

**THE EFFECT OF USING WATTPAD ON ELEVENTH GRADE
STUDENTS' WRITING ABILITY OF SMAN 1 MUMBULSARI
IN THE 2019/2020 ACADEMIC YEAR**

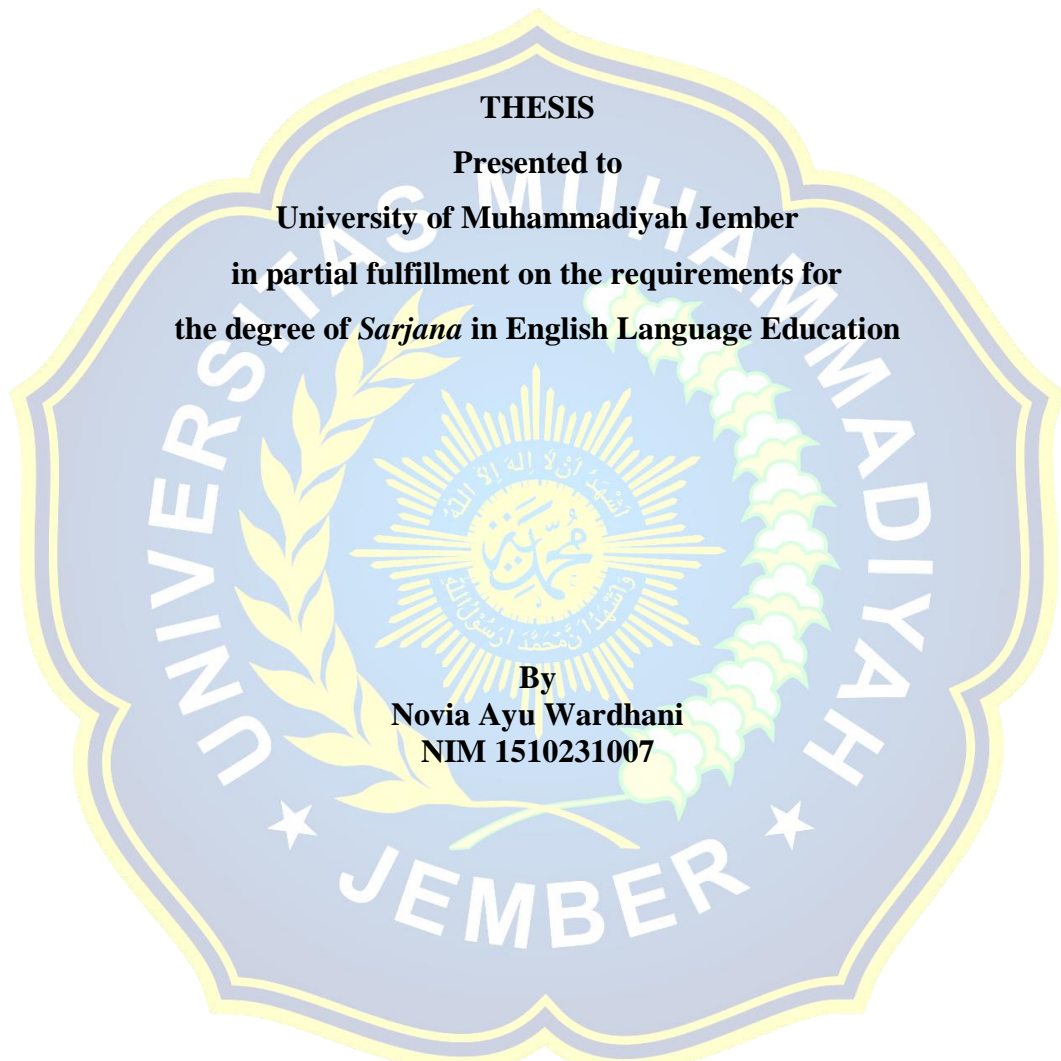
THESIS

By
Novia Ayu Wardhani
NIM 1510231007



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**

**THE EFFECT OF USING WATTPAD ON ELEVENTH GRADE
STUDENTS' WRITING ABILITY OF SMAN 1 MUMBULSARI
IN THE 2019/2020 ACADEMIC YEAR**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**



MOTTO

“It is the writer who might catch the imagination of young people, and plant a seed that will flower and come to fruition”.

- *Isaac Asimov*

The writer or author is a messenger. So from that they write to tell their readers about what they know and understand



AGREEMENT

This is to certify that the *Sarjana* thesis of Novia Ayu Wardhani has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, September 18th 2019

Advisor I



Fitrotul Mufaridah, M.Pd
NPK. 03 12 446

Jember, September 23rd 2019

Advisor II



Indah Werdiningsih, M.Pd
NPK. 198508161503633

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Novia Ayu Wardhani has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on October, 21st 2019

Board of Examiners,

Yeni Mardivana D, M.Pd Chair

NPK. 04 08 455

Fitrotul Mufaridah, M.Pd Member

NPK. 03 12 446

Indah Werdiningsih, M.Pd Member

NPK. 1598508161503633

Acknowledged by

Dean of Faculty of Teacher Training and Education



Dr. Muchamad Hatip, M.Pd

NPK. 87 02 165

PREFACE

This thesis is composed to make the readers understand about the use of effective media, especially wattpad for teaching writing. In fact, many students find writing as one of the most difficult skills in English. In order to face this common problem, the researcher wants to know the effect of students writing ability who are taught by wattpad and those who are not.

The objective of this researcher referring to the research problem is to know whether or not there is a significant effect of using Wattpad on eleventh grade students' writing ability at SMAN 1 Mumbulsari in the 2019/2020.

As this thesis is far from being perfect, suggestion and criticism are needed. Finally, it is expected that the result of the study will be valuable for English teacher, the students' and the future researchers.

Jember, September 17th 2019

The Researcher

AKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this researcher as a partial requirement forgetting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M.Pd as the Dean of faculty on teacher and treaning education Muhammadiyah University of Jember.
2. Mrs. Anita Fatimatul L M.Pd as she Head of English Teacher of Teacher Training and Education English Language Education Program
3. Mrs. Fitrotul Mufaridah, M.Pd as my first advisor
4. Mrs. Indah Werdiningsih, M.Pd as my second advisor
5. All of the Lecture of English of Teacher Training and Education English Language Education Program
6. Mr. Wahid Lestiyono, MM as the headmaster at SMAN 1 Mumbulsari
7. The eleventh grade students at SMAN 1 Mumbulsari and also the eleventh grade stduents atSMAN 1 Mumbulsari in the 2019/2020 Academic Year.
8. Those who contributes to writing this thesis

Jember, September 21th2019

The Researcher



DEDICATION

My thesis is honorably dedicated to:

1. My parents, Mr. Harnoto and Mrs. Wismawati. Thank you for giving love, attention, support and always available good pray for me. I hope what I got today make you proud and I will always remember your message to always remember Allah S.W.T.
2. My great advisors, Mrs. Fitrotul Mufaridah, M.pd and Mrs. Indah Werdiningsih, M.Pd. Thank you so much for you patience to teach me and tohelp me, so I can finish my thesis
3. My Chairman Mrs. Yeni Mardiyana, M.Pdthank you so much for helping me to revise my thesis so that my thesis gets better
4. Thank you to all lectures of English department of Muhammadiyah University of Jember,
5. My best friends, Afiyah, Sofi, Faizah, Sholikhatun, Nuril, Erlinda, Amelia, Sylvia, Ruhita, Imaniar and FitriAulia.
6. My beloved Almamater Universitas Muhammadiyah Jember.

CHAPTER I INTRODUCTION

1.1	Background of the Research	1
1.2	Problem of the Research	3
1.3	Purpose of the Research	3
1.4	Significant of the Research	4
1.5	Operational Definition	4
1.6	Scope of the Research	5

CHAPTER II REVIEW OF RELATED LITERATUR AND HYPOTHESIS

2.1	Review of Related Literature	xi
2.1.1	Writing	xi
2.1.1.1	Purpose of Writing	9
2.1.1.2	Types of writing	10
2.1.1.3	Narrative text	10
2.1.2	Wattpad	13
2.1.2.1	The Advantages and Disadvantages	15
2.2	Hypothesis	16

CHAPTER III RESEARCH METHOD

3.1	Kind of The Research	16
3.2	Design of the Research	17
3.3	The Procedure of the Research	18
3.4	Population and Sample	18
3.5	Area of the Research	20
3.6	Technique of Collecting Data	21
3.7	Instrument of the Research	21
3.7.1	The procedure of developing instrument	21
3.7.1.1	Validity of the test	21
3.7.2.1	Reliability of the test	22
3.8	Technique of Data Analysis	23

CHAPTER IV THE RESULT OF THE RESEARCH

4.1	The Result of the Data	27
4.1.1	The Description of the Data	27
4.1.2	Data of the Research Result	28
4.1.2.1	The Result of Pretest	28
4.1.2.2	The Result of Posttest	31
4.2	Hypothesis Testing	31
4.2.1	Testing of Normality	32
4.2.2	Homogeneity of Variance Test	34
4.2.3	The Hypothesis Testing	35

CHAPTER V DISCUSSION

5.1	Discussion	38
-----	------------------	----

CHAPTER VI CONCLUSION AND SUGGESTION

6.1	Conclusion.....	41
6.2	Suggestion	41
REFERENCES		43
APPENDICES		45



LIST OF APPENDICES

Appendix	Page
1. Research Matrix	45
2. List of Students Try-out	46
3. The Variant of the writing tryout	47
4. The result of external validity	48
5. Students Score tryout	49
6. Rating Scale of writing test	51
7. Students validity score tryout	52
8. Instrument of Pre-test	53
9. Instrument of Post-test	54
10. Lesson Plan Control class	55
11. Lesson Plan Experiment Class	64
12. Attendance list of Control Class	73
13. Attendance list of Experiment class	74
14. Score Pre-test Control Class	75
15. Score Post-test Control Class	77
16. Score Pre-test Experiment Class	79
17. Score Post-test ExperimentClass	81
18. Pre-test writing (Control Class)	83
19. Post-test writing (Control Class)	86
20. Pre-test writing (Experimental Class)	89
21. Post-test writing (Experimental Class)	90
22. Research Letter	93
23. Statement of Originality of Sarjana Thesis	94
24. Curriculum Vitae	95

