

**AN ANALYSIS OF THE ENGLISH AS A FOREIGN LANGUAGE
(EFL) STUDENTS' VOCABULARY MASTERY AT SMK
MUHAMMADIYAH JEMBER**

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATIONPROGRAM
2025**

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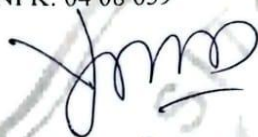
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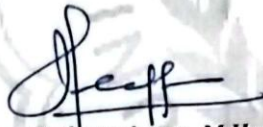
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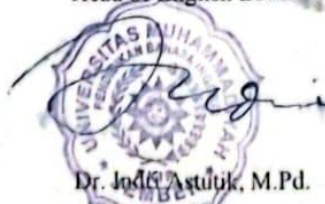
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PREFACE

Thanks to Allah SWT for His mercy and grace, the author has completed the thesis entitled “*Analysis of English Foreign Language (EFL) Students’ Vocabulary at SMK Muhammadiyah Jember*” as a requirement to obtain a Bachelor of Education degree in the English Education Study Program, Universitas Muhammadiyah Jember.

This study analyzes tenth-grade students’ mastery of nouns and adverbs, chosen for their crucial role in sentence construction and communication. It aims to measure students’ vocabulary knowledge, identify challenges, and contribute to more effective EFL teaching strategies. The findings are expected to help teachers address learning gaps and improve students’ English proficiency.

The researcher realizes this study is not perfect due to limited knowledge and experience; therefore, constructive feedback is welcome. Hopefully, this thesis will be useful for readers and serve as a reference in English language education.

Jember, July 2025

Writer

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