

**THE EFFECT OF GRAMMARLY ON STUDENTS' WRITING ABILITY
AT SMAN 4 JEMBER**

THESIS



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2025**

**THE EFFECT OF GRAMMARLY ON STUDENTS' WRITING ABILITY
AT SMAN 4 JEMBER**

THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfilment on the requirement for

The degree of Sarjana in English Language Education

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2025

STATEMENT OF ORIGINALITY OF SARJANA THESIS

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I hereby formally declare that the thesis I have composed is the result of my own research and scholarly efforts., titled: "**The Effect of Grammarly on Students' Writing Ability at SMAN 4 Jember**" is entirely my own work and it is not as appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Acknowledged by

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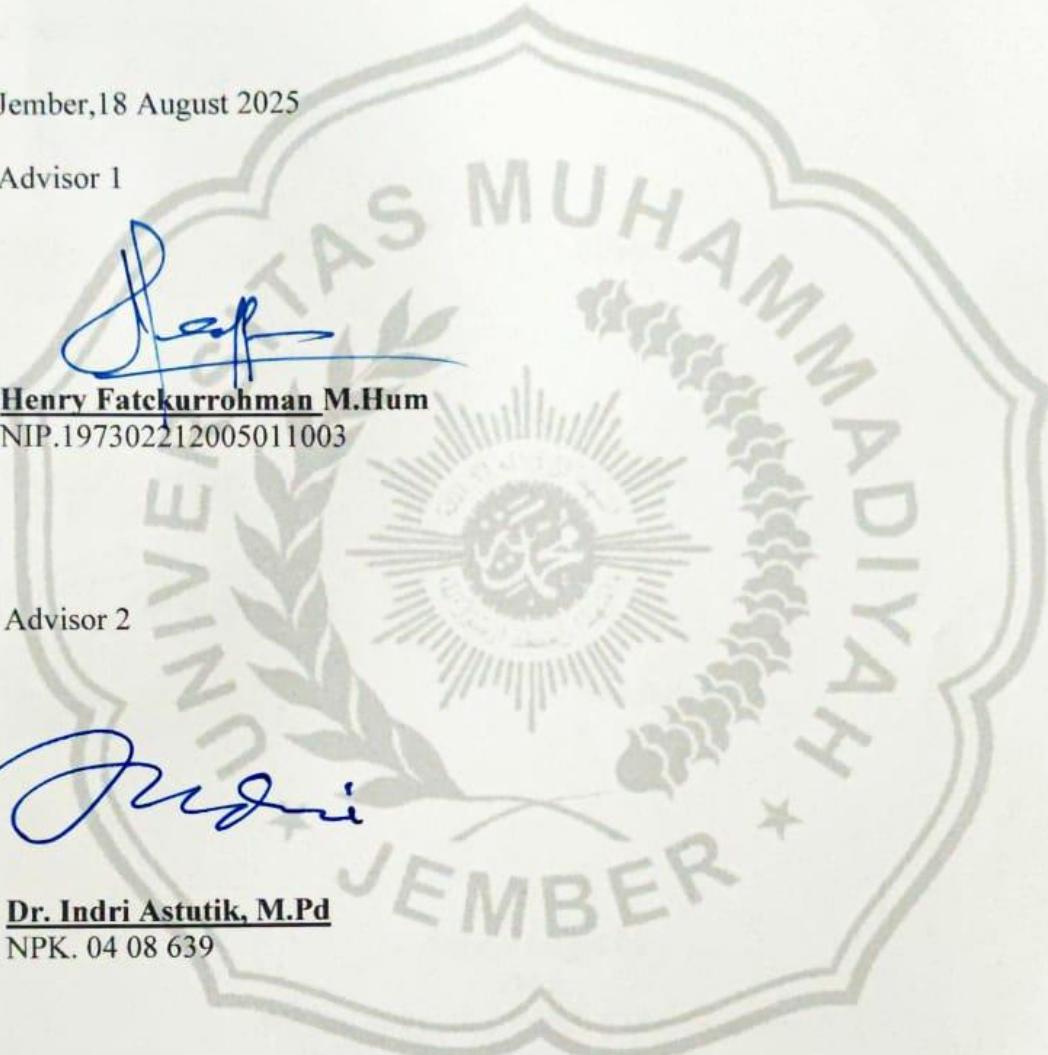
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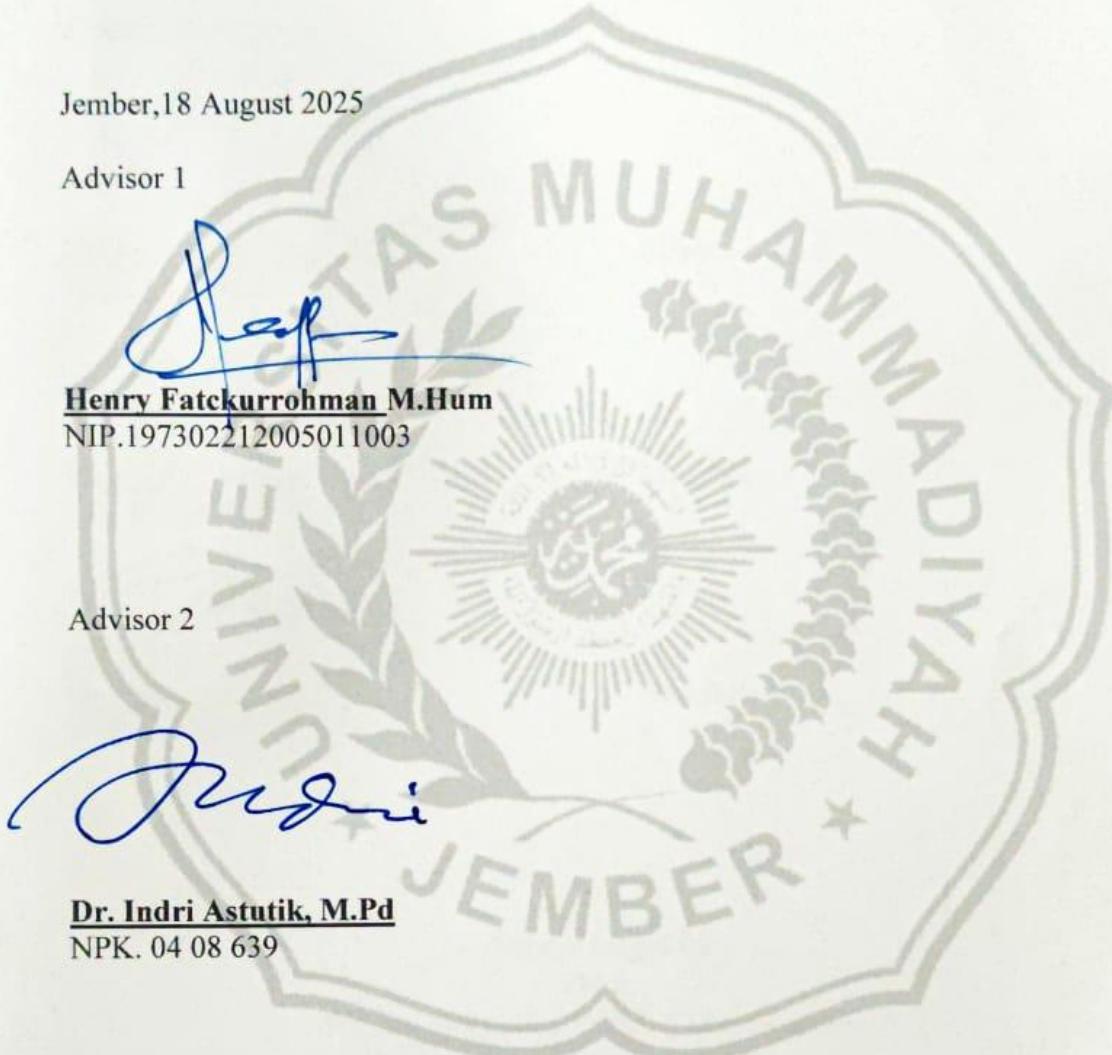
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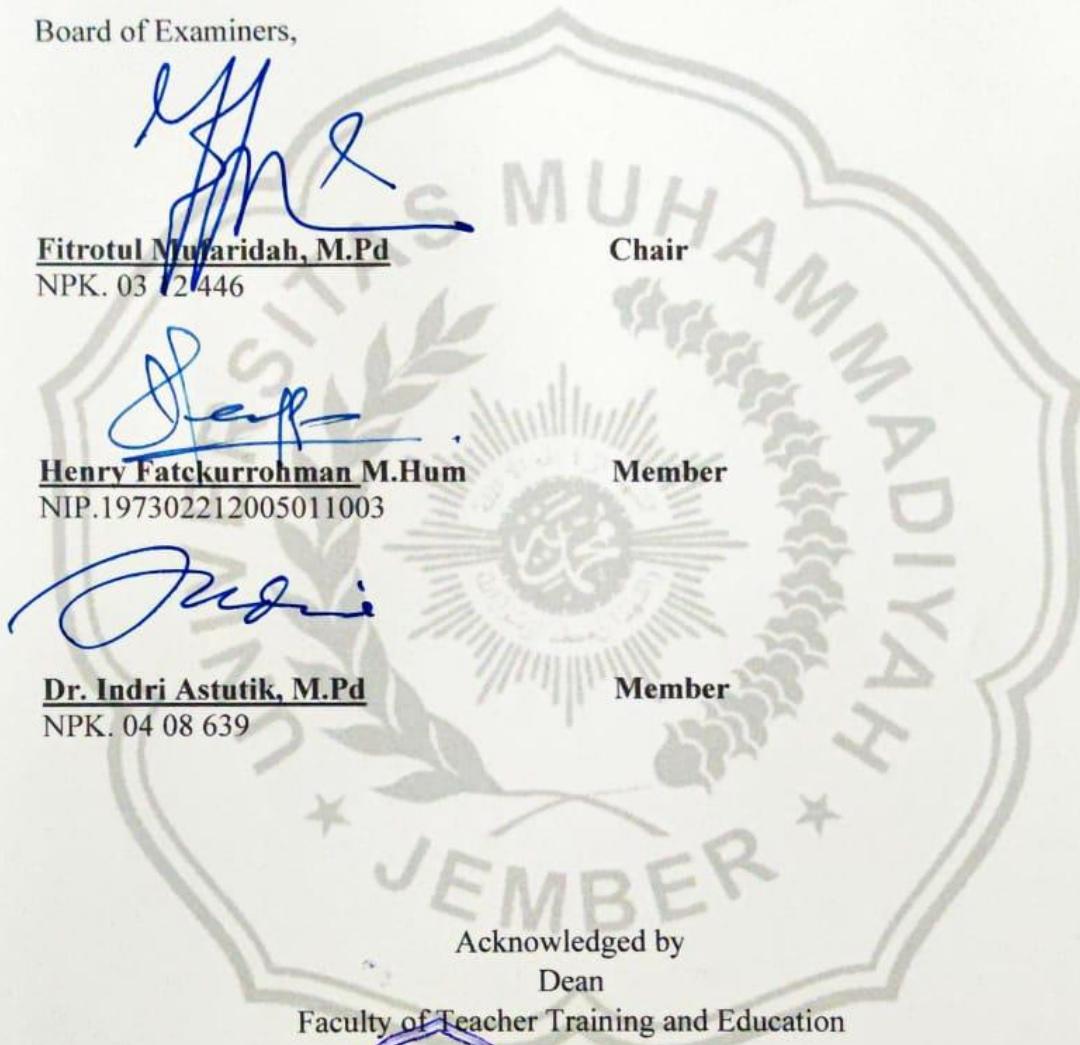


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MOTTO

“Technology is a helper, not a replacement.”

- Bill Gates



PREFACE

Alhamdulillahirabbil 'alamin, all praises be to Allah SWT, the Most Gracious and the Most Merciful, for His endless mercy, guidance, and strength, which enabled the writer to complete this thesis entitled "The Effect of Grammarly on Students' Writing Ability at SMAN 4 Jember." This research investigates the extent to which Grammarly enhances writing quality, with a focus on improvements in composition quality and grammatical accuracy. Although Grammarly offered organised direct feedback and correction, rigorous observation and statistical analysis using SPSS version 27 revealed that there was no significant difference in post-test between the experimental and control groups. The results provide insightful information about the advantages and disadvantages of incorporating digital technologies into language learning.

This thesis is the result of sincere effort, supported by various parties whose contributions have been invaluable. The writer extends deep appreciation to all lecturers, advisors, classmates, family, and friends who have given their time, input, and encouragement throughout this academic journey. May this work be beneficial to readers and future researchers interested in the integration of technology in language education.

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DEDICATION

My thesis is honorably dedicated to:

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