

**PENGARUH KOMPETENSI TERHADAP KINERJA GURU DALAM
MENGHADAPI PERUBAHAN KURIKULUM DI SEKOLAH DASAR
NEGERI KECAMATAN MAYANG**

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INTISARI

Kompetensi guru berperan penting dalam kinerja, terutama saat menghadapi perubahan kurikulum yang dinamis. Penelitian ini bertujuan mengetahui pengaruh kompetensi terhadap kinerja guru pada 133 guru SD Negeri di Kecamatan Mayang. Pendekatan yang digunakan adalah kuantitatif korelasional dengan simple random sampling, menggunakan Teacher Competence Questionnaire (reliabilitas 0,935) dan Teachers' Performance Appraisal Scale (reliabilitas 0,944). Analisis regresi linier sederhana menunjukkan kompetensi berpengaruh signifikan terhadap kinerja guru ($F = 200,774$; $p = 0,000$; $\beta = 0,778$; $R^2 = 0,605$). Semakin tinggi kompetensi, semakin optimal kinerja guru dalam mengimplementasikan kurikulum baru. Hasil ini menegaskan perlunya program pengembangan berkelanjutan guna memperkuat profesionalisme guru.

Kata kunci: kompetensi guru, kinerja guru, perubahan kurikulum.

1. Peneliti
2. Dosen Pembimbing 1
3. Dosen Pembimbing 2

**THE EFFECT OF COMPETENCE ON TEACHER PERFORMANCE IN
FACING CURRICULUM CHANGES IN PUBLIC ELEMENTARY
SCHOOLS IN MAYANG DISTRICT**

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ABSTRAK

Teacher competence plays an important role in performance, especially when facing dynamic curriculum changes. This study aims to determine the effect of competence on teacher performance among 133 public elementary school teachers in Mayang District. A correlational quantitative approach was used with simple random sampling, using the Teacher Competence Questionnaire (reliability 0.935) and the Teachers' Performance Appraisal Scale (reliability 0.944). Simple linear regression analysis shows that competence has a significant effect on teacher performance ($F = 200.774$; $p = 0.000$; $\beta = 0.778$; $R^2 = 0.605$). The higher the competence, the more optimal the teacher's performance in implementing the new curriculum. These results emphasize the need for continuous development programs to strengthen teacher professionalism.

Keywords: teacher competence, teacher performance, curriculum change.

1. Researcher
2. Supervisor 1
3. Supervisor 2