

**THE IMPLEMENTATION USING PICTURE SERIES IN TEACHING  
SPEAKING NARRATIVE OF THE EIGHT GRADE STUDENTS AT SMP  
AL IKHWANIYAH GUMUKMAS**

**THESIS**

**By  
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**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2025**

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SPEAKING NARRATIVE OF THE EIGHT GRADE STUDENTS AT SMP  
AL IKHWANIYAH GUMUKMAS**

**THESIS**

Present to  
Universitas Muhammadiyah Jember  
In Partial Fulfilment on the Requirements for  
The Degree of Sarjana in English Language Education

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## STATEMENT OF ORIGINALITY OF SARJANA THESIS

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I declare the thesis that I have written the title “THE IMPLEMENTATION USING PICTURE SERIES IN TEACHING SPEAKING NARRATIVE OF THE EIGHTH GRADE STUDENTS AT SMP AL IKHWANIYAH GUMUKMAS”, is entirely my work and is not appropriation, plagiarism, or the writing and ideas of others that I claim as mine.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

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## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Nuurul Lailatil Fadlilah has been approved by the thesis advisors for further approval by the Board of Examiners.

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Board of Examiners,



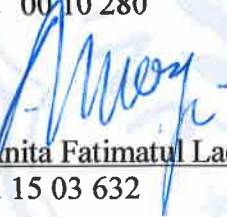
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## MOTTO

“ Our greates weakness lies in giving up.The most certain way to succed is always to try just one more time”

-Thomas A. Edison



## **PREFACE**

First, thanks to Allah for all his favor and blessings. He gave me power to finish my thesis. This thesis was created to provide understanding and knowledge related to the implementation of picture series for speaking skills students in English. Speaking skill is the important skill that students need to have, there are still problems regarding speaking that needs to be solved. And Picture Series have been proven to be one of the way that can be used to teach speaking which make the students more actively and remember the material more easily.

Besides, one of the reasons for conducting this research is intended to know “How is the implementation using picture series in teaching speaking narrative?”

It will hopefully give the information and knowledge about the implementation using picture series in teaching speaking narrative. The thesis will also become consideration for the other English teacher to provide concrete examples of how picture series are used in learning. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, August 2025

The Writer



## ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting *Sarjana* Degree of English Language Education Program of Universitas Muhammadiyah Jember.

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6. Staff of FKIP. Thank you for best helped and kindness.

Jember, August 16<sup>th</sup> 2025



## DEDICATION

My thesis is honorably dedicated to:

1. My parent, Mochamad Yasin who encouraged me to complete my college education and my mother Inda Sulistiyani, who always support me endlessly and has given a lot in my education. There is no words can represent my praise and love to both of you.
2. My beloved husband, Bagus Prakoso. Thank you very much for your support and your love, gives me the spirit to do my best.
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