# ABSTRACT

Naida, Nino Indiyati. 2025.The Effectiveness of Task-Based Language Teaching On Students' Speaking Skills. Thesis. English Education Program, Faculty Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Muhlisin Rasuki, M.Pd., M.A.TESOL, Ed.D. (2) Dr. Indri Astutik, M.Pd

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This study investigates the effectiveness of Task-Based Language Teaching (TBLT) in enhancing students' speaking skills. The research is motivated by the observed deficiency in learners' practical speaking abilities, which limits their communicative competence in real-world interactions. TBLT is proposed as a dynamic instructional method aimed at fostering greater communicative fluency and learner confidence.

A quantitative quasi-experimental design was employed, utilizing a pretest-posttest control group approach. Two classes were selected through random sampling: the experimental group received instruction via TBLT, while the control group followed conventional teaching methods. Homogeneity tests confirmed that both groups were statistically comparable, whereas normality tests revealed a non-normal distribution ($p = 0.02$ and $p = 0.486$), prompting the use of the Mann-Whitney U test for analysis.

The results yielded a significance value of pre-test experimental and control group using T-test with score $0.563$ ($p > 0.05$), indicating not significant, so that the treatment begin with the same ability of those class. Pre-test post-test experimental group with score $0.00$ ($p < 0.05$) indicating significant. Pre-test post-test control group with score $0.045$ indicating significant and Post-test experimental and control group with score $0.00$ ($p < 0.05$) indicating a statistically significant improvement in the experimental group compared to the control group. These findings support the conclusion that Task-Based Language Teaching has a meaningful and positive impact on students' speaking proficiency.