

**THE EFFECTIVENESS OF TASK-BASED LANGUAGE TEACHING
ON STUDENTS' ENGLISH SPEAKING SKILLS**

THESIS

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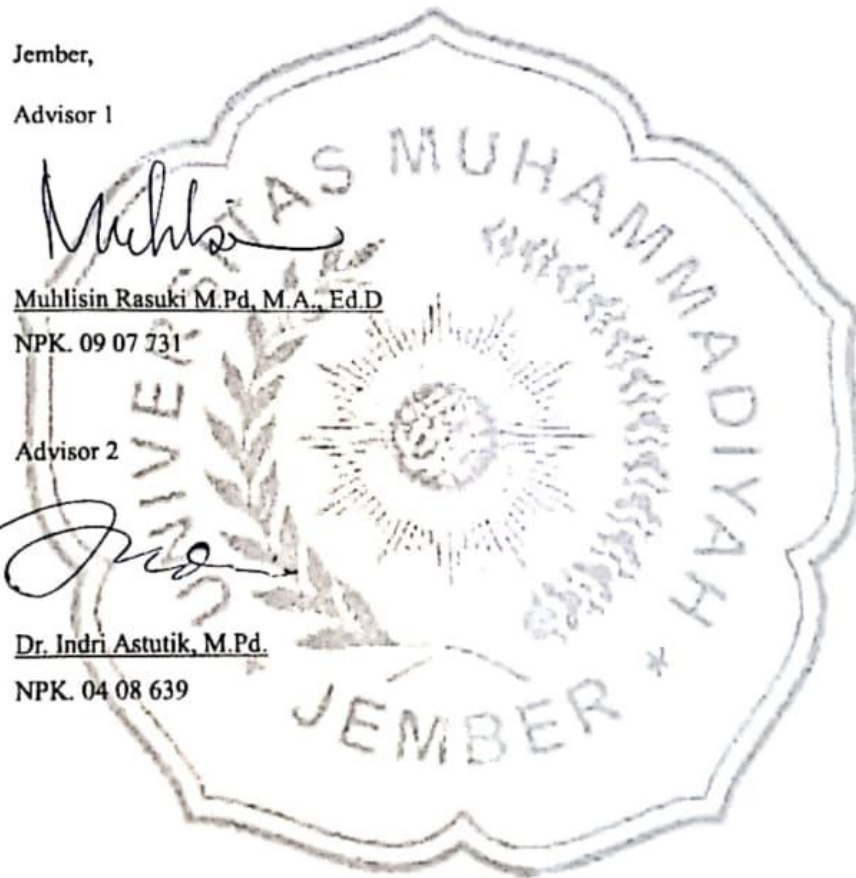
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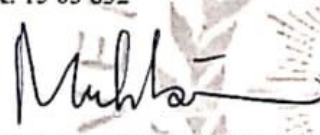
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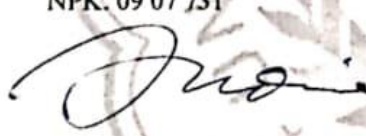
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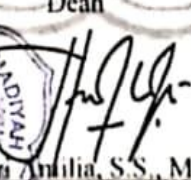

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PREFACE

Thanks to Allah for all the blessings, love, and powers that enabled researcher to finish this thesis. The thesis focuses on speaking ability. This thesis is writing my thesis to help readers understand The Effectiveness of Task-Based Language Teaching on Students' Speaking Skills in Senior High School. In this case, the researcher used Task-Based Language Teaching. Besides, one of the reasons to conduct this research is to determine whether "Task-Based Language Teaching have any effects on students' speaking skills in senior high school."

This research has six chapters: the first chapter is an introduction, the second chapter is a review of related literature, the third chapter is a research method, the fourth chapter is the research results, the fifth chapter is a discussion, and the sixth chapter is a conclusion and suggestion. It will hopefully give information on the effectiveness of Task-Based Language Teaching on students' speaking skills. This thesis will also become consideration for the English teacher to use Task-Based Language Teaching in teaching and learning process at school. The researcher realizes that this thesis has weaknesses, and the correction is hoped.

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