

ABSTRACT

Wardhani, Novia Ayu.2019. *The effect of using watsapp on eleventh grade students' writing ability at SMAN 1 Mumbulsarii in 2019/2020 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Fitrotul Mufaridah, M.Pd (2) Indah Werdiningsih, M.Pd

. Key words: Writing Ability, Watsapp

Writing is one of the productive language skills. Writing is an activity to communicate one's idea by using letters, words, phrases, and clauses to form a series of related sentences. This definition shows that writing is conveying a message through a written text. In other words, writing is a communication between a writer and a reader with the use of printed symbols. In fact, it is not easy for students' to write a story using English. The students find it difficult to find ideas but they need to be creative in using vocabulary in order to create narrative text. The students also felt confused to choose the topic to write. Furthermore, the impact of lacking of ideas can make the students less-enthusiastic. Many of them were afraid of making mistakes in their writing.

In this research the problem is "Is there any significant effect of using Watsapp on eleventh grade students' writing ability of SMAN 1 Mumbulsari in the 2019/2020 academic year?"

The design of this research is experimental research, the design of this research was quasi experimental with the pretest and posttest design. The subject is the eleventh grade which consist of 40 students, the data collecting by using writing test using watsapp on narrative text.

Two classes is used as experimental and control group after calculation by using SPSS the result of the Independent Samples Test, the Sig. (2-tailed) is 0,001 and less than 0.05 ($0.001 < 0.05$) it means the Null Hypothesis (H_0) is rejected. So, Alternative Hypothesis (H_a) is accepted then the result is there is significant difference in students' watsapp ability using watsapp on narrative text between the students who were taught using watsapp on narrative text.

There is significant effect on students' writing ability of using watsapp in experimental group. It can be concluded that teaching writing of using watsapp on narrative has significant effect in form of students' writing ability of the eleventh grade students at SMAN 1 Mumbulsari in the 2019/2020 academic year.