Appendix 4 Validity of post-test.....	45
Appendix 5 Table of Pre Test Reability.....	46
Appendix 6 Table of Post Test Reability	46
Appendix 7 Score Pre-test and Post-test on the Experimental Group.....	47
Appendix 8 Score of Pre-test and Post-test on the Control group.....	48
Appendix 9 Lesson Plan Experimental Group	49
Appendix 10 Lesson Plan Control Group	55
Appendix 11 Vocabulary Acquisition Pre Test.....	58
Appendix 12 Vocabulary Acquisition Post Test.....	66
Appendix 13 Documentations	72
Appendix 14 Curriculum Vitae	73

