

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background of the Research**

Writing can be considered as one of the fundamental skills rather than the other skills. It is because that writing is one of the basic skills of learners who want to learn English. Meanwhile, in the learning process there are some difficulties of students who learn English as a foreign language. They have some difficulties even though English is not their first language. However, writing already becomes an enjoyable, meaningful and essential subject in the foreign language learning. Writing enhances the ability of the students to generate their ideas, to communicate one word to another, sentence to sentence, paragraph to paragraph and to increase the awareness of using grammar and to use words.

In writing, the students need to be aware about grammatical features and organization. Paying attention to the accuracy of grammar is necessary for the learners in learning writing. Therefore, the students need to understand and be aware about it. Most students did not pay attention to the accuracy of the language they use. However, at the senior high school grammar is an important aspect in learning writing but the ability of the students to generate their ideas and finding ideas about the topic or something they are going to write is necessary in learning writing in Senior High School.

The eleventh grade students of SMAN 1 Mumbulsari have not mastered in writing. This happen because they have lack of vocabulary, less motivation, less

self confidence on writing because of afraid in making mistakes on grammar and they give up without completing their task when writing a text. Though, they have difficulty to find ideas but they need to be creative in using vocabulary in order to create narrative text. The students also felt confused to choose the topic to write. Furthermore, the impact of lacking of ideas can make the students less-enthusiastic. Many of them were afraid of making mistakes in their writing.

As time goes by, in this era, the relationship between education and technology has been well established. The technological investments made by the Ministry of Education and the out-of-school digital environments to which students are exposed strengthen this relationship. One of the technologies that can be used on student's writing ability is Smartphone. Smartphone is cellular devices equipped with operating systems like computers. Smartphones can implement various forms of multimedia such as computers, but the advantage is that smartphones have high mobility and can be operated more effectively. Kitchenham (2011, p.9) argues that the use of smartphone in educational programs make this device as one form of device can be used as an alternative in media development. Use of smartphone inside education is known as technology mobile learning (m-Learning). Use of m-Learning is stated by Gonzalez (2015, p.32) can make a positive contribution to participants to access learning materials or as learning media.

In this case, based on the reason above, technology is closely related to education. One of technology that can be used for teaching especially writing is Wattpad. Wattpad is a blogging site and application that provides facilities for users to write their own stories, novels, essay, poem, etc. Wattpad was founded by

Allen Lau and Ivan Yuen in 2006. It is an application developed for online reading and writing (Reid, 2016, p.10-11). Wattpad offers many new possibilities for enriching reading and writing ability. It offers a free digital environment, feedback, and an experimental environment for new and even experienced writers (Ramdar-shan Bold, 2018). Wattpad is one of media for teaching writing which can using smartphone in teaching where the smartphone is owned by most of students and because Wattpad can make students more creative to express their idea into writing. So in this case, the researcher utilizes smartphone use in students teaching writing by using Wattpad application that can be accessed from their smartphone.

In other words, Wattpad is regarded effective in teaching students' writing ability. Therefore, the researcher would like to use Wattpad in teaching writing in order to know the effect in teaching writing.

## **1.2 Problem of the Research**

Based on the previous background, it would be like to formulate the problem as follow:

“Is there any significant effect of using Wattpad on eleventh grade students' writing ability of SMAN 1 Mumbulsari in the 2019/2020 academic year?”.

### 1.3 Purpose of the Research

Based on the statements of the problem above, the intention of the research as follow:

The aim of this research is to know whether or not there is a significant effect of using Wattpad on eleventh grade students' writing ability of SMAN 1 Mumbulsari in the 2019/2020 academic year.

### 1.4 Significant of the Research

1. For the researcher, this study is expected to be a great experience in the future when she becomes a real teacher.
2. For other researchers, this study is expected to be references for relevant research.

### 1.5 Operational Definition

Based on the problem and purpose, there are two variables as follows:

#### 1.5.1 Students' writing ability

Students' writing ability is the ability of students to create their stories then post or share to the other which fulfills such criteria as content, organization, vocabulary and mechanics.

#### 1.5.2 Wattpad

Wattpad is a kind of media in teaching writing which using technology such as Smartphone and it is used by the teacher to help students put their ideas into writing.

### 1.6 Scope of the Research

The problem identified is too large, it is necessary for the researcher to limit this research on the effect of using Wattpad on the students' writing ability.



