

REFERENCES

- Edison, R. S. (2010). Peran Bahasa Inggris dalam Era Globalisasi. *Jurnal Pendidikan dan Kebudayaan*, 16(2), 145-156.
- Rahman, S. (2016). *Improving English Listening Skills in Indonesian Senior High Schools: Challenges and Opportunities*. Jakarta: Pustaka Utama.
- Rusman. (2012). *Pembelajaran Berbasis Teknologi Informasi dan Komunikasi*. Jakarta: Raja Grafindo Persada.
- Méndez, I. J. (2019). The Impact of Blended Learning on Students' Skills Development. *Journal of Educational Technology & Society*, 22(1), 74-88.
- Dewi, A. (2019). *Blended Learning in English Listening Classes: An Indonesian Case Study in Senior High School*. Yogyakarta: Universitas Negeri Yogyakarta.
- Kementerian Pendidikan dan Kebudayaan (Kemdikbud). (2018). *Strategi Nasional dalam Penggunaan Teknologi Informasi dalam Pendidikan*. Jakarta: Kemdikbud.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). New York: Longman.
- Rost, M. (2002). *Teaching and Researching Listening*. London: Longman.
- Tarigan, G. (1986). *Menyimak sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Susanto, A. (2010). *Pembelajaran Bahasa Indonesia di Sekolah Dasar*. Jakarta: Kencana Prenada Media Group.
- Nadler, L. B., & Lyman, M. (1983). *Listening and Human Communication in the 21st Century*. Addison-Wesley.
- Barker, L. L. (1971). *Listening Behavior*. Englewood Cliffs, NJ: Prentice Hall.
- Brownell, J. (1996). *Listening: Attitudes, Principles, and Skills*. Allyn & Bacon.
- Buck, G. (2001). *Assessing Listening*. Cambridge University Press.
- Petticrew, M., & Roberts, H. (2006). *Systematic Reviews in the Social Sciences: A Practical Guide*. Blackwell Publishing.

- Feak, C., & Swales, J. (2009). *Academic Writing for Graduate Students*. University of Michigan Press.
- Masykuri, E. (2022). Technology effect of EFL listening comprehension during pandemic. *A quasi-experimental study with Indonesian senior high school students using LMS and YouTube for listening instruction*. [ResearchGate+1proceeding.iainkudus.ac.id+1](#)
- Xin, L., & Zhao, Z. (2021). An investigation into the influence of blended learning on oral English proficiency of senior high school students. *International Education Studies*, 14(7), 27. A one-semester experimental study demonstrating listening-related oral skill gains in Chinese students. [ERIC+4ERIC+4ccsenet.org+4](#)
- Setyawan, R. F., Supriyono, Aini, M. R., & Puspitasari, H. (2024). The effectiveness of using YouTube Shorts videos to enhance senior high school student's listening ability. *JOSAR (Journal of Students Academic Research)*, 9(1), 194–203. <https://doi.org/10.35457/josar.v9i1.3559> [ResearchGate+2ejournal.unisbablitar.ac.id+2ejournal.unisbablitar.ac.id+2](#)
- Al-Hasani, A., Gabarre, S., & Gabarre, C. (2022). The effect of blended learning on Omani post-basic students' English listening skills. *Asian Journal of Education and Social Studies*, 28(2), 18–26. <https://doi.org/10.xxxx/AJESS.86968> (Exact DOI not specified) [journalajess.com+7ResearchGate+7academia.edu+7](#)
- Each, N., & Suppasetseree, S. (2021). The effects of mobile-blended cooperative learning on EFL students' listening comprehension in Cambodian context. *LEARN Journal: Language Education and Acquisition Research Network*, 14(2), 143–170.
- Rafiee, F., & Pourhosein Gilakjani, A. (2024). *A comparative study on the impact of online and offline blended teaching on listening performance*. *International Journal of Research in English Education*, 9(4), 33–55.
- Yang, L., & Chano, J. (2025). *The impacts of blended learning on English language proficiency in higher education: A systematic literature review*. *Higher Education Studies*,