

**AN ANALYSIS OF STUDENTS' ENGLISH TENSES MASTERY USING  
THE WHEEL OF GRAMMAR GAME**

**THESIS**

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**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2025**

**AN ANALYSIS OF STUDENTS' ENGLISH TENSES MASTERY USING  
THE WHEEL OF GRAMMAR GAME**

**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In partial fulfilment on the requirement for  
The degree of Sarjana in English Language and Education

By  
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## STATEMENT OF ORIGINALITY OF SARJANA THESIS

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I hereby solemnly declare that this thesis that I have written, titled: "**An Analysis of Students' English Tenses Mastery using the Wheel of Grammar Game**" is entirely my own work and it is not as appropriation, plagiarism, or the writing or ideas of others that I claim as my own.

If, at any time in the future, it is proven or can be proven that my statement is untrue, I am willing to accept the applicable academic sanctions.

Acknowledgement by,

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## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Nandu Okta Yuniratri has been approved  
by thesis advisors for further approval by the Board of Examiners

Jember, December 18, 2025

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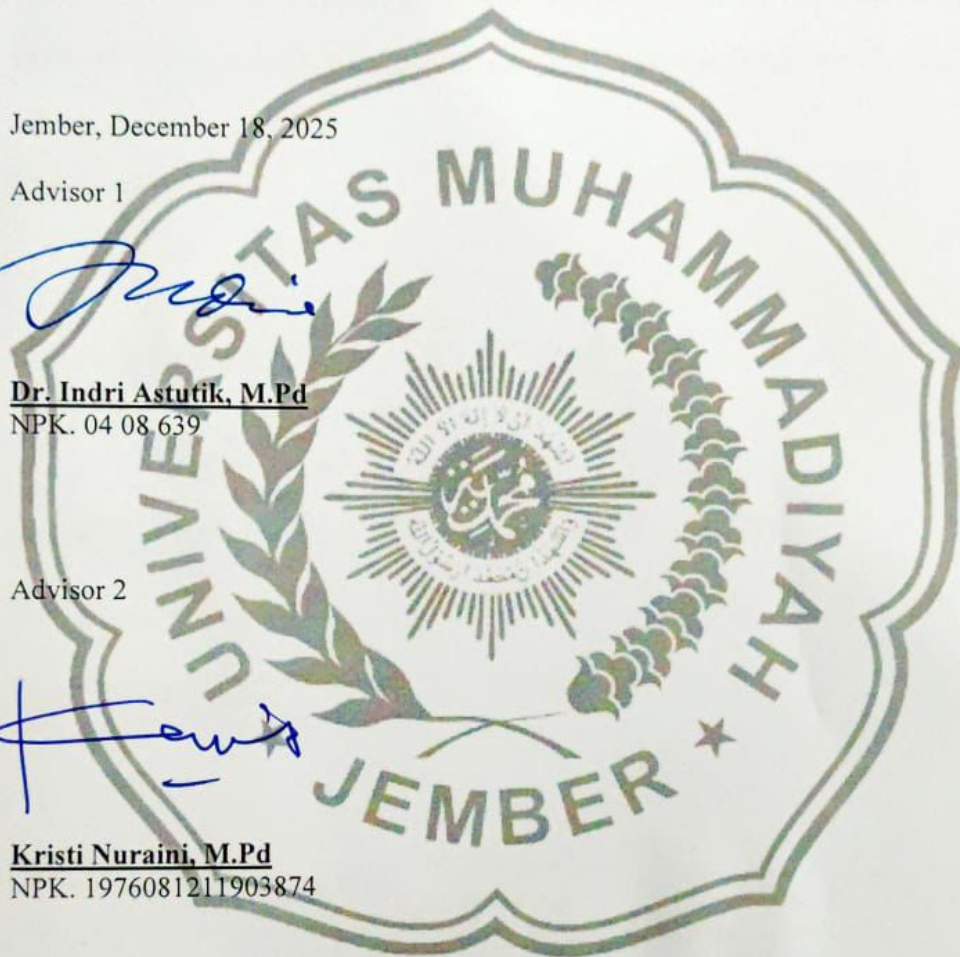


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## APPROVAL SHEET

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## **MOTTO**

“Grammar is the road map that guides us to fluency. The game is just a better vehicle.”

**Noam Chomsky**



## **PREFACE**

All praise be to Allah SWT, Lord of all worlds, for His boundless blessings, grace, and guidance, which enabled the author to complete this thesis. Peace and blessings be upon Prophet Muhammad SAW, his family, companions, and all his followers until the end of time. This thesis, titled “An Analysis of Students’ English Tenses Mastery using the Wheel of Grammar Game”, focused on describing students’ mastery of four basic English tenses (simple present, present continuous, simple past, and past continuous) through the use of the Wheel of Grammar (WOG) Game at MAN 2 Jember.

The mastery of English tenses was a fundamental component of grammar and was essential for effective communication. Considering the common difficulties students faced in using tenses correctly, such as first language interference, limited practice opportunities, and low confidence, this research described students’ learning outcomes through the use of the Wheel of Grammar Game as an interactive instructional tool. The study employed a descriptive research design by analysing students’ pre-test and post-test scores to describe their English tenses mastery after participating in short-term instructional activities.

The author acknowledges that this thesis, despite diligent efforts, may still contain limitations and imperfections. Therefore, constructive feedback and suggestions from readers are highly anticipated, aiming to refine the academic rigor and practical relevance of this thesis in the future.

## ACKNOWLEDGEMENT

All praise be to Allah SWT, Lord of all worlds, for His boundless blessings, grace, and guidance, which enabled the author to complete this thesis. This thesis focused on describing students' mastery of four basic English tenses (simple present, present continuous, simple past, and past continuous) through the use of the Wheel of Grammar (WOG) Game at MAN 2 Jember. The researcher would like to express sincere appreciation to those who have helped in the completion of this thesis:

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5. The staff of FKIP. Thank you for the best service and your kindness.
6. The Head Master of MAN 2 Jember who granted permission to conduct this research.



## DEDICATION

My thesis is honourably dedicated to:

1. My parents, Muhammad Adenan and Sri Wahyuni, who give me all their love and support me to complete this thesis. Your encouragement has guided me throughout these toughest times, and for that I am forever grateful.
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