# BLENDED INSTRUCTION AND LISTENING COMPREHENSION IN ENGLISH LANGUAGE CLASSROOMS: A SYSTEMATIC LITERATURE REVIEW

#### **THESIS**



UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2025

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## **THESIS**

Presented to
Universitas Muhammadiyah Jember
In partial fulfilment on the requirement for
The degree of Sarjana in English Language and Education

By MUKHLIS YUDA HERMAWAN 1810231041

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## **MOTTO**

"Never post your achievements. Post stupid dtuff & jokes. So they'll think you have no futere. Because people hate progress seriously"

(Cristiano Ronaldo)

"Flawless things are perfect, and so, they can never improve. They can never grow. They can only remain still and unchanging, which is no different from being dead. Being flawed is the essence of life, my Lord and Lady. It is also the essence of growth. After all, what is life if not a constant struggle to grow and

improve?"

(Ananke)

# AGREEMENT SHEET

This is to certify that the thesis of Mukhlis Yuda Hermawan has been approved by the thesis advisor for further approval by the Board of Examiners.

Jember, 6 August 2025

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#### **PREFACE**

In the name of Allah, the Most Compassionate, the Most Merciful. Praise be to Allah, the Lord of the Worlds, who has given me the opportunity and strength to complete this thesis entitled "Blended Instruction and Listening Comprehension in English Language Classrooms: A Systematic Literature Review".

This thesis was written to provide readers with an understanding of the difficulties of listening using the Blended Learning method. The author realizes that this thesis is far from perfect. Therefore, suggestions and comments are needed to improve this thesis. The author would also like to thank all those who have contributed so that this thesis can be completed.

Jember, 6 August 2025

Mukhlis Yuda Hermawan

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  Faculty of Teacher Education and Training, Universitas Muhammadiyah

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- 7. For thos who cannot be mentioned one by one from the repor.

#### **DEDICATION**

My thesis is honorably dedicated to:

- 1. My Father, Mr. Samsuri and My Mother. Mrs Sumarni, who gave me all his loves and supported me to completed this thesis. Your encouragement has guided me throughout these toughest times, and for that I am forever grateful.
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